

Aviemore Primary School/ELC
Planning the Outcomes of Learning - Termly Organiser

Session: 2025-26

Term: 2

Class: P4/5

Teacher: Mrs Swinton & Mrs Johnstone

Topic: Climate Change and Enterprise

Dates for the diary

October

27th Return to school and nursery
 31st Assembly - Mrs McMaster- Vision, Values and Aims.

November

5th-P7 Bikeability
 5th P1 and P2/3 trip to the Wildlife Park
 6th Outdoor Classroom Day
 7th Assembly - Mrs Creber - SHANARRI - respected
 Wk beg 10th Anti-bullying week
 11th - P7 trip to the pop-up Newton Rooms (Highland Wildlife Park)
 12th P6/7 trip to the pop-up Newton Rooms (Highland Wildlife Park)
 13th Individual and family photographs
 14th **P4/5 Class Assembly**
 14th Children in Need
 17th **Bookbug P1 -3 Parent Event**
 21st Assembly - Pupil Groups - Reading reps, Aviemore Rights Champions and Digital Leaders
 25th **Parent/Carer open event- pm**
 28th Assembly SHANARRI- Nurtured
 30th Christmas Tree Lighting - Aviemore Village Green at 4pm

December

5th - Assembly - Stage assemblies (lower and upper school) led by Hope Church
9th, 10th and 11th - Christmas Nativity Performances.
 11th - Choir singing at Tesco
 12th Choir singing at The Glen Centre
 12th Assembly -Star and wider achievement
 12th Christmas Jumper Day
 Wk beg 15th - Christmas Class Parties
 17th Choir singing at the Christmas markets in Inverness.
 18th - Christmas Lunch
 19th Christmas Fayre

Curricular Areas

Languages & Literacy:

- Talking & Listening: what makes a good listener?
 - o Remembering to wait our turn when wanting to speak and not interrupting others.
 - o Gaining confidence speaking aloud in front of the class by having the opportunity to share weekend news.
 - o Having the opportunity to speak in front of a larger audience at our class assembly.
 - o Projecting our voice during singing, not shouting.
- Reading: Daily reading in class (Mon-Thurs) with a focus on comprehension; developing our Higher Order Thinking skills; and reading accurately. Opportunities for independent reading throughout the week.
 - o Weekly visits to HLH library to promote reading for enjoyment.
 - o Class novel - Space Band.
- Writing: Continuing to focus on using a variety of openers and consolidation of capital letters and full stops.
 - o Revision of baseline joins in handwriting and top joins.
- Spelling and grammar: Wraparound Spelling - please see the base word lists sent home with homework (can also be found on google classroom). Daily practice and growing the base words for challenge.
 - o Highland Literacy common words.

Mathematics & Numeracy:

- Number - addition and subtraction: number bonds revision; using a variety of strategies to solve a problem; doubles; nearly doubles; mental math strategies.
- Shape -

Health & Wellbeing:

- Social Skills - Listening & Talking focus
- Class Charter
- Rules & Responsibilities
- Emotional regulation tools - grounding techniques; exploring tools for being calm, focused, and energised.
- Food and Health - preparing simply healthy food and drink; looking at food industry careers.
- PE - Creative Dance, Scottish Dancing, and Gymnastics

23rd Christmas Carol Assembly (pm)- led by Charles Finnie (possibly in the church)
 23rd - House Treat (am)
 23rd - School and nursery close for Christmas holidays and reopen on Wednesday 7th January.

Science:

- Climate change - what is climate change?, the main causes, renewable and non-renewable energy, linked to Global Goal: Climate Action

Technologies:

- Learning to log into their Chromebooks independently; using the Chromebooks to support learning; touch typing; learning to edit texts using font, style, size, and colour.

Expressive Arts

- Music & Drama - Christmas Show practice: Makaton song; class assembly
- Art linked to topic and seasonal crafts

RME:

- Origins of Halloween (week1)
- Christmas - Nativity story details from Bible vs other plays etc.

French:

- Keep revising greetings, feelings, calendar
- Describe School Uniform - clothing, colours

Opportunities for Personal Achievement

Class Table Points

House Points/Dojos

Assembly Stars

Star mathematician/Star writer

Class Charter

Our Class Charter

In P4/5 we have the right to be:

- Nurtured
- Achieving
- Healthy
- Creative
- Successful
- Safe
- Confident

UNCRC: Article 28

You have the right to a good quality education.
You should be encouraged to go to school to the highest level

UNCRC: Articles 1 and 2

Everyone under 18 has these rights no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No one should be treated unfairly on any basis.



UNCRC: Article 3

All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

GUIDED & EMPOWERED
Responsible Citizens are Healthy

UNCRC: Article 29:

Your education should help you use and develop your talents and abilities.

We respect each other's rights by:

- Being inclusive
- Putting our hand up when we want to speak
- Being respectful to others
- Listening to the teacher and our peers
- Being kind and caring
- Remembering to try your best
- Always having fun in learning
- Helping others when they need it
- Being welcoming