**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 1**  **Class: P6 Teacher: Mrs Swinton & Mrs Dudgeon**  **Topic: Rights of the Child, Refugees** | |
| **Dates for the diary**  **August**  19th In-service Day  20th School and nursery return  23rd Assembly – Mrs McMaster – Vision, Values and Aims  30th Assembly – Mrs Creber – SHANARRI- Safe  **September**  6th Assembly – Pupil Groups  6th Termly Planners out  10th Class photos  13th Assembly – Pupil Groups  16th and 17th In-service Days  20th Assembly – House Groups  (Launch enterprises – Osprey Foodbank collection and Capercaillie Shoebox Appeal)  24th and 26th – Initial meet the teacher parent meeting.  25th Flu vaccinations  27th Assembly – Stage assemblies  (lower and upper school)  **October**  4th Star Assembly  11th Harvest Assembly  11thSchool and nursery close for October holidays and reopen on Monday 28th October. | Curricular Areas  **Languages & Literacy:**   * Talking & Listening: Linked to class novel. Engaging appropriately during group and class discussions. Respecting and valuing the contributions made by others. Gaining confidence speaking aloud in front of the class by having the opportunity to share weekend news. Discussing the Right of the Fortnight and the Sustainable Development Goals. * Reading: Revising and using the EPIC 8 comprehension strategies when reading short texts.   Weekly visits to HLH library to promote reading for enjoyment.  Class novel – The Boy at the Back of the Class.   * Writing: Instructional writing with a focus on structure and using the correct punctuation. Writing a recount of an event with a focus on character description. * Spelling and grammar: Wraparound Spelling - please see the base word lists sent home with homework (can also be found on google classroom). Daily practice and growing the base words for challenge.   **Mathematics & Numeracy:**   * Number – place value (count, read, and order numbers up to 5, 6, and 7 digits; rounding to the nearest 100/1000/10,000); partitioning; ordering numbers within 1,000,000; negative numbers. * Information handling – data analysis and probability.   **Health & Wellbeing:**   * Healthy lifestyles- making good choices, thinking about peer pressure and influences; food and health- how we behave when eating together. * High 5 strategies * PE – Rugby on Mondays and Throwing & Catching skills (Boccia and Benchball) on Thursdays.   **Science:**   * Properties of materials.   **Social Studies:**   * The Rights of the Child: the needs of groups in the community, discrimination, diversity, values and culture with a link to our class novel.   **Expressive Arts:**   * Music – Feis Spe.   **RME:**   * The values of world religions – Sikhism.   **French/Spanish:**   * Introducing ourselves |
| **Opportunities for Personal Achievement**  Profile Folders  Key Assessment Tasks  Assembly  House Meeting  Certificate  Postcards Home | |
| **Class Charter** | |