



Rationale

Self-evaluation is a fundamental activity in our school/ELC and supports our improvement process. Self-evaluation involves reflecting on how we are doing, how we know and what we need to do next. Self-evaluation takes place at individual and group level and involves all stakeholders in our school community.

How we self-evaluate

We use the following documents to support our self-evaluation:

- HGIOS (How Good is Our School) 4
- HGIOELC (How Good is Our Early Learning and Childcare Setting)
- HGOURS (How Good is Our School – Child Friendly version)
- Care Standards/Quality Framework
- GTCS Professional Standards
- SSSC Professional Standards

Calendar/Plan for Self-evaluation

We self-evaluate on a termly basis focusing on the following Quality Indicators:

Term 1 – 1.3 Leadership of Change

Term 2 – 2.1 Curriculum and 2.3 Learning, Teaching and Assessment

Term 3 – 3.1 Ensuring wellbeing, inclusion and equality

Term 4 – 3.2 Raising attainment and achievement

We have a calendar to evaluate the remaining Quality Indicators on a 3 year rolling programme.

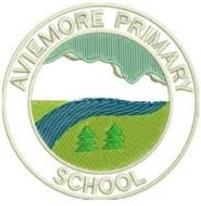
Format

Staff use HGIOS 4 templates to self-evaluate, which contain Level 5 illustrations and Challenge Questions where staff consider what we are doing well and what evidence we have to support that judgement. We devise next steps and identify timescales for these improvements. Staff also use GTCS standards to self-evaluate practice on an individual level and identify targets for Continual Professional Development through Professional Review and Development meetings annually.

Parents are invited to contribute through discussions at Parent Council meetings and through surveys throughout the academic session. Children take part in class discussions led by Pupil Council representatives and consider the HGOURS document. Children also evaluate learning and teaching through their Learning Profiles. Partner agencies are invited to participate through surveys.

Feedback

Staff are provided with minutes of discussions. We revisit evaluations termly. Feedback is shared with parents through a 'You Said, We Did' display board and social media/website/newsletter updates and Parent Council meeting discussions. Pupils update each other in class.



Aviemore Primary School/ELC

Self-Evaluation Calendar - HGIOS 4

QI
1.3 - Leadership of Change
2.2 Curriculum
2.3 - Learning, Teaching and Assessment
3.1 - Ensuring Wellbeing, Equality and Inclusion
3.2 - Raising Attainment

Rolling Programme for additional QIs

Session	QIs
Year 1	1.1 2.2 3.3
Year 2	1.2, 1.4 2.4, 2.6
Year 3	1.5 2.5, 2.7