**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 3**  **Class: P5 Teacher: Mrs S Pentland**  **Topic: Aviemore followed by SPACE** | |
| **Dates for the diary**  **January**  6th Return to school and nursery  10th Assembly – Mrs McMaster New Year and Visions, Values and Aims.  17th Termly Planners Out  17th Assembly – Mrs Creber – SHANARRI – Active  22nd Nursery Parent appointments  22nd, 23rd and 24th Garden designer coming into school  24th Assembly – Whole School Scotland topic  **February**  4th and 6th School parent evening appointments  **7th Class assembly P1- Miss Ross**  14th Assembly – Stage/Reflective – Children’s Mental Health Week  17th 18th Holidays School and ELC closed to pupils and staff.  19th Inservice day- school and ELC closed to pupils  **21st Class assembly P3/4 Mrs McIntyre**  28th Assembly Mrs McMaster – SHANARRI (responsible)  **March**  6th World Book Day  **7th Class Assembly P3/4 Mrs Tannock Josey**  14th Comic Relief Assembly and Ptarmigan House enterprise  21st Lots of Socks- Downs Syndrome Awareness Day  **21st Class Assembly P1/2 Miss Anderson and Ms Lewis**  28th Star Assembly  **April**  1st House Treat  2nd Autism Awareness Day  4th Easter Assembly  4th School and ELC close for the holidays  We will return to school and nursery on 22nd April. | Curricular Areas  **Curricular Areas**  **Languages and Literacy:**   * **Writing – descriptive writing including poetry, and descriptions and adverts, letters. Story writing; the Journey** * **Wraparound Spelling – please see information in our Google classroom and homework sheet.** * **Talking and Listening – Paired and Group work** * **Reading – using comprehension strategies, book group discussions, showing evidence from the text, reading for information.** * **Grammar - revision of grammar covered in the last two terms. Punctuation and parts of speech and structure.** * **French: Pets and description (self and pets)** * **Spanish: days of the week, months and dates, weather.**   **Mathematics and Numeracy:**   * **Number – multiplying and dividing using different strategies, written methods and with decimals, time**   **Health and Wellbeing:**   * **PE: Kicking and striking – uni-hoc, badminton,  gymnastics continued from last term.** * **Teamwork (Healthy), facing new challenges (responsible) – design and teach a new game involving kicking and striking skills as a team.**   **Social studies**   * **Housing, travel, work and leisure in our local community**   **Science and Technology**   * **Space – the Solar system** * **Microbits**   **Expressive Arts:**   * **Music:  P5 Feis Spe –traditional Scottish music and Gaelic culture,  Space Sound Story,  Music Appreciation – The Planets by Holst,  Composition** * **Art: texture and line, perspective and landscape, colour and shade, Study Artist’s work – Peter Thorpe’s space themed abstract art.**   **Religious and Moral Education:**   * **Key figures: Moses (Judaism, Christianity), Mohammed (Islam), Buddha (Buddhism)** |
| **Opportunities for Personal Achievement**  **Assemblies, class assemblies, Pupil groups, class dojos, school supporting groups, certificates, personal feedback, Feis spe.** | |
| **Class Charter**  **Class Charter**  **In P5 we are HAPPY when we are:**  **Kind and helpful,**  **Respectful so everyone can be brave,**  **Good listeners,**  **Always sensible and quiet.**  **Keeping our classroom clean and tidy!** | |