Aviemore Primary School/ELC
Planning the Outcomes of Learning – Termly Organiser

Session: 2026-27 **Term: 2**
Class: P1 **Teacher: Ms Ross**
Topic: Learning for Sustainability

P1 learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic as well as having plenty of time for play and learning through our own projects/interests. We will work indoors and outdoors.

Skills: The ten 'Animal Explorers' support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, The Problem-Solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab, The Cooperative Croc, The Critical Crow and The Empathy Elephant.

Dates for the diary

October

26th Return to school and nursery
- **P3**- School nurse (handwashing)
- **P7** Bikeability

29th
- **P3**- Outdoor Learning (Milton Woods)

30th
- Assembly – Mrs McMaster– Vision, Values and Aims.

November

2nd
- **P7-** Pop up Newton rooms (Highland Wildlife Park)

3rd
- **P7** Bikeability

5th
- School Photographs- Individual and sibling
- **P3**- Outdoor Learning (Milton Woods)

6th
- Outdoor Classroom Day
- Termly Planners out
- Assembly – Mrs Creber – SHANARRI – respected

Wk beg 9th
- Shared Reading week

10th
- **P7** Bikeability

12th
- **P2** Outdoor Learning (Milton Woods)

13th
- NO ASSEMBLY

17th
- **P7** Bikeability

19th
- **P2** Outdoor Learning (Milton Woods)

20th Assembly – Pupil Groups
- **P1-3** Bookbag hand out

24th
- Flu Vaccinations

27th
- **P5** Class Assembly

Curricular Areas

Languages and Literacy

- Listening and Talking:

Taking turns
Listen and respond respectfully
Select and share ideas – play/learning
Giving and receiving feedback
Class stories
Makaton

- Phonics:

Introduce 3 sounds per week from r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz. Learning letter sounds using songs and actions
Letter name and sound
Listening for beginning, middle and end sounds
Rhyming songs/games/stories
Phonological awareness activities
Blending to create/read CVC words

- Reading:

Choosing story of the day/discussing
Story corner to select texts for enjoyment/information
Reading environmental print – signs and labels
Oxford Reading Tree key words for stage 1/introduction to stage 2 words
Decodable books – decoding and reading words
Comprehension – prediction and questioning
Weekly visits to the library

- Writing:

Foundations for writing programme – beginning to write sentences with use of sentence toolbox
Personal accounts of events
Story mapping/sequencing through talk for writing – The Dark Dark Woods, Little Miss Muffet (plus non fiction pieces around these)
Capital letters and lower case letters
Opportunities for daily writing in play opportunities

- Handwriting:

Scissor skills
Pencil control activities/mark making
Fine motor activities
Formation of letters – curvy letters s, a, c, o, g, d and ladder letters l, j, i, t
Writing our name

Numeracy and Mathematics

- Number:

Count, order, read, write and explore numbers to 30 forwards and backwards

December

4th

- Stage/Reflective assemblies

8th and 9th

- **Christmas Performances.**

10th

- Choir singing at Tesco
- **Christmas Jumper Day**

11th

- Assembly -Star and wider achievement

Wk beg 14th

- Christmas Class Parties
- Shared Reading Week

15th

- **P3** sing for senior citizens – British Legion

17th

- Choir singing at the Christmas markets in Inverness.

21st

- Christmas Lunch

22nd

- House Treat (am)

22nd

- School and nursery close for Christmas holidays and reopen on Wednesday 6th January.

Place Value (10s and 1s)
Addition

- Measure:

Explore length, weight, capacity and temperature

Health and Wellbeing

- Explore the wellbeing indicators (SHANARRI)
- Physical Education:

Gymnastics
Dance

- Class charter – linked to UN rights of the child.
- Making positive choices around play.
- Daily social snack – 'Snack and Chat'.
- Skills through animal explorers.
- Reflecting on our learning and target setting.

Social Studies

- Play/Child led learning:

Experiences and outcomes will mostly be determined through the pupils' play journey and exploratory resources

- The Global Goals for Sustainable Development and the Explorers to make our skills visible
- Learning about Fairtrade and recycling

Science

- Play/Child led learning:

Experiences and outcomes will mostly be determined through the pupils' play journey and exploratory resources

Technologies

- Logging on to and using the Chromebook more independently – with support weekly from Digital Leaders
- Materials and design through play/junk modelling – using recycled materials

Expressive Arts

- Daily opportunities to choose and explore a range of materials and loose parts (indoor and outdoor) to create images and objects
- Artwork inspired by festivals/seasons – Halloween, Bonfire Night, Diwali, Autumn
- Creating items to sell at the Christmas Fayre
- Role play
- Drama games
- Rhythm and clapping games – Music Express
- Dance – moving to music in PE, creating sequences
- Singing – Christmas performance

RME

- Values/Respect
- Festivals from world religions – Christmas, Hanukkah, Diwali

French/Gaelic

- Greetings/saying our name
- Numbers

	• Christmas

Opportunities for Personal Achievement

Class Star of the Week certificates at weekly assembly,
Kindness Jar,
Star Writer/Star Mathematician,
Opportunities to earn house points across the school,
Postcards home,
Star assembly certificates from head teacher, house captains and rights respecting school,
Profile Folder,
Sharing wider achievement,
Pupil groups.

Class Charter

In Primary 1 we are all equal and all welcome:
We are gentle
We share/take turns
We are helpful
We use kind words
We look after our things/tidy up
We listen to each other
We try our best
We have fun!
All rights holders and duty bearers agree to respect these things.