Aviemore Primary School/ELC

Planning the Outcomes of Learning - Termly Organiser

Session: 2025-26 Term: 2

Class: P1/2 Teacher: Mrs Lewis & Mrs McIntyre

Topic: Economy and Enterprise

As well as learning about Social Studies and Science/Technology through named topics we will use a play approach to offer experiences that are pupil led. Some of these experiences identified by pupils last term: wanting to learn about butterflies, bees, football, yoga, reading and making more meals. We will use our global animal explorers during the learning experience; the focused fox, persistent penguin, creative crab, problem solving cheetah, curious cat, collaborative croc, ready rabbit, calm horse, critical crow and empathetic elephant. During the pupils' learning they will be taught directly by the teacher (TD), given tasks to complete, initiated by the teacher (TI) or during Discovery Time they will choose what they learn using provocations left by the teacher (CL)

Early Level = E First Level = F

Dates for the diary

October

27th Return to school and nursery
31st Assembly - Mrs McMaster- Vision, Values
and Aims.

November

5th-P7 Bikeability 5th P1 and P2/3 trip to the Wildlife Park 6th Outdoor Classroom Day

7th Assembly - Mrs Creber - SHANARRI - respected

Wk beg 10^{th} Anti-bullying week

11^{th -} P7 trip to the pop-up Newton Rooms (Highland Wildlife Park)

12th P6/7 trip to the pop-up Newton Rooms (Highland Wildlife Park)

13th Individual and family photographs

14th P4/5 Class Assembly

14th Children in Need

17th Bookbug P1-3 Parent Event

21st Assembly - Pupil Groups - Reading reps, Aviemore Rights Champions and Digital Leaders 25th Parent/Carer open event- pm

25th Parent/Carer open event- pm 28th Assembly SHANRRI- Nurtured

December

5^{th -} Assembly - Stage assemblies (lower and upper school) led by Hope Church

9th, 10th and 11th – Christmas Nativity Performances.

11th - Choir singing at Tesco

12th Choir singing at The Glen Centre

12th Assembly -Star and wider achievement

12th Christmas Jumper Day

Curricular Areas

Languages & Literacy:

Listening and Talking - E/F = Talking Boxes
Reading - EF = Making connections, summarizing and
predicting what happens during whole class stories and
home readers

Blending focus E = CVC, F = CCVC and CVCC

Writing - Foundations for writing using our sentence toolbox

Talk for Writing

The Dark Woods, Recipes, Letters

Provocations - envelopes, letters, postbox, recipe books, different writing materials, letter formation templates Phonics - E (3 sounds per week) = r, h, b, f, ff, I, II, ss, j,

v, w, x, y, z, zz, ss

F (2 sounds per week) igh, oa, oo, ow (cow), oi, oy, ar, or, ur, ear and incorporate suffix ing

Handwriting - E & F to revise lower case letters using letter guides, sensory materials and writing in jotters $\pmb{\mathsf{Mathematics}}$:

Measure length, weight and volume

Indoor areas to include measuring with nonstandard units and tape measure, rules and meter stick

Outdoor area to include measuring with nonstandard units and scaled jugs/cylinders and sieves

- -measuring challenges
- -class height chart

Number Sprinkles – retrieve shape knowledge & symmetry

Numeracy

- -F= Fractions, Decimals and Percentages
- -Retrieval = days of the week, seasons and months of the year
- -birthday calendar
- -money coin recognition and counting for some
- -E = subitise to 10, count collections to 10 and 20, recall numbers forward to 30 and back from 10, addition to 10 for some
- -F = addition to 10 and 20, place value, numbers to 20 and 100, counting collections

Health & Wellbeing:

Wk beg 15th - Christmas Class Parties

17th Choir singing at the Christmas markets in Inverness.

18th - Christmas Lunch

19th Christmas Fayre

23rd Christmas Carol Assembly (pm)- led by Charles Finnie (possibly in the church)

23rd - House Treat (am)

23rd - School and nursery close for Christmas holidays and reopen on Wednesday 7th January.

Food and Health

Food preparation and problem solving for economy breakfast shop - enterprise in the lower wing in the lower wing

Tablet making for enterprise activity

Send a Friend to School

- -reflect on our learning/play experiences through play diaries and observation sheets with CT
- -learn and play using our Kindness Crystals and Global Animals

Commence Calm Corner in class

PE

Tennis

Football

Creative Dance - The Story of Rama and Sita, Bonfire Night/Fireworks, Independence dance

The Grand Old Duke of York, Virgina Reel

Daily opportunities for sporting activities

Social Studies:

People in Society, Economy and Business

Recycling in class, litter picking, Remembrance Day

Technologies:

Continue to build confidence logging on with password when accessing literacy and numeracy games Food preparation

Tablet for Christmas Fair product

Toast, fruit platters and porridge for economy buy and sell with P1

Expressive Arts:

Art - Exploring artists through provocations and

Christmas Craft for Christmas Fair

Drama - Role Play - Christmas at the Post Office, Home

 ${\it Corner, Dress up, Christmas Rehearsals}$

Music - 2 times weekly practice for school assembly and $Christmas\ Performance\ x\ 3$

RME:

Festival of Lights

Hindu - Diwali - (Rangoli Patterns)

Jew - Hanukkah (make star of David or Menorah)

Christianity - Christmas Story

French/Spanish:

Immerse French vocabulary during school day - numbers, days of the week, months of the year, greetings

Opportunities for Personal Achievement
Awards at Assemblies- RRS and Class Star
Taking part in Pupil Groups
Class Star Mathematician and Writer
Our Creations Table in class
Kindness Crystals
House Points

Class Charter

Duty Bearer - adults

Rights holders - pupils

Postcards Home

