**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2023-24 Term: 2**  **Class: P7 Teacher: Mrs Hull and Mrs Creber**  **Topic: Changes in Technology over time (from when the adults were 11)** | |
| **Dates for the diary**  **October**  28th Return to school and nursery  **November**  1st Assembly **-** Mrs McMaster- Visions, Values and Aims  4th-6th Science Skills Academy P6, P6/7 and P7  7th Outdoor Classroom Day  8th Assembly – Mrs Creber – Rights Respecting Schools  11th Anti-bullying week  12th Odd socks Day  15th P6/7 Class Assembly  15th Children in Need (Eagles house enterprise)  18th Bookbug P1-3 parent event.  19th Individual/Family photos  22nd Pupil Group Assembly  Week Beg 25th Usbourne Book Fair  26th Open event (pm time TBC)  28th Choir Performance at Drumossie Hotel  29th P5 Class Assembly  **December**  5th Choir visit to Pitlochry Festival Theatre  6th Stage Assembly- Reflective (Nurtured) Upper and lower wing.  10th, 11th, 12th – Christmas Songs Performances  13th Star Assembly  13th Christmas Jumper Day  Wk beg 16th – Christmas Class Parties  18th House Treat  19th Christmas Lunch  20th Assembly- Christmas Carols  20th - School and nursery close for Christmas holidays and reopen on Monday 6th January. | Curricular Areas  **Languages & Literacy:**  Reading – Identifying the main points of text and making notes; Epic 8 continued; comprehension practice.  Writing – nonfiction; note-taking related to topic/reading and writing factual reports.  Listening and Talking – Interview someone from a different generation about technological advances and present your findings to the class (in written form).  **Mathematics & Numeracy:** fractions and percentages of quantities using multiplication and division; shape, position and movement including scales, grid references, angles, symmetry and coordinates, Numeracy coaching on individual targets  **Health & Wellbeing:** Setting targets in our learning, online safety, first aid, Healthy Eating  PE: Gymnastics and dance (dances from different decades and Scottish Social Dancing).  **Science:** Materials and properties of substances, writing scientific reports, changes of substances. Pop up Newton room visit about robotics and programming (November)  **Social Studies:** Changes in society in how we communicate, listen to music, watch entertainment and care for the planet, comparing the 1980s to now.  **Technologies: (see Social studies)**Investigating technological advances in these areas through similarities and differences between past times and the present day.  **Expressive Arts -**  Music – singing and performing in the Christmas carol concert  Art – design (card competition) and collage  Dance- dances from other decades (see PE)  **RME:** Stories & values from key figures of Christianity  **French and Spanish:**  French – ‘All about me’ and my family.  Spanish – Numbers (to 10), days of the week, months of the year, to give the date. |
| **Opportunities for Personal Achievement**  Pupil groups (elected), class roles, House responsibilities, buddy duties, Assembly responsibilities, Christmas concert performance, school sports teams, musical tuition, and newspaper clippings of our achievements in the local press. | |
| **Class Charter**  We are Primary 7  Sensible We follow the school charters, the adults set good examples of sensible behaviour.  Eco-friendly We don’t litter or waste resources, the adults let use recycled materials in class.  Visionary We dream up new ideas and share them, the adults help us to develop our ideas.  Energetic We try to avoid being tired, the adults give us movement breaks and calm times.  No jeering, only cheering  We encourage each other, using positive language, the adults remind us of reasons to cheer. | |