Aviemore Primary School/ELC

Planning the Outcomes of Learning – Termly Organiser

Session: 2026-27 **Term: 2**

Class: P 7 **Teacher: Mrs Pentland and Mr Wilkins**

Topic: Sustainability

Dates for the diary

October

26th Return to school and nursery
- **P3**- School nurse (handwashing)
- **P7** Bikeability

29th P3- Outdoor Learning (Milton Woods)

30th Assembly – Mrs McMaster– Vision, Values and Aims.

November

2nd P7- Pop up Newton rooms (Highland Wildlife Park)

3rd P7 Bikeability

5th -School Photographs- Individual and sibling

6th - Outdoor Classroom Day
Termly Planners out

Assembly – Mrs Creber – SHANARRI -respected

Wk beg 9th Shared Reading week

10th P7 Bikeability

13th - NO ASSEMBLY

17th P7 Bikeability

20th Assembly – Pupil Groups

24th -Flu Vaccinations

27th P5 Class Assembly

December

4th Stage/Reflective assemblies

8th and 9th – Christmas Performances.

10th - Choir singing at Tesco

Christmas Jumper Day

11th Star and Wider Achievements

11th Assembly -Star and wider achievement

10th Christmas Jumper Day

Wk beg 14th – Christmas Class Parties
Shared Reading Week

17th Choir singing at the Christmas markets in Inverness.

21st - Christmas Lunch

22nd -House Treat (am)

22nd -School and nursery close for Christmas holidays and reopen on Wednesday 6th January.

Curricular Areas

Languages & Literacy:
Reading – finding the main idea in the text, discussing the author's style, setting and characters, answering different types of questions.
Talking and listening – short presentation about your designs in Technology
Writing – short burst imaginative tasks describing characters and monsters, longer imaginative story on defeating a monster. Non -fiction writing – poster on causes of pollution/advertising invention.
French/Spanish: French – places in the town
Spanish – the weather and Christmas greetings in both languages.
Mathematics & Numeracy:
Addition and subtraction: of decimals, money and timestables
Health & Wellbeing: Achieving (recognizing our worth and factors which influence our motivation) and Nurtured (food groups and how diet needs change at different stages of life)
PE- movement and dance.
Science: learning about forces; gravity, magnets, static electricity, air resistance, friction, buoyancy, and applying what we learn to practical challenges.
Technologies: using design skills to invent a solution to a global problem. Making models of our designs and giving presentations to promote them. Using ICT in our research. Suggesting how to live in a more sustainable way.
Expressive Arts:
Art and Design: designing our solution in technology, then Christmas art.
Music- Christmas production – singing and performance.
Dance – creating and performing a piece of dance, Scottish Country dances.
RME: Stories and beliefs from World religions; Hannukah (Judaism), Diwali (Hinduism, Sikhism), Nativity (Christianity)

Opportunities for Personal Achievement

House points, Weekly certificates, Star Assembly certificates, Star Writer, Star Mathematician, taking part in pupil groups, Playground buddies, House captains, Assembly Tech team.

Class Charter

In P6 we want to feel included, happy, respected, encouraged, safe and welcomed.

So we:

Actively listen

Use respectful manners

Help each other

Focus on our work

Explain clearly what is happening

And are honest, encouraging and sharing