



Aviemore Primary School/ELC Parental Engagement Policy

Parental engagement is recognised in the National Improvement Framework as one of seven key drivers in achieving excellence and equity in Scottish education. The engagement of parents and families can help raise attainment for all and help to ensure every child has an equal chance of success.

The term parental involvement relates to the involvement of parents and carers in the life and work of the early learning and childcare setting or school. This can include parent representation on Parent Councils or associations, involvement in establishment self-evaluation and improvement work, and volunteering with fundraising activities or by sharing skills and knowledge to enrich the curriculum. The term parental engagement most commonly refers to parental (and family) engagement in their children's learning.

Education Scotland 2020

Methods of Communication

- Meetings - We operate an open door policy and are happy to meet with parents/carers face to face on request.
- Telephone – 01479 813120 for school office and 01479810738 for ELC office.
- Phonecalls will be used to communicate First Aid incidents.
- Email Aviemore.Primary@highland.go.uk for school and Aviemore.nursery@highland.gov.uk for nursery.
- 'Latest News' is emailed every Friday with updates from school/ELC and relevant community material. Newsletters are emailed at the start of each term.
- Email communication is also used to communicate when children have been involved in a restorative conversation as per our Positive Relationships Policy.
- Attendance and Punctuality letters are distributed via email on a four weekly basis.
- Social Media – Facebook <https://www.facebook.com/Aviemore-Primary-School-and-ELC-551492044975021/> and Twitter @Aviemore_PS
Each class posts once a fortnight as well as general school/ELC information and reminders.
- Website - <https://aviemoreprimary.co.uk/>
Our School and ELC handbooks are published here annually in December.

Sharing Learning Opportunities

- All parents/carers are invited to attend assembly on a weekly basis, currently Friday at 11am.
- Annual parents/carers appointment, currently November for school and January for ELC. Settling appointments with your child's keyworker take place within the first eight weeks. Support is available for parents/carers whose first language is not English.
- Open events – termly to share your child's progress by engaging with their Learning Profile. Days and times are varied to optimise opportunities for attendance. Learning Profiles can be taken home to be shared on request from school/ELC office.
- Parent Information Sessions/Workshops – themed around the priorities in our School Improvement Plan and planned termly alongside other events to minimise disruption or working parents/carers.
- Special events e.g shows and performances, fundraising events and Sports Days.
- Transition events e.g new P1 parent coffee mornings and ELC/P1 enrolment info events.
- Termly Planners are available on our website from the end of the second week of each term.
- Interim reports are issued in February and end of year reports in June to communicate children's progress.
- Home Learning Grids are provided termly as our form of homework and encourage parental involvement in your child's learning as well as interactive family experiences.

Further Opportunities for Parental Engagement.

- Parent Council – all parents/carers invited to attend meetings, held every six weeks. Parent Council supports school in various ways including fundraising. Our Parent Council have their own Facebook page where minutes are shared as well as on our school website.
- Volunteering – we are always looking for parents/carers who are willing to volunteer to support with trips/outdoor learning sessions to help us to meet the required ratios of adults to children. We are also keen for parents/carers to volunteer in any other capacity e.g supporting reading etc.
- Sharing skills/expertise – in our responsibility to ‘Develop the Young Workforce’ we are keen for parents/carers to share their skills and expertise relating to work/hobbies.
- We are a Rights Respecting School and value equality and diversity. We encourage parents to share their culture with us.
- Surveys – we regularly issue surveys through Google Forms to parents/carers to find out your views.
- Self-evaluation – we are keen to evaluate our school and use the surveys above as well as other opportunities where possible to include your views and opinions. Our self-evaluation procedures help to create our annual School Improvement Plan which is displayed visually for parents/carers at the office window and published on our website.