

Aviemore Primary School/ELC
Planning the Outcomes of Learning - Termly Organiser

Session: 2025-26 Class: P2/3 Topic: Food and Farming	Term: 1 Teacher: Miss Gray and Ms Millar
<p style="text-align: center;">Dates for the diary</p> <p>August 18th In-service Day 19th School and nursery return 22nd Assembly - Mrs McMaster - Vision, Values and Aims 29th Assembly - Mrs Creber and the digital leaders- SHANARRI-Safe</p> <p>September 1st and 2nd Class photos 5th Assembly - Pupil Groups JRSO's, Eco, and Pupil council 5th Termly Planners out 8th- 11th P7 Residential 12th Assembly - Pupil Groups- Reading schools, RRS 15th and 16th In-service Days 19th Assembly - House enterprises Osprey and Capercaillie 23rd and 25th - Initial meet the teacher parent meeting. 25th Flu vaccinations 26th Assembly - Stage assemblies (lower and upper school) SHANARRI-Achieveing</p> <p>October 3rd Star and wider achievements assembly 7th House Treat 10th Harvest Assembly 10th School and nursery close for October holidays and reopen on Monday 27th October.</p>	<p style="text-align: center;">Curricular Areas</p> <p><u>Languages & Literacy:</u> Listening and Talking: <ul style="list-style-type: none"> • Taking turns • Listening and responding respectfully • Selecting and sharing ideas • Giving and receiving feedback • Stories linked to farming and rhyming books • Show and tell Reading and Phonics: <ul style="list-style-type: none"> • Consolidating the sounds we know • "Wraparound spelling" for some • Sounding and blending • Daily reading in groups • Weekly library visits • Comprehension - predicting, making connections, visualizing, asking questions, summarizing, monitoring • "Hear it and say it! Stretch it and count it!" Writing: <ul style="list-style-type: none"> • Daily writing opportunities • Strategies for spelling - 'Hear it and say it! Stretch it and count it!' • Word walls and sound charts for support • Foundations for Writing • Talk for Writing • Project books Handwriting: <ul style="list-style-type: none"> • Daily fine motor and letter formation activities • Consolidating pencil grip • Curly 'c' letters - start at the top • Getting ready to join for some <p><u>Mathematics & Numeracy:</u> <ul style="list-style-type: none"> • Counting to 100, below and beyond for some, in 2s, 5s and 10s • Place Value • Measurement • Round and estimate • Language to compare - more or less <p><u>Health & Wellbeing:</u> Emotional Literacy: <ul style="list-style-type: none"> • Express feelings and learn ways to manage them Physical Education: <ul style="list-style-type: none"> • Gymnastics </p> </p></p>

	<ul style="list-style-type: none"> • Dance • Scottish dance • Focus on being safe, listening and following instructions <p>Food and Health:</p> <ul style="list-style-type: none"> • Social snack • Harvest - cooking and baking with a focus on local foods • Independently washing hands before break and lunch <p>Planning for Choices and Change:</p> <ul style="list-style-type: none"> • Target setting • Skills through animal explorers <p>Relationships, Sexual Health and Parenthood:</p> <ul style="list-style-type: none"> • My family - all our families are different <p>Science:</p> <ul style="list-style-type: none"> • Living things - Link to farming topic <p>Social Studies:</p> <ul style="list-style-type: none"> • Food and Farming <p><u>Technologies:</u></p> <ul style="list-style-type: none"> • Independently logging onto chromebooks • Support from digital leaders • Interactive use of smartboard <p><u>Expressive Arts:</u></p> <p>Music:</p> <ul style="list-style-type: none"> • Kodaly weekly <p>Drama:</p> <ul style="list-style-type: none"> • Role play • Link to stories and topic <p>Art:</p> <ul style="list-style-type: none"> • Opportunities of art through morning missions, play and art sessions - link to farming topic <p>Dance:</p> <ul style="list-style-type: none"> • Creative dance focus in PE <p><u>RME:</u></p> <ul style="list-style-type: none"> • Harvest festivals • Values <p><u>French:</u></p> <ul style="list-style-type: none"> • Greetings, numbers and colours
<p align="center">Opportunities for Personal Achievement</p> <ul style="list-style-type: none"> • Class Star of the Week certificates at weekly assembly <ul style="list-style-type: none"> • Star Writer • Star Mathematician • Dojos/House Points 	

- Value stickers

Class Charter

In P2/3 all are welcome:

We promise to treat everyone with respect

We promise to be kind and gentle

We promise to always try our best

We promise to take care of ourselves and others

We promise to listen to each other

