

Aviemore Primary School/ELC
Planning the Outcomes of Learning – Termly Organiser

Session: 2025-26

Term: 1

Class: P1

Teacher: Ms Ross

Topic: Food and Farming

P1 learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic 'Food & Farming' as well as having plenty time for play and learning through our own projects/interests. We will work indoors and outdoors.

Skills: The ten 'Animal Explorers' support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem-Solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab, The Cooperative Croc, The Critical Crow and The Empathy Elephant.

Dates for the diary	Curricular Areas
<p>August</p> <p>18th In-service Day</p> <p>19th School and nursery return</p> <p>22nd Assembly – Mrs McMaster – Vision, Values and Aims</p> <p>29th Assembly – Mrs Creber and the digital leaders– SHANARRI-Safe</p> <p>September</p> <p>1st and 2nd Class photos</p> <p>5th Assembly – Pupil Groups JRSO's, Eco, and Pupil council</p> <p>5th Termly Planners out</p> <p>8th- 11th P7 Residential</p> <p>12th Assembly – Pupil Groups- Reading schools, RRS</p> <p>15th and 16th In-service Days</p> <p>19th Assembly – House enterprises Osprey and Capercaillie</p> <p>23rd and 25th – Initial meet the teacher parent meeting.</p> <p>25th Flu vaccinations</p> <p>26th Assembly – Stage assemblies (lower and upper school) SHANARRI- Achieveing</p> <p>October</p> <p>3rd Star and wider achievements assembly</p> <p>7th House Treat</p> <p>10th Harvest Assembly</p> <p>10th School and nursery close for October holidays and reopen on Monday 27th October.</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> Listening and Talking: <ul style="list-style-type: none"> Taking turns Listen and respond respectfully Select and share ideas Giving and receiving feedback Class stories Makaton Phonics: <ul style="list-style-type: none"> Introduce 3 sounds per week from s,a,t,i,p,n,m,d,g,o,c,k,ck,e,u, learning letter sounds using songs and actions. Listening for beginning sounds. Rhyming songs/games/stories. Phonological awareness activities. Beginning to blend sounds to create CVC words for some. Reading: <ul style="list-style-type: none"> Choosing story of the day/discussing. Story corner to select texts for enjoyment/information. Reading environmental print – signs and labels. Wordless books – oral language development, sequencing and retelling. Introduction to the Oxford Reading Tree characters, names and key words for stage 1. Decodable books – beginning to decode and read words for some. Comprehension – predicting and making connections. Weekly visits to the library to choose own books. Writing: <ul style="list-style-type: none"> Foundations for writing drawing programme – use of pictures to tell stories. Story mapping/sequencing through talk for writing – The Little Red Hen & The Enormous Turnip. Opportunities for daily writing in play opportunities. Handwriting: <ul style="list-style-type: none"> Pencil control activities/mark making. Fine motor activities. Pencil grip. Begin formation of letters and numbers – size, shape, direction. <p><u>Numeracy and Mathematics</u></p> <ul style="list-style-type: none"> Number: <ul style="list-style-type: none"> Count, order, read, write and explore numbers within 20.

Recognise patterns of number using dice, ten frames and numicon.

- Shape:

Recognise and name 2D shapes.

Begin to recognize and name 3D shapes.

Symmetry.

Pattern.

Health and Wellbeing

- Physical education:

Safe – Assess & manage risk, move my body safely.

Listening games.

Ball skills – rolling, bouncing, throwing and catching.

- Healthy Lifestyles:

Included – Friendships, similarities/differences.

- Resilient Kids programme (4 weeks).
- Class charter – linked to UN rights of the child.
- Making positive choices around play.
- Daily social snack – ‘Snack and Chat’.
- Personal hygiene – independently washing hands effectively.
- Planning for choices and change:

Skills through animal explorers.

Reflecting on our learning and target setting.

Social Studies

- Food and Farming – What a farm looks like, food growth and machines, land use around Aviemore, visit from local farmers, harvest, junk modelling, tasting foods, seasons.
- Play/Child led learning:

Experiences and outcomes will be determined through the pupils’ play journey and exploratory resources.

- Inclusion/friendships:

UNCRC Rights of the Child – equality and diversity.

- The Global Goals for Sustainable Development and the Explorers to make our skills visible.

Science

- Play/Child led learning:

Experiences and outcomes will mostly be determined through the pupils’ play journey and exploratory resources.

Technologies

- Whole class use of internet/interactive smartboard.
- Logging on to and using the Chromebook with support.
- Materials and design through play.

Expressive Arts

- Daily opportunities to choose and explore a range of materials and loose parts (indoor and outdoor) to create images and objects.
- Role play.
- Drama games.
- Rhythm and clapping games.
- Singing.

	<p><u>RME</u></p> <ul style="list-style-type: none"> • Rights of the child: Stories around respect, kindness, values, equality/diversity. • Christian stories/Harvest Festivals around the world. <p><u>French/Gaelic</u></p> <p>Greetings and introductions.</p>
<p>Opportunities for Personal Achievement</p> <p>Class Star of the Week certificates at weekly assembly, Kindness Jar, Star Writer/Star Mathematician, Opportunities to earn house points across the school, Postcards home, Star assembly certificates from head teacher, house captains and rights respecting school, Profile Folder, Sharing wider achievement, Pupil groups.</p>	
<p>Class Charter</p> <p>In Primary 1 we are all equal and all welcome: We are gentle We share/take turns We are helpful We use kind words We look after our things/tidy up We listen to each other We try our best We have fun!</p> <p>All rights holders and duty bearers agree to respect these things.</p>	