**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Autumn Term**  **Class: P2/3 Teacher: Ms Millar**  **Topic: Everyone Welcome**  **Skills:** The eight ‘Animal Explorers’ support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem-Solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab and The Cooperative Croc. | |
| **Dates for the diary**  This Autumn term P2/3 are going to learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic ‘Everyone Welcome’ as well as having plenty time for play and our own projects. We will work indoors and outdoors and work in the garden too.  **August**  19th In-service Day  20th School and nursery return  23rd Assembly – Mrs McMaster – Vision, Values and Aims  30th Assembly – Mrs Creber – SHANARRI- Safe  **September**  6th Assembly – Pupil Groups  6th Termly Planners out  10th Class photos  13th Assembly – Pupil Groups  16th and 17th In-service Days  20th Assembly – House Groups  (Launch enterprises – Osprey Foodbank collection and Capercaillie Shoebox Appeal)  24th and 26th – Initial meet the teacher parent meeting.  25th Flu vaccinations  27th Assembly – Stage assemblies  (lower and upper school)  **October**  4th Star Assembly  11th Harvest Assembly  11thSchool and nursery close for October holidays and reopen on Monday 28th October. | Curricular Areas  Literacy  Listening and Talking:   * Taking turns * Listen and respond respectfully * Select and share ideas - our projects * giving and receiving feedback   Reading and Phonics:   * consolidate the sounds we know * ‘Wraparound Spelling’ for some * expand our knowledge of the Phonics Code * skills of sounding out and blending * choosing ‘just right’ books and increasing reading time and fluency * comprehension – predicting and making connections * facts * weekly visits to the library and the school Reading Room   Writing:   * daily opportunities for writing * strategies for spelling – ‘Hear it and say it! Stretch it and count it!’ * trying by ourselves, using our word wall and phonics chart to help us * sentence structure with a capital letter at the beginning and a full stop, exclamation mark, question mark – using our sentence toolbox * Foundations for writing * join sentences with and, but, then, because * nouns and verbs and adjectives * Talk for Writing - sequencing - ‘Old Macs Farm’, ‘The Magic Porridge Pot’ * functional writing * our project books   Handwriting:   * daily fine motor and letter formation activities * size, shape and direction * writing on the line (for some)   Numeracy and Mathematics   * count collections up to 100 below and beyond for some, in 2’s, 5’s 10’s for some * round and estimate * language to compare – more /less * number bonds to 5, 10, 20 for some * place value * measurement   Health and Wellbeing  Emotional Literacy   * explore the wellbeing indicators (SHANARRI) * express feelings and begin to talk about them * learn ways to manage feelings * emotions toolkits and ‘Decider’ skills <https://www.thedecider.org.uk/>   Physical Education   * Dancing from different cultures – Harvest   Food and Health   * daily social snack – ‘Snack and Chat’ * harvest – cooking and baking with produce from the school garden   Planning for choices and change   * Skills through animal explorers * Reflecting on our learning and target setting   Relationships, Sexual Health and Parenthood   * My friends, kindness and empathy, when friends fall out - RSHP website – https://rshp.scot/first-level/#friendsandfriendship How to use our ‘fix it’ folder – the questions we can talk through to work through situations – restorative conversations.   Social Studies   * gardening – link to Harvest * ‘Everyone Welcome - UNCRC Rights of the Child – equality and diversity * The Global Goals for Sustainable Development and the Explorers to make our skills visible   Science   * Play provocations – explore properties and sources of materials and investigate forces   **Technologies:**   * Logging on to own account and using the Chromebook more independently – with support weekly from Digital Leaders   Expressive Arts  Art – Daily opportunities to choose and explore a range of media to create images and objects  Dance – awareness of different features of dance - dance from around the world – Harvest festivals  Drama – Role Play – My Friends, Kindness and Empathy, When Friends fall out  Music – Kodaly – four weekly sessions with Rosaline  RME   * Harvest Festivals around the world   French   * Recap - greetings * Recap - numbers |
| **Opportunities for Personal Achievement**   * Class Star of the Week certificates at weekly assembly * Class Crystals * Star Writer * Opportunities to earn house points across the school * Postcards home * Star assembly certificates from head teacher and house captains * Profile Folder   Sharing wider achievement | |
| **Class Charter**  **All are welcome in P2/3.**  **We agree to be safe.**  **We agree to be kind and gentle.**  **We agree to be helpful.**  **We agree to listen to each other.**  **We agree to look after our things.**  **We agree to look after Mother Nature.**  **A group of photos on a rug  Description automatically generated** | |