**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 1**  **Class: P3/4 TJ Teacher: Mrs Tannock-Josey & Mrs Johnstone**  **Topic: Rights Respecting Schools, Equalities & Diversity** | |
| **Dates for the diary**  **August**  19th In-service Day  20th School and nursery return  23rd Assembly – Mrs McMaster – Vision, Values and Aims  30th Assembly – Mrs Creber – SHANARRI- Safe  **September**  6th Assembly – Pupil Groups  6th Termly Planners out  10th Class photos  13th Assembly –Pupil group  16th and 17th In-service Days  20th Assembly – House Groups  (Launch enterprises – Osprey Foodbank collection and Capercaillie Shoebox Appeal)  24th and 26th – Initial meet the teacher parent meeting.  25th Flu vaccinations  27th Assembly – Stage assemblies  (lower and upper school)  **October**  4th Star Assembly  11th Harvest Assembly  11thSchool and nursery close for October holidays and reopen on Monday 28th October. | Curricular Areas  **Languages & Literacy:**   * Writing – linked to topic, morals and seasonal writing. Focusing on basic punctuation – capital letters and full stops. * Handwriting – positioning of letters, using joining tails and baseline joins  - see homework for joins * Reading – Class novel – The Enchanted Wood * Daily reading in class (Mon – Thurs) with a focus on predicting * Access to class library and weekly visits to the HLH library – reading for enjoyment * Wraparound Spelling – please see information in our Google classroom. Daily practice and associated spelling games. * HLP Gold and Platinum common words (found on our Google classroom) * Talking and Listening – continuing what makes a good listener?  Showing ‘good listening’. Understanding the difference between an ‘indoor’ and ‘outdoor’ voice and when to use it.  Discussing Right of the Fortnight.   **Mathematics & Numeracy:**   * Number – Place Value – rounding numbers to nearest 10/100, count, read, write, order and compare numbers up to 4 digit numbers & beyond, partioning numbers, odd and even numbers. Less than, greater than and equal to symbols. * Measurement – estimating, measuring and recording length, mass, area and capacity. Converting standard units of length/ height and mass. Reading scales – length, mass and capacity.   **Health & Wellbeing:**   * Social Skills – Listening & Talking focus * Rules & Responsibilities * Class Charter * High 5 Strategies * Friendships * PE – Kicking & Striking – Unihoc & Badminton * Healthy Lifestyles, Food & Health   **Social Studies:**   * UNCRC Rights of the child – who has these rights and why? * Global Goals – what are these? * Learning about our differences * Respecting each other’s differences * How we can be respectful * What is equality?   **Expressive Arts:**   * Drama – linked to High 5 (Health & Wellbeing) * Art – Colour mixing, links with seasonal changes (summer – autumn) * Music – Kodaly based songs focusing on beat. Body percussion brain breaks/movement and song brain breaks, Fischy Music.   **French:**   * Greetings and introductions, Numbers to 20, Colours, Classroom Instructions. |
| **Opportunities for Personal Achievement**   * Class Table Points * House Points/Dojos * Assembly Stars | |
| **Class Charter** | |