**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 3** **Class: P5 Teacher: Mrs S Pentland****Topic: Aviemore followed by SPACE** |
| **Dates for the diary** **January**6th Return to school and nursery10th Assembly – Mrs McMaster New Year and Visions, Values and Aims.17th Termly Planners Out17th Assembly – Mrs Creber – SHANARRI – Active22nd Nursery Parent appointments22nd, 23rd and 24th Garden designer coming into school24th Assembly – Whole School Scotland topic**February**4th and 6th School parent evening appointments**7th Class assembly P1- Miss Ross**14th Assembly – Stage/Reflective – Children’s Mental Health Week17th 18th Holidays School and ELC closed to pupils and staff.19th Inservice day- school and ELC closed to pupils **21st Class assembly P3/4 Mrs McIntyre**28th Assembly Mrs McMaster – SHANARRI (responsible)**March** 6th World Book Day**7th Class Assembly P3/4 Mrs Tannock Josey**14th Comic Relief Assembly and Ptarmigan House enterprise21st Lots of Socks- Downs Syndrome Awareness Day**21st Class Assembly P1/2 Miss Anderson and Ms Lewis**28th Star Assembly**April**1st House Treat2nd Autism Awareness Day4th Easter Assembly4th School and ELC close for the holidaysWe will return to school and nursery on 22nd April. | Curricular Areas**Curricular Areas****Languages and Literacy:*** **Writing – descriptive writing including poetry, and descriptions and adverts, letters. Story writing; the Journey**
* **Wraparound Spelling – please see information in our Google classroom and homework sheet.**
* **Talking and Listening – Paired and Group work**
* **Reading – using comprehension strategies, book group discussions, showing evidence from the text, reading for information.**
* **Grammar - revision of grammar covered in the last two terms. Punctuation and parts of speech and structure.**
* **French: Pets and description (self and pets)**
* **Spanish: days of the week, months and dates, weather.**

**Mathematics and Numeracy:*** **Number – multiplying and dividing using different strategies, written methods and with decimals, time**

**Health and Wellbeing:*** **PE: Kicking and striking – uni-hoc, badminton,  gymnastics continued from last term.**
* **Teamwork (Healthy), facing new challenges (responsible) – design and teach a new game involving kicking and striking skills as a team.**

**Social studies*** **Housing, travel, work and leisure in our local community**

**Science and Technology*** **Space – the Solar system**
* **Microbits**

**Expressive Arts:*** **Music:  P5 Feis Spe –traditional Scottish music and Gaelic culture,  Space Sound Story,  Music Appreciation – The Planets by Holst,  Composition**
* **Art: texture and line, perspective and landscape, colour and shade, Study Artist’s work – Peter Thorpe’s space themed abstract art.**

**Religious and Moral Education:*** **Key figures: Moses (Judaism, Christianity), Mohammed (Islam), Buddha (Buddhism)**
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| **Opportunities for Personal Achievement****Assemblies, class assemblies, Pupil groups, class dojos, school supporting groups, certificates, personal feedback, Feis spe.** |
| **Class Charter** **Class Charter****In P5 we are HAPPY when we are:****Kind and helpful,****Respectful so everyone can be brave,****Good listeners,****Always sensible and quiet.****Keeping our classroom clean and tidy!** |