

Aviemore Primary School/ELC
Planning the Outcomes of Learning - Termly Organiser

Session: 2025-2026

Term: 4

Class: P3/4

Teacher: Mrs Tannock-Josey and Mrs Johnstone

Topic: Food and Farming - From Farm to Fork

Dates for the diary

April

20th - Return to school and ELC

24th - Assembly-Vision, Values and Aims - Respect

May

1st - Assembly - Mental Health Awareness - Mrs McMaster

4th - May Day Holiday

6th - Open event/PEF Numeracy workshops/Big Picnic

7th - Inset (school and ELC closed to pupils)

8th - Assembly - Pupil Groups - Digital Leaders - Online Safety Week

11th - Parent Council meeting

14th - Nursery Sports Day (Option A)

15th - Assembly - P6/7

21st - Nursery Sports Day (Option B)

21st - Cultural Diversity Day

22nd - Assembly - Star/Wider Achievement
 27th - New P1 Parents/carers Information session

29th Assembly - Stage/Reflective - SHANARRI - Health **OR Sports Day**

June

6th - Assembly - Stage/Reflective - SHANARRI - Health **OR Sports Day**

10th - New P1 Parents/carers coffee morning

11th - New Nursery Parents/carers information session

11th - P3/4 & P4/5 Class Trip

12th - Assembly - P5

19th - Assembly - Nursery

19th - Reports issued to parents/carers

19th - Summer Fun Night

26th - Assembly - Year Review and Wider Achievement

30th - House Treats

July

Curricular Areas

Languages and Literacy:

- Writing - National Writing Framework - focus on Tools for Writing - aim 3 & 4 - punctuation and proof reading then progress
- Handwriting - joining to anti-clockwise letters
- Spelling - Wraparound Spelling - please see information in our Google classroom. Daily practice and associated spelling games.
- Reading - Class novel - The River Adventure by Enid Blyton (class vote)
- Reading - Mon-Wed class reader and Thurs non-fiction whole class text/reading for information linked to topic. Weekly library visit - Wed AM
- Talking and Listening - class talks on personal topic

Mathematics and Numeracy:

- Mrs T-J - Complete Fractions & Equivalent Fraction - wk 1-2
- Mrs T-J - Number - Multiplication and Division using different strategies such as arrays, multiplication grids, doorstep method, repeated addition/subtraction, mental recall and agility, communicative properties, recap of taught learning
- Mrs T-J - Position & Movement
- Mrs Johnstone - Time
- Miss Millar - Money

Health and Wellbeing:

- Class Charter
- Relationships, Sexual Health and Parenthood
- PE - Mrs T-J - Athletics, Fitness & Sport's Day prep
- Mrs Johnstone - Fitness and Orienteering

Expressive Arts:

1st - Nursery Leavers' Assembly
2nd - Leavers' Assembly/Prize-giving
2nd - School and ELC close for Summer holidays
(returning Wednesday 19th August)

- Music - Farming songs, body percussion, Kodaly - Highlife Highland tutor
- Art - colour mixing - paints, topic related - countryside & landscapes, research local artists, Guiseppe Arcimboldo focus - Food as Art

Technology:

- Continue using google accounts for learning - using Chromebook applications
- Google Slides - presentation on Farms
- Book Creator
- Use of Chromebooks for interactive learning games

Science/Social Studies/Topic:

- Food and Farming - Farm to Fork
- Food Chains
- Plants - how they grow & develop - link to school garden
- Visit from local farmer - RHET
- Class trip to Rothiemurchus Farm and activities with RHET & Rangers
- See homework grid - create your own miniature garden and bring in on Thurs 25/6 to share with the class

French

- Ms Millar - basic greetings, counting to 20, introducing ourselves, days of the week

Opportunities for Personal Achievement

- Class Table Points
- House Points/Dojos
 - Assembly Stars
 - Postcards home
- Learning/Value stickers

Class Charter

Our Class Charter

UN Convention on the Rights of the Child

Article	Right	Icon
1	Every child has the right to a name and a nationality.	Child
2	Children should be treated equally, without discrimination.	Children
3	Children's best interests should be the most important.	Child
4	Children have the right to rest and leisure.	Child playing
5	Children should be protected from violence and abuse.	Child being protected
6	Children have the right to be treated as individuals.	Child
7	Children have the right to play and recreation.	Child playing
8	Children have the right to form groups and organizations.	Children in a group
9	Children have the right to move freely and choose their residence.	Child with suitcase
10	Children have the right to be with their families.	Family
11	Children should be protected from being in the armed forces.	Child with gun
12	Children have the right to express their views.	Child speaking
13	Children have the right to privacy.	Child with lock
14	Children have the right to freedom of thought, conscience, and religion.	Child with book
15	Children have the right to freedom of expression.	Child with speech bubble
16	Children have the right to freedom of assembly and association.	Children in a group
17	Children have the right to access to mass media and information.	Child with TV
18	Children should be protected from child labor.	Child with tools
19	Children have the right to a standard of living that meets their needs.	Child with food
20	Children have the right to education.	Child with book
21	Children have the right to the highest attainable standard of health.	Child with stethoscope
22	Children with disabilities have the right to special care.	Child with wheelchair
23	Children in conflict with the law should be treated as children.	Child with judge
24	Children have the right to a fair trial.	Child with judge
25	Children have the right to be heard in court.	Child with judge
26	Children have the right to be protected from economic exploitation.	Child with money
27	Children have the right to be protected from sexual exploitation.	Child with heart
28	Children have the right to be protected from recruitment into armed forces.	Child with gun
29	Children have the right to be educated to become responsible citizens.	Child with book
30	Children have the right to be protected from all forms of neglect and abuse.	Child being protected



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