**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 2**  **Class: Rainbow Yellow and Blue Teachers: Mrs Johnson & Mrs Sharp**  **Topic: Colour and Light (Festivals)**  As usual this term, Rainbow are going to learn through a mix of child led, adult initiated and adult directed experiences. We will use multi-sensory opportunities in all our learning and provide play experiences both indoors and outdoors (as weather permits!). Our expressive arts focus, we will be looking at different famous artists and re-creating artworks. In Yellow we also focus on a speech and language therapy intervention called ‘Attention Autism’. This is designed for children with neurodiversities to work on the early fundamentals of language including: awareness of others, attention, listening, shared attention, switching attention and turn-taking. We refer to this as ‘Bucket Time’ as Stage 1 of the intervention has highly motivating items that come out of a bucket! We also use this as a way of delivering other curricular areas such as numeracy, phonics and topic.  In response to children’s developmental needs, we encourage interaction with peers through integration within mainstream classes. Children’s timetables vary based on individual need. Most Rainbow children will spend some of their school day within their mainstream classes. Most often, they will participate in practical subjects within their classes such as: Health and Wellbeing, PE, Art, Languages and Science. The main Literacy and Numeracy focuses are experienced within Rainbow.  In Rainbow Yellow, we predominantly focus on the acquisition of early literacy and numeracy skills, alongside fostering emotional literacy in line with health and wellbeing. This stems from the [ASN Milestones as part of the Curriculum for Excellence](https://education.gov.scot/media/pcvpeaeg/milestones-supporting-learners-with-complex-asn.pdf). We create multi-sensory learning experiences and incorporate many of the expressive arts in our everyday routines and learning. This is to best encourage retention of learning around children’s individual targets and foster positive relationships through shared experiences. We specialise in Augmentative and Alternative Communication and use a Total Communication Approach with all learning – this approach utilizes Boardmaker visuals, Makaton signing, objects of reference and Intensive Interactions to support communication and comprehension of learning. | |
| **Dates for the diary**  **October**  28th Return to school and nursery  **November**  1st Assembly **-** Mrs McMaster- Visions, Values and Aims  4th-6th Science Skills Academy P6, P6/7 and P7  7th Outdoor Classroom Day  8th Assembly – Mrs Creber – Rights Respecting Schools  11th Anti-bullying week  12th Odd socks Day  15th P6/7 Class Assembly  15th Children in Need (Eagles house enterprise)  18th Bookbug P1-3 parent event.  19th Individual/Family photos  22nd Pupil Group Assembly  Week Beg 25th Usbourne Book Fair  26th Open event (pm time TBC)  28th Choir Performance at Drumossie Hotel  29th P5 Class Assembly  **December**  5th Choir visit to Pitlochry Festival Theatre  6th Stage Assembly- Reflective (Nurtured) Upper and lower wing.  10th, 11th, 12th – Christmas Songs Performances  13th Star Assembly  13th Christmas Jumper Day  Wk beg 16th – Christmas Class Parties  18th House Treat  19th Christmas Lunch  20th Assembly- Christmas Carols  20th - School and nursery close for Christmas holidays and reopen on Monday 6th January. | Curricular Areas  **Languages & Literacy:**  Blue:   * Stories linked to topical festivals e.g. Diwalli, Hannukah, Christmas * Daily opportunities for reading for enjoyment * Developing comprehension skills * Phonics and spelling as appropriate * Sentence structure and developing sentences * Fine motor skill development as appropriate * Mark making and letter formation as appropriate * Morning group activities   Yellow:   * Phonological Awareness – focus on word boundaries * Phonics sounds as appropriate (one sound per fortnight) * Core Word Sensory work daily (using Makaton signing and visuals). * Sensory stories daily * Bucket Time/Attention Autism – listening, talking, turn taking, sharing, attention and engagement * Morning and afternoon meet – familiar songs, rhymes, dances, routines and turn taking.   **Mathematics & Numeracy:**  Blue:   * Calculations to 100 as appropriate * Number formation * Rapid recall of number facts * Measuring * Forwards/backwards/less than/more than vocabularly and activities * Ordinal numbers   Yellow:   * Number sense to 10. Counting to 20. * Numbers before and after * Number formation   **Health & Wellbeing:**   * Emotions * Supporting and encouraging – relationships and friendships * PE with mainstream classes   **Technologies:**   * Independently (and with support) accessing web browsers * Online interactive games * Touch-typing (Blue) * Using touchscreen devices   **Expressive Arts:**  Yellow   * Sensory play * TACPAC * Colour and Light * Music – daily songs throughout curriculum (literacy, numeracy, health and wellbeing, sensory stories) * Music – exploring percussion instruments and creating instruments * Art – exploring different artist’s techniques and re-creating artworks |
| **Opportunities for Personal Achievement**  May include:  Baking  Gardening in ASN garden  Working with different adults and children  Developing relationships within mainstream classes  Library visits  School assemblies  House meetings  Learning life and independence skills  Developing ability to use communication systems  House Points  Class star certificates  Right respecting school certificates  Post cards home  Wrapping paper made to be sold at Christmas | |
| **Class Charter** | |