**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 1**  **Class: P1/2 Teachers: Mrs Lewis and Miss Anderson**  **Topic: Equalities and Diversity** | |
| **Dates for the diary**  **August**  19th In-service Day  20th School and nursery return  23rd Assembly – Mrs McMaster – Vision, Values and Aims  30th Assembly – Mrs Creber – SHANARRI- Safe  **September**  6th Assembly – Pupil Groups  6th Termly Planners out  10th Class photos  13th Assembly – Pupil Groups  16th and 17th In-service Days  20th Assembly – House Groups  (Launch enterprises – Osprey Foodbank collection and Capercaillie Shoebox Appeal)  24th and 26th – Initial meet the teacher parent meeting.  25th Flu vaccinations  27th Assembly – Stage assemblies  (lower and upper school)  **October**  4th Star Assembly  11th Harvest Assembly  11thSchool and nursery close for October holidays and reopen on Monday 28th October. | Curricular Areas  **Languages & Literacy:**  **Reading -**  Stories linked to new classroom environment and diversity/ rights of the child  Daily opportunities for reading for enjoyment  Pupils will select a class book daily/library book weekly  Home readers and high frequency words  Phonics as per planner  **Writing -**  Little Miss Muffet (Talk for Writing)  Foundations for writing to help develop word and sentence structure  New/consolidation of phonics weekly  Writing opportunities during play; sensory resources and clipboards for use around the classroom to develop mark marking, awareness of environmental print & handwriting  **Talking and Listening –**  Listening games and songs during phonological awareness activities  Sharing play experiences to the class  Mr Tumble to promote Makaton during snack time  Explore with talking buttons  **Mathematics & Numeracy:**  Count, order, read and write numbers between 0-10  Place values exploring numbers between 0-100  Exploring 2D Shapes  **Health & Wellbeing:**  Resilient Kids (Primary 1)  Emotional check in learning to recognise emotions  Hand washing and personal hygiene  Eating socially with others for snack and lunch  Making positive choices around play  Creating a class charter  Practice fire drill and walk around the school to meet relevant people who help us  **P.E:**  Gymnastics, balance and movement through ‘Traditional Tales’  Active Play (building resilience, following instructions and team working)  **Science:**  Experiences and outcomes will be determined through the pupils play journey  Exploring the 5 senses (Outdoor Learning)  **Social Studies:**  Experiences and outcomes will be determined through the pupils play journey  Equality and diversity (Handa Surprise and The Dot)  Recording and monitoring the weather and seasons (Outdoor Learning)  **Technologies:**  Recording and presenting play products using a device to take pictures  Whole class interacting the Smart Board for games and activities  Logging into a device  **Expressive Arts:**  The Dot, creating their own piece of art  Daily access to continuous provision including arts and crafts, junk modelling and loose parts  **RME:**  Exploring stories from Christianity and other world religions and show an understanding of values such as caring, sharing, equality and love  Talk about beliefs  **French:**  Greetings and introductions  Numbers 0-10 |
| **Opportunities for Personal Achievement:**  House Points  Class star certificates  Right respecting school certificates  Post cards home  Star Reader  Star Writer | |
| **Class Charter** | |