**Aviemore Primary School/ELC**

**Planning the Outcomes of Learning – Termly Organiser**

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| **Session: 2024-25 Term: 2**  **Class: P3/4 Teacher: Mrs McIntyre**  **Topic: electricity and Renewable Energy – delivered by Mrs Johnstone** | |
| **Dates for the diary**  **October**  28th Return to school and nursery  **November**  1st Assembly **-** Mrs McMaster- Visions, Values and Aims  4th-6th Science Skills Academy P6, P6/7 and P7  7th Outdoor Classroom Day  8th Assembly – Mrs Creber – Rights Respecting Schools  11th Anti-bullying week  12th Odd socks Day  15th P6/7 Class Assembly  15th Children in Need (Eagles house enterprise)  18th Bookbug P1-3 parent event.  19th Individual/Family photos  22nd Pupil Group Assembly  Week Beg 25th Usbourne Book Fair  26th Open event (pm time TBC)  28th Choir Performance at Drumossie Hotel  29th P5 Class Assembly  **December**  5th Choir visit to Pitlochry Festival Theatre  6th Stage Assembly- Reflective (Nurtured) Upper and lower wing.  10th, 11th, 12th – Christmas Songs Performances  13th Star Assembly  13th Christmas Jumper Day  Wk beg 16th – Christmas Class Parties  18th House Treat  19th Christmas Lunch  20th Assembly- Christmas Carols  20th - School and nursery close for Christmas holidays and reopen on Monday 6th January. | Curricular Areas  **Languages and Literacy**  **Writing** – Weekly diary / National Improving Writing Programme /free writing   **Listening and Talking** – taking turns / sharing likes and dislikes, asking questions, listening for useful information **Handwriting** – baseline joins / top joins  **Reading** – ORT reading books – non fiction books -library books · - class novel  **Spelling** – wraparound spelling programme  **Mathematics and Numeracy**  **Number** – Addition and Subtraction – number bonds - speeding up mental maths skills – estimating, comparing, number sequences/patterns, symbols  **Shape** (2D and 3D) **- Tiling Patterns - Problem Solving – Data Handling**  **Health and Wellbeing** - friendships and positive relationships – people who care for us – giving and accepting feedback in a kind constructive manner  **PE** - badminton – dance from different cultures  **RME - C**hristmas / Christianity / bible stories – treating others as we would like to be treated.  **Science:** · Electricity – renewable energy  **Expressive Arts**: **Music** – singing – Kodaly visitor – songs for Christmas performance **Art** – Autumn season related artwork – including Halloween Bonfire Night – Remembrance Day and Christmas crafts  **French**: Days, months, numbers, family, animals |
| **Opportunities for Personal Achievement**  **Table points House Points ‘Star of the Week’, Star Assemblies**  **Playground certificates Postcard home** | |
| **Class Charter** | |