**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

|  |
| --- |
| **Session: 2024-25 Term: 1** **Class: P3/4 TJ Teacher: Mrs Tannock-Josey & Mrs Johnstone****Topic: Rights Respecting Schools, Equalities & Diversity** |
| **Dates for the diary** **August**19th In-service Day20th School and nursery return23rd Assembly – Mrs McMaster – Vision, Values and Aims30th Assembly – Mrs Creber – SHANARRI- Safe**September**6th Assembly – Pupil Groups 6th Termly Planners out10th Class photos13th Assembly –Pupil group16th and 17th In-service Days20th Assembly – House Groups (Launch enterprises – Osprey Foodbank collection and Capercaillie Shoebox Appeal) 24th and 26th – Initial meet the teacher parent meeting.25th Flu vaccinations27th Assembly – Stage assemblies (lower and upper school) **October**4th Star Assembly11th Harvest Assembly 11thSchool and nursery close for October holidays and reopen on Monday 28th October.  | Curricular Areas**Languages & Literacy:** * Writing – linked to topic, morals and seasonal writing. Focusing on basic punctuation – capital letters and full stops.
* Handwriting – positioning of letters, using joining tails and baseline joins  - see homework for joins
* Reading – Class novel – The Enchanted Wood
* Daily reading in class (Mon – Thurs) with a focus on predicting
* Access to class library and weekly visits to the HLH library – reading for enjoyment
* Wraparound Spelling – please see information in our Google classroom. Daily practice and associated spelling games.
* HLP Gold and Platinum common words (found on our Google classroom)
* Talking and Listening – continuing what makes a good listener?  Showing ‘good listening’. Understanding the difference between an ‘indoor’ and ‘outdoor’ voice and when to use it.  Discussing Right of the Fortnight.

**Mathematics & Numeracy:*** Number – Place Value – rounding numbers to nearest 10/100, count, read, write, order and compare numbers up to 4 digit numbers & beyond, partioning numbers, odd and even numbers. Less than, greater than and equal to symbols.
* Measurement – estimating, measuring and recording length, mass, area and capacity. Converting standard units of length/ height and mass. Reading scales – length, mass and capacity.

**Health & Wellbeing:** * Social Skills – Listening & Talking focus
* Rules & Responsibilities
* Class Charter
* High 5 Strategies
* Friendships
* PE – Kicking & Striking – Unihoc & Badminton
* Healthy Lifestyles, Food & Health

**Social Studies:** * UNCRC Rights of the child – who has these rights and why?
* Global Goals – what are these?
* Learning about our differences
* Respecting each other’s differences
* How we can be respectful
* What is equality?

**Expressive Arts:** * Drama – linked to High 5 (Health & Wellbeing)
* Art – Colour mixing, links with seasonal changes (summer – autumn)
* Music – Kodaly based songs focusing on beat. Body percussion brain breaks/movement and song brain breaks, Fischy Music.

**French:** * Greetings and introductions, Numbers to 20, Colours, Classroom Instructions.
 |
| **Opportunities for Personal Achievement*** Class Table Points
* House Points/Dojos
* Assembly Stars
 |
| **Class Charter**  |