Aviemore Primary School

 Planning the Outcomes of Learning – Termly Organiser

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| **Session: 2021 - 2022 Class: Primary 1/2****Term: Autumn Topic: Rights, Equalities and Diversity – Everyone’s Welcome Teacher: Ms Millar**Skills: The explorers support us with skills: The Focussed Fox, The Curious Cat, The Ready Rabbit, Parker the Problem Solver, The Calm Horse, The Painter Penguin and more to be introduced. |
| **Dates for the diary** **August**16th In-service Day 17th School and nursery return**September**1st M&M Productions – Wizard of Oz2nd Parent Council Meeting 13th and 14th In-service Day 13th but celebrated on 10th Roald Dahl Day**October** 8th School and nursery close for October holidays. Other dates such as Open events TBC depending on Covid guidance nearer the time. This Autumn term P2 are going to have a mix of child led, adult initiated and adult directed experiences. We are going to be indoors and outdoors, spend time on our whole school shared topic and we are going to have time for our own projects and for play. We are going to be working in the garden every week too. | **Literacy****Listening and Talking:*** active listening & turn taking games
* daily together time –calendar/news

**Reading and Phonics**:* retelling stories using pictures
* simple phonics code
* letter and sounds recognition using songs/actions
* sounding out and blending
* simple punctuation
* choosing books
* tricky words

**Writing:*** strategies for spelling – segmenting cvc words – ‘Hear it and say it! Stretch it and count it!’
* trying by ourselves, using our word wall and phonics charts to help us
* Talk for Writing – story maps

**Handwriting:*** daily fine motor and letter formation activities
* shape and direction
* writing on the line (for some)

**Numeracy and Mathematics*** counting songs – ordering and number recognition
* counting sets of objects, ordering numerals, subitising numbers/patterns and sequences
* grouping and place value
* addition and subtraction
* measure - time – learning days of the week, months of the year, daily routines

**Health and Wellbeing****Emotional Literacy*** recognise, express and talk about our feelings
* daily check in and weekly circle time
* introduce the 8 wellbeing indicators SHANARRI
* Resilient Kids (P1)
* show respect for the rights of others

**PE*** listening games
* follow rules and take turns
* movement and coordination

**Food and Health*** tasting new things from our garden safely
* Harvest
* How do we know this is safe to eat?
* washing hands
* where food comes from

**Planning for choices and change*** choosing activities by myself during play
* begin to talk about my interests, skills and abilities

**Relationships*** what makes a good friend, sharing and caring link to our UNCRC topic
* High 5 strategies

**Social Studies*** UNCRC Rights of the Child through stories such as ‘Elmer’ and ‘Everybody’s Welcome’ ‘Whoever you Are’
* same and different
* Our class charter
* Our playground charter
* The Global Goals for Sustainable Development

**Science*** identify senses and use them to explore
* sun, moon and stars

**Technology*** design and construct models

**Expressive Arts**Art –collage Henri Matisse and Mark Hearld, sketchbooks and how to use themDance – expressing feelingsDrama - explore real and imaginary situations – Rights RespectingMusic - singing games and rhymes**RME*** Rights of the Child linked to stories the importance of rights respecting values: kindness, sharing, respect and fairness
* stories from Christianity and Buddhism

**French*** greetings and introductions
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| **P1/2 Class Charter** |
| **Opportunities for Personal Achievement**Weekly Assembly Celebration – class starsStar of the week certificatesSharing work on Google Classroom and wider achievement sharingClass crystalsStar writer |