**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 4** **Class: P2/3 Teacher: Ms Millar****Topic: Changes in technology**  **The Body** |
| **Dates for the diary** **April** 22nd Back to school and nursery24th Gardening club after school25th Assembly - Visions, Values, Aims28th Dr Bike Day30th Boeing and RAF visit (coming into school)**May** 1st Gardening club after school2nd Assembly- Mental Health Awareness Week5th May Day Bank Holiday-**School and ELC closed**8th Open Day (am) and picnic8th Gardening club after school9th Pupil Groups Assembly Digital Leaders Online Safety Week15th **Nursery** Sports Day (back up date 22nd)15th Gardening club after school16th Star AssemblySATURDAY 17th Garden Work Party 10-12am21st Cultural Diversity Day22nd Gardening club after school23rd P6 Class Assembly - Cultural Diversity 28th NEW P1 Parent Information session21st P7 Science Day at KHS29th P3/4 (both classes) Class Trip29th Gardening club after school30th Stage/Reflective Assembly – Healthy**OR****30th School** Sports Day(back up date 6th June)**June**2nd Inservice Day**-** School and ELC closed to pupils 5th Gardening club after school6th **School** Sports Day (back-up date) **OR**6th Stage Reflective Assembly Week of 9th **Nursery** Parents Appointments10th, 11th and 12th Kingussie High School Move Up Days11th NEW P1 Parents Coffee morning (am)12th Nursery Parents Information session 12th Gardening club after school13th P2/3 Class AssemblySATURDAY 14th Garden Work Party 10-12am17th Aquabox sponsored walk/fundraiser (more details to follow) (back-up date 18th)19th Gardening club after school20th Nursery Sharing Learning Assembly20th Parent Council Summer Fun Night20th End of year reports issued25th Move Up Day26th Gardening club after school27th – Year Review Assembly **July**1st House Treat2nd Nursery Leavers’ Assembly 3rd Prize-giving/Leavers’ AssemblyThursday 3rd July - School and nursery close for Summer holidays at **12pm** and reopen on August 19th | LiteracyListening and Talking:* share and justify our opinions
* reflecting on our learning
* giving and receiving feedback

Reading and Phonics:* consolidate the sounds we know
* expand our knowledge of the Phonics Code / Wraparound phonics / spelling
* skills of sounding out and blending
* choosing ‘just right’ books and increasing reading time and fluency
* comprehension
* weekly visits to the library

Writing:* daily opportunities for writing
* strategies for spelling – ‘Hear it and say it! Stretch it and count it!’
* trying by ourselves, using our word wall and phonics chart to help us
* sentence structure with a capital letter at the beginning and a full stop, exclamation mark, question mark – using our sentence toolbox
* Foundations for writing
* join sentences with and, but, then, because
* nouns and verbs and adjectives
* Talk for Writing - sequencing
* functional writing
* our project books

Handwriting:* daily fine motor and letter formation activities
* size, shape and direction
* writing on the line

Numeracy and Mathematics* time
* position and movement
* word problems
* daily focus on basic facts

Health and WellbeingEmotional Literacy* explore the wellbeing indicators (SHANARRI)
* daily ‘mindful moment’
* Decider Skills to manage emotions

Physical Education* fitness / athletics
* agility
* Sports Day
* importance of activity for a healthy body

Food and Health* weekly gardening / growing food
* life cycle of plants

Planning for choices and change* Skills through animal explorers
* Target setting for our future
* Reflecting on achievements so far

Relationships, Sexual Health and Parenthood* Showing respect
* Pants are private (NSPCC)
* RSHP website – my body, privacy, friends and friendship, looking after plants and animals, people who help and look after me, all our families are different, feelings and safety, similarity, diversity and respect, keeping clean

Social Studies* weekly gardening / local food
* UNCRC Rights of the Child
* The Global Goals for Sustainable Development and the Explorers to make our skills visible

Science* plant and animals life cycles
* our healthy bodies – parts of the body
* science stories in the news

Technologies:* consider ways that technologies have developed
* logging on to and using the Chromebook independently

Expressive ArtsArt – respond to the work of artists – linked to topic workDance – express ideas - linked to HWB Drama - role play – linked to HWBMusic – express thoughts – linked to HWBRME* understand the school values – inclusion, motivation, respect

French* days of the week and months of the year
* food
* parts of the body
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| **Opportunities for Personal Achievement*** Class Star of the Week certificates at weekly assembly
* Class Crystals
* Star Writer
* Opportunities to earn house points across the school
* Postcards home
* Star assembly certificates from head teacher and house captains
* Profile Folder

Sharing wider achievement |
| **Class Charter** **Class Charter** **All are welcome in P2/3.****We agree to be safe.****We agree to be kind and gentle.****We agree to be helpful.****We agree to listen to each other.****We agree to look after our things.****We agree to look after Mother Nature.****A group of photos on a rug  Description automatically generated** |