**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 3** **Class: P1/2 Teacher: Miss Anderson and Mrs Lewis** **Topic: Space and Scottish traditions**  |
| **Dates for the diary** **January**6th Return to school and nursery10th Assembly – Mrs McMaster New Year and Visions, Values and Aims.17th Termly Planners Out17th Assembly – Mrs Creber – SHANARRI – Active22nd Nursery Parent appointments24th Assembly – Whole School Scotland topic**February**4th and 6th School parent evening appointments**7th Class assembly P1- Miss Ross**14th Assembly – Stage/Reflective – Children’s Mental Health Week17th 18th Holidays School and ELC closed to pupils and staff.19th Inservice day- school and ELC closed to pupils **21st Class assembly P3/4 Mrs McIntyre**28th Assembly Mrs McMaster – SHANARRI (responsible)**March** 6th World Book Day**7th Class Assembly P3/4 Mrs Tannock Josey**14th Comic Relief Assembly and Ptarmigan House enterprise21st Lots of Socks- Downs Syndrome Awareness Day**21st Class Assembly P1/2 Miss Anderson and Ms Lewis**28th Star Assembly**April**1st House Treat2nd Autism Awareness Day4th Easter Assembly4th School and ELC close for the holidaysWe will return to school and nursery on 22nd April. | Curricular Areas**Languages & Literacy:** **Listening and Talking** Retelling a Scottish poem (Scotland topic)Responding to daily stories and asking relevant questions 5 star listening Listen and watch text for useful information (News Round and Explorify science resources)**Writing** Talk for Writing – Kiltie Kiltie Cauld Bum (retelling, creating a story map and then innovating the text with their own ideas)Non fiction – instructional writing for making porridge Foundations for writing and Oxford Reading Tree writing in jotters **Reading** Weekly visits to the library and paired reading with the P7 classDecodable and ORT books sent home weekly and daily reading in class. Mainly P1 phonics – qu, ch, sh, th, wh, ng, nk, ai, ee, igh, oa, oo, oi, oyMainly P2 phonics – er, oa, oe, o\_e, ow, o, ee, e, y, ey, ea, ai, a\_e, ay, a, ea, eighWeekly revision of common/tricky words **Handwriting** Daily fine motor activities and letter formation during morning missions**Mathematics & Numeracy:** Retelling the time using a 12-hour clock. Using calendars to identify key events across the year.Developing a sense of how long activities take by measuring time using timers.Money will be introduced later in the term which will include coin recognition and addition. **Number**Count, read and order numbers to 30 backwards and forwards. Some children will be working to 100. Continue to add within 10. Some children will be adding and subtracting to 20. Counting in 2’s, 5’s and 10’s. Regular practice of place value eg. 60+7 = 67.**Health & Wellbeing:** We are learning to strike a ball through playing unihoc, football and Boccia Reflecting on play experiences and creating learning targetsCircle time discussing Children’s Rights and wellbeing**Science:** Learning about space including star constellations, planets are in the solar system, how the earth orbits the sun etc. **Social Studies:** UNCRC Right of the Fortnight/ global goals Composting in the classroom Learning about Scotland and Scottish traditions eg. Tartan and clans, traditional food, music etc. **Technologies:** Supported by digital leaders to log in, access games and use apps. **Expressive Arts:** Art - Create a model version of the planets in the solar system and recreate tartan patterns.Art/ drama – performing a poem at assembly and creating a kilt to wear on stage. Respond to the art of a Scottish artist discussing my thoughts and feelings. Music – Listen to Scottish music and exploring traditional instruments. Drama – Role play opportunities in the classroom through providing costumes. **RME:** Exploring world religions learning about values and origins.  |
| **Opportunities for Personal Achievement**House Points, Class Star Certificate, Rights Respecting Certificates, Post Cards home, Star Reader, Star Writer, Kindness crystals etc.  |
| **Class Charter**  |