**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 1**  **Class: P7 Teacher: Mrs Hull and Mrs Creber**  **Topic: Rights of the Child, and of Refugees** | |
| **Dates for the diary**  **August**  19th In-service Day  20th School and nursery return  23rd Assembly – Mrs McMaster – Vision, Values and Aims  30th Assembly – Mrs Creber – SHANARRI- Safe  **September**  6th Assembly – Pupil Groups  6th Termly Planners out  10th Class photos  13th Assembly – Pupil Groups  16th and 17th In-service Days  20th Assembly – House Groups  (Launch enterprises – Osprey Foodbank collection and Capercaillie Shoebox Appeal)  24th and 26th – Initial meet the teacher parent meeting.  25th Flu vaccinations  27th Assembly – Stage assemblies  (lower and upper school)  30th Primary 7 Residential trip  **October**  4th Star Assembly  11th Harvest Assembly  11thSchool and nursery close for October holidays and reopen on Monday 28th October. | Curricular Areas  **Languages & Literacy:**  talking and listening – joining in discussions and responding to others with respect, pupil group elections,  reading- revising and using the Epic 8 strategies when reading text extracts, spelling – wraparound spelling lists,  writing – character description and grammar.  **Mathematics & Numeracy:** Using +, -, x and ÷ with fractions, decimals and percentages**,** place value- read, write, order and count numbers to 1 000 000 and beyond, and to 3 decimal places.  **Health & Wellbeing:**  Healthy lifestyles- making good choices, thinking about peer pressure and influencers,  Food and health- how we behave when eating together.  **Social Studies:** The Rights of the Child.: the needs of groups in the community, discrimination, diversity, values and culture. Refugees – what rights do they have?  **Expressive Arts:**  **Art-**drawing portraits  **music –** rhythm,  **RME:** the values of world religions, how we show our personal values in how we behave  **French and Spanish**: introducing ourselves |
| **Opportunities for Personal Achievement**  Pupil groups elections,  class roles,  House responsibilities,  residential,  buddy duties,  Assembly responsibilities,  collection of newspaper clippings of our achievements. | |
| **Class Charter**  We are Primary 7  Sensible We follow the school charters, the adults set good examples of sensible behaviour.  Eco-friendly We don’t litter or waste resources, the adults let use recycled materials in class.  Visionary We dream up new ideas and share them, the adults help us to develop our ideas.  Energetic We try to avoid being tired, the adults give us movement breaks and calm times.  No jeering, only cheering  We encourage each other, using positive language, the adults remind us of reasons to cheer. | |