**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 1****Class: P1 Teacher: Ms Ross****Topic: Everybody’s Welcome**P1 learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic ‘Everyone Welcome’ as well as having plenty time for play and learning through our own projects/interests. We will work indoors and outdoors.**Skills:** The eight ‘Animal Explorers’ support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem-Solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab and The Cooperative Croc. |
| **Dates for the diary** **August**19th In-service Day20th School and nursery return23rd Assembly – Mrs McMaster – Vision, Values and Aims30th Assembly – Mrs Creber – SHANARRI- Safe**September**6th Assembly – Pupil Groups 6th Termly Planners out10th Class photos13th Assembly – Pupil Groups16th and 17th In-service Days20th Assembly – House Groups (Launch enterprises – Osprey Foodbank collection and Capercaillie Shoebox Appeal) 24th and 26th – Initial meet the teacher parent meeting.25th Flu vaccinations27th Assembly – Stage assemblies (lower and upper school) **October**4th Star Assembly11th Harvest Assembly 11thSchool and nursery close for October holidays and reopen on Monday 28th October.  | **Curricular Areas****Literacy*** Listening and Talking:

Taking turnsListen and respond respectfullySelect and share ideasGiving and receiving feedbackClass stories* Phonics:

Introduce 3 sounds per week from s,a,t,i,p,n,m,d,g,o,c,k,ck,e,u,r,h, learning letter sounds using songs and actionsListening for beginning soundsRhyming songs/games/storiesPhonological awareness activitiesBeginning to blend sounds to create CVC words* Reading:

Choosing story of the day/discussingStory corner to select texts for enjoyment/informationReading environmental print – signs and labelsWordless books – oral language development, sequencing and retellingIntroduction to the Oxford Reading Tree characters, names and key words for stage 1Decodable books – beginning to decode and read wordsComprehension – predicting and making connectionsWeekly visits to the library and the school Reading Room* Writing:

Foundations for writing drawing programme – use of pictures to tell storiesPersonal accounts of eventsStory mapping/sequencing through talk for writingOpportunities for daily writing in play opportunities* Handwriting:

Pencil control activities/mark makingFine motor activitiesPencil gripBegin formation of letters and numbers – size, shape, direction**Numeracy and Mathematics*** Number:

Count, order, read, write and explore numbers within 20. Recognise patterns of number using dice, ten frames and numicon* Shape:

Recognise and name 2D shapesBegin to recognize and name 3D shapesSymmetryPattern**Health and Wellbeing*** Emotional Literacy:

Explore the wellbeing indicators (SHANARRI)Express feelings and begin to talk about them – values, respect, friendshipLearn ways to manage feelingsResilient Kids programme (4 weeks)Class charter – linked to UN rights of the childMaking positive choices around play* Physical Education:

Listening gamesSafety in PEBall skills – rolling, bouncing, throwing and catching* Food and Health:

Daily social snack – ‘Snack and Chat’Personal hygiene – independently washing hands effectively* Planning for choices and change:

Skills through animal explorersReflecting on our learning and target setting Social Studies* Play/Child led learning:

Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources – so far children would like to learn about countries* ‘Everybody’s Welcome:

UNCRC Rights of the Child – equality and diversity* The Global Goals for Sustainable Development and the Explorers to make our skills visible

**Science*** Play/Child led learning:

Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources – so far children would like to learn about flowers/plants and bees/butterflies**Technologies*** Whole class use of internet/interactive smartboard
* Logging on to and using the Chromebook more independently – with support weekly from Digital Leaders
* Materials and design through play

**Expressive Arts*** Daily opportunities to choose and explore a range of materials and loose parts (indoor and outdoor) to create images and objects
* Role play
* Drama games
* Rhythm and clapping games
* Singing

**RME*** Rights of the child:

Stories around respect, kindness, values, equality/diversity* Christian stories/Harvest Festivals around the world

**French/Gaelic*** Greetings and introductions
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| **Opportunities for Personal Achievement**Class Star of the Week certificates at weekly assemblyClass CrystalsStar Writer/Star ReaderOpportunities to earn house points across the schoolPostcards homeStar assembly certificates from head teacher, house captains and rights respecting schoolProfile FolderSharing wider achievementPupil groups (Eco, pupil council) |
| **Class Charter** In Primary 1 we are all equal and all welcome:We are gentle and kindWe do wonderful walkingWe are safeWe shareWe tidy upWe are helpfulWe work hardWe look after our thingsWe listen to each otherAll rights holders and duty bearers agree to respect these things. |