



Aviemore Primary's Right of the Month and SDG's

Term1(2025-2026)

Please find below our focus right of the months. The aim of extending the time spent on each right is to ensure that we can focus on ACTION as well as knowledge. The children should be aware and be able to speak about the rights, but we should all be looking at how we can promote these rights and TAKE ACTION to ensure that all children are having these rights MET.



August - Right of the Month: Knowledge of Rights- Article 42

Please, as well as making sure the children are aware of the rights, please concentrate on the language used. Particularly the A, B, C, D and E of rights.

https://www.unicef.org.uk/rights-respecting-schools/wp-content/uploads/sites/4/2023/11/RRSA-Vocabulary_Final_Nov-2023.pdf

<https://www.unicef.org.uk/rights-respecting-schools/wp-content/uploads/sites/4/2018/03/ABCDE-of-Rights-guide-1.pdf>

<https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/abcde-of-rights/>

<https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

September - Right of the Month: Articles 38 and 39 Protection from war and Recovery and Reintegration and SDG 16.

<https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

<https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/discussing-war-and-conflict-in-class/>

October - Right of the Month: Linked to Black History Month- Articles 2 and 30 No discrimination and Minority Culture language and religion and SDG 10 (Reduced Inequalities)

<https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/>

<https://www.blackhistorymonth.org.uk/black-history-month-resource-pack-2025/>

<https://www.twinkl.co.uk/event/black-history-month-2025>

There are some wonderful ideas within the resources, but please reach out if you need help finding resources to help!

Please can you send me photos or evidence of any work that you are doing, particularly if it is focused on ACTION!