Aviemore Primary School/ELC

Planning the Outcomes of Learning – Termly Organiser

Session: 2026-27 **Term: 2**

Class: Rainbow **Teacher: Mrs Matthews/ Mrs Williams (Yellow), Mrs Johnson (Blue)**

Topic: Sustainability

Dates for the diary

October

26th Return to school and nursery

- **P3**- School nurse (handwashing)
- **P7** Bikeability

29th

- **P3**- Outdoor Learning (Milton Woods)

30th Assembly – Mrs McMaster– Vision, Values and Aims.

November

2nd

- **P7-** Pop up Newton rooms (Highland Wildlife Park)

3rd

- **P7** Bikeability

5th -School Photographs- Individual and sibling

- **P3**- Outdoor Learning (Milton Woods)

6th - Outdoor Classroom Day
Termly Planners out
Assembly – Mrs Creber – SHANARRI – respected

Wk beg 9th Shared Reading week

10th

- **P7** Bikeability

12th

- **P2** Outdoor Learning (Milton Woods)

13th - NO ASSEMBLY

17th

- **P7** Bikeability

19th

- **P2** Outdoor Learning (Milton Woods)

20th Assembly – Pupil Groups

- **P1-3** Bookbag hand out

24th -Flu Vaccinations

27th

- **P5** Class Assembly

December

4th Stage/Reflective assemblies

8th and 9th – Christmas Performances.

10th - Choir singing at Tesco

Christmas Jumper Day

Curricular Areas

Languages & Literacy:

- Phonological Awareness
- Phonics sounds as appropriate
- Core Word Sensory work (using Makaton signing and visuals)
- Sensory stories (themed around contextual topic)
- TACPAC (themed around contextual topic)
- Bucket Time/Attention Autism – listening, talking, turn taking, sharing, attention and engagement
- Morning and afternoon group sessions – familiar songs, routines and turn taking.
- Mark making and pre-handwriting skills, alongside letter formation, where appropriate.
- Reading – ORT books with Makaton symbolised sentences to support visual learners as needed.
- Blue room – See and Learn books
- Spelling – common words with Makaton symbols
- Yellow – Key texts e.g. :
- Room on the broom, The Gruffalo – sensory stories and linked activities (Blue Room)

Writing:

We blend together Talk for Writing and Foundations for Writing approaches to writing. This will allow us to deliver concepts of storytelling such as sequencing and development sentence construction through using and Makaton symbols.

Handwriting:

Fine motor activities to promote fine motor control and Highland Literacy Teaching Handwriting
Pencil control activities/mark making.
Fine motor activities.
Pencil grip.
Begin formation of letters and numbers – size, shape, direction.

Mathematics & Numeracy:

- Personalised and targeted intervention and teaching around numeracy concepts for each child.
- Opportunities through play for practical maths subjects (capacity, measure etc.)

Count, order, read, write and explore numbers within 20 (and beyond).
Recognise patterns of number using dice, ten frames and numicon.

11th Star and Wider Achievements
11th Assembly -Star and wider achievement
10th Christmas Jumper Day
Wk beg 14th – Christmas Class Parties
Shared Reading Week
15th

- **P3** sing for senior citizens – British Legion

17th

- Choir singing at the Christmas markets in Inverness.

21st - Christmas Lunch
22nd -House Treat (am)
22nd -School and nursery close for Christmas holidays and reopen on Wednesday 6th January.

19th Christmas Fayre
18th - Christmas Carol at the church (pm)

Money – recognising coins and the value of money

Health & Wellbeing:

- Food preparation and social opportunities for eating a variety of foods
- PE – Sensory Circuits, Dance and personalised physio activities (Yellow Room)
- SHANARRI Indicators – nurtured and responsible

Science: Sustainability

Technologies: Smart board, Chromebooks

Expressive Arts:

- visiting Art teacher – Alison Marr
- creating topic related artwork with different sustainable materials
- Music – Visiting musician Emma Wright

Opportunities for Personal Achievement

Cooking and Baking/Food preparation
Working with different adults and children
Developing relationships within mainstream classes
Library visits
Exploring the school grounds
School assemblies
House meetings
Learning life and independence skills
Developing ability to use communication systems
House Points
Class star certificates
Class Trips

Class Charter

Based on the UN Convention on the Rights of a Child Article 23,28,29,31