**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 3**  **Class: P6 Teacher: Mrs Swinton & Mrs Dudgeon**  **Topic: Scotland (Aviemore) and Space** | |
| **Dates for the diary**  **January**  6th Return to school and nursery  10th Assembly – Mrs McMaster New Year and Visions, Values and Aims.  17th Termly Planners Out  17th Assembly – Mrs Creber – SHANARRI – Active  22nd Nursery Parent appointments  22nd, 23rd and 24th Garden designer in to visit classes  24th Assembly – Whole School Scotland topic  **February**  4th and 6th School parent evening appointments  **7th Class assembly P1- Miss Ross**  14th Assembly – Stage/Reflective – Children’s Mental Health Week  17th 18th Holidays School and ELC closed to pupils and staff.  19th Inservice day- school and ELC closed to pupils  **21st Class assembly P3/4 Mrs McIntyre**  28th Assembly Mrs McMaster – SHANARRI (responsible)  **March**  6th World Book Day  **7th Class Assembly P3/4 Mrs Tannock Josey**  14th Comic Relief Assembly and Ptarmigan House enterprise  21st Lots of Socks- Downs Syndrome Awareness Day  **21st Class Assembly P1/2 Miss Anderson and Ms Lewis**  28th Star Assembly  **April**  1st House Treat  2nd Autism Awareness Day  4th Easter Assembly  4th School and ELC close for the holidays  We will return to school and nursery on 22nd April. | Curricular Areas  **Languages and Literacy:**   * Writing – descriptive writing including persuasive descriptions, adverts, and letters. Story writing; the Journey * Wraparound Spelling – please see information in our Google classroom and homework sheet. * Talking and Listening – Paired and Group work, mini presentation about Aviemore, discussing the Right of the Fortnight and the Sustainable Development Goals. * Reading – using comprehension strategies, book group discussions, showing evidence from the text, reading for information.   Weekly visits to HLH library to promote reading for enjoyment.  Class novel – Small Steps – Louis Sachar   * Grammar - tone of writing, structure and continuous revision of what we have covered in the last two terms.   **Mathematics and Numeracy:**   * Number – multiplying and dividing using different strategies, written methods and with decimal fractions, order of operations. * Maths - Measurement and time   **Health and Wellbeing:**   * PE: Hitting and striking – uni-hock, hockey, badminton, rounders. * Teamwork (Healthy), facing new challenges (responsible) – design and teach a new game involving kicking and striking skills as a team, Decider Life Skills for proactive mental health.   **Social studies**   * Housing, travel, work and leisure in our local community * Presenting Aviemore and Scotland to the wider world.   **Science and Technology**   * Space – the Solar system * Microbits   **Expressive Arts:**   * Music: Space Sound Story, Music Appreciation – The Planets by Holst, Composition * Art: texture and line, perspective and landscape, colour and shade, Study Artist’s work – Peter Thorpe’s space themed abstract art.   **Religious and Moral Education:**  Key figures: Moses (Judaism, Christianity), Mohammed (Islam), Buddha (Buddhism)  **French/Spanish**   * French - Pets and description (self and pets) * Spanish -days of the week, months and dates, weather. |
| **Opportunities for Personal Achievement**  Dojo House points for going ‘over and above’  Class jobs and responsibilities to develop interpersonal skills  Weekly certificates chosen for following school vision  Termly Star certificates chosen by teacher, support staff, house captains and pupils  Newspaper clippings of achievements and activities outside school on display in class  Presentations tied in with topic  House Meetings  Ptarmigan House Enterprise – Comic Relief  Classroom Economy | |
| **Class Charter** | |