

Aviemore Primary School/ELC
Planning the Outcomes of Learning – Termly Organiser

Session: 2024-25

Term: 2

Class: P1

Teacher: Ms Ross

Topic: Economy/Enterprise/Fairtrade

P1 learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic as well as having plenty of time for play and learning through our own projects/interests. We will work indoors and outdoors.

Skills: The ten 'Animal Explorers' support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, The Problem-Solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab, The Cooperative Croc, The Critical Crow and The Empathy Elephant.

Dates for the diary	Curricular Areas
October 27th Return to school and nursery 31st Assembly – Mrs McMaster– Vision, Values and Aims. November 5th-P7 Bikeability 5th P1 and P2/3 trip to the Wildlife Park 6th Outdoor Classroom Day 7th Assembly – Mrs Creber – SHANARRI –respected Wk beg 10th Anti-bullying week 11th P7 trip to the pop-up Newton Rooms (Highland Wildlife Park) 12th P6/7 trip to the pop-up Newton Rooms (Highland Wildlife Park) 13th Individual and family photographs 14th P4/5 Class Assembly 14th Children in Need 17th Bookbug P1-3 Parent Event 21st Assembly – Pupil Groups – Reading reps, Aviemore Rights Champions and Digital Leaders 25th Parent/Carer open event- pm 28th Assembly SHANARRI- Nurtured 30th Christmas Tree Lighting – Aviemore Village Green at 4pm December 5th Assembly – Stage assemblies (lower and upper school) led by Hope Church 9th, 10th and 11th – Christmas Nativity Performances. 11th – Choir singing at Tesco 12th Choir singing at The Glen Centre 12th Assembly -Star and wider achievement 12th Christmas Jumper Day Wk beg 15th – Christmas Class Parties 17th Choir singing at the Christmas markets in Inverness. 18th - Christmas Lunch 19th Christmas Fayre 23rd Christmas Carol Assembly (pm)– led by Charles Finnie (possibly in the church) 23rd – House Treat (am) 23rd - School and nursery close for Christmas holidays and reopen on Wednesday 7th January.	Curricular Areas <u>Languages and Literacy</u> - Listening and Talking: - Taking turns - Listen and respond respectfully - Select and share ideas – play/learning - Giving and receiving feedback - Class stories - Makaton - Phonics: - Introduce 3 sounds per week from r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz. Learning letter sounds using songs and actions - Letter name and sound - Listening for beginning middle and end sounds - Rhyming songs/games/stories - Phonological awareness activities - Blending to create/read CVC words - Reading: - Choosing story of the day/discussing - Story corner to select texts for enjoyment/information - Reading environmental print – signs and labels - Oxford Reading Tree key words for stage 1/introduction to some stage 2 words - Decodable books – decoding and reading words - Comprehension – prediction and questioning - Weekly visits to the library - Writing: - Foundations for writing programme – beginning to write sentences with use of sentence toolbox - Personal accounts of events - Story mapping/sequencing through talk for writing – The Dark Dark Woods, Little Miss Muffet (plus non fiction pieces around these) - Capital letters and lower case letters - Opportunities for daily writing in play opportunities - Handwriting: - Scissor skills - Pencil control activities/mark making - Fine motor activities - Formation of letters – curvy letters s, a, c, o, g, d and ladder letters l, j, i, t - Writing our name <u>Numeracy and Mathematics</u> - Number: - Count, order, read, write and explore numbers to 30 forwards and backwards

Place Value (10s and 1s)

Addition

- Measure:

Explore length, weight, capacity and temperature

Health and Wellbeing

Explore the wellbeing indicators (SHANARRI)

- Food and Health:

Preparing and tasting different foods, knowing about food groups and impact on health.

- Physical Education:

Gymnastics

Dance

- Class charter – linked to UN rights of the child.
- Making positive choices around play.
- Daily social snack – ‘Snack and Chat’.
- Skills through animal explorers.
- Reflecting on our learning and target setting.

Social Studies

- Play/Child led learning:

Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources

- The Global Goals for Sustainable Development and the Explorers to make our skills visible

Science

- Play/Child led learning:

Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources - so far the children would like to learn about life cycles/butterflies and volcanoes

Technologies

- Logging on to and using the Chromebook more independently – with support weekly from Digital Leaders
- Materials and design through play/junk modelling

Expressive Arts

- Daily opportunities to choose and explore a range of materials and loose parts (indoor and outdoor) to create images and objects
- Artwork inspired by festivals/seasons – Halloween, Bonfire Night, Diwali, Autumn
- Role play
- Drama games
- Rhythm and clapping games – Music Express
- Singing – Christmas performance

RME

- Values/Respect
- Festivals from world religions – Christmas, Hanukkah, Diwali

French/Gaelic

- Greetings/saying our name
- Numbers

- Christmas

Opportunities for Personal Achievement

Class Star of the Week certificates at weekly assembly,
 Kindness Jar,
 Star Writer/Star Mathematician,
 Opportunities to earn house points across the school,
 Postcards home,
 Star assembly certificates from head teacher, house captains and rights respecting school,
 Profile Folder,
 Sharing wider achievement,
 Pupil groups.

Class Charter

In Primary 1 we are all equal and all welcome:
 We are gentle
 We share/take turns
 We are helpful
 We use kind words
 We look after our things/tidy up
 We listen to each other
 We try our best
 We have fun!
 All rights holders and duty bearers agree to respect these things.