Aviemore Primary School
Planning the Outcomes of Learning – Termly Organiser

Session: 2026 - 2027 Class: Primary 2
Term: Winter Topics: 'Winter Festivals'
Teacher: Ms Millar
Skills: The ten 'Animal Explorers' support us with skills: The Focused Fox, The Curious Cat, The Ready Rabbit, Parker the Problem-Solving Cheetah, The Calm Horse, The Persistent Penguin, The Creative Crab, The Collaborative Croc, The Critical Crow and The Empathy Elephant.

As usual this Winter term P2 are going to learn through a mix of child led, adult initiated and adult directed experiences. We are going to spend time on our class topic as well as making sure we have plenty time for play and our own projects. We will work indoors and outdoors.

Dates for the diary

October
26th Return to school and nursery
- **P3**- School nurse (handwashing)
- **P7** Bikeability

29th
- **P3**- Outdoor Learning (Milton Woods)

30th Assembly – Mrs McMaster– Vision, Values and Aims.

November
2nd
- **P7-** Pop up Newton rooms (Highland Wildlife Park)

3rd
- **P7** Bikeability

5th -School Photographs- Individual and sibling
- **P3**- Outdoor Learning (Milton Woods)

6th - Outdoor Classroom Day
Termly Planners out
Assembly – Mrs Creber – SHANARRI –respected
Wk beg 9th Shared Reading week
10th
- **P7** Bikeability

12th
- **P2** Outdoor Learning (Milton Woods)

13th - NO ASSEMBLY
17th
- **P7** Bikeability

19th
- **P2** Outdoor Learning (Milton Woods)

20th Assembly – Pupil Groups
- **P1-3** Bookbag hand out

24th -Flu Vaccinations
27th
- **P5** Class Assembly

December
4th Stage/Reflective assemblies
8th and 9th – Christmas Performances.
10th – Choir singing at Tesco
Christmas Jumper Day
11th Star and Wider Achievements
11th Assembly -Star and wider achievement
10th Christmas Jumper Day
Wk beg 14th – Christmas Class Parties

<u>Literacy</u>
Listening and Talking:
- taking turns and making relevant contributions
- story mapping and verbal retelling
- sharing our work and explaining out thoughts about it
- daily story and response – linked to seasons, weather, sustainability

Reading and Phonics:
- expand our knowledge of the phonics code
- 'Wraparound Spelling' for some
- skills of sounding out and blending
- tricky words and new vocabulary
- identify different types of texts
- comprehension – questioning and visualising
- weekly library visit

Writing:
- strategies for spelling – 'Hear it and say it! Stretch it and count it!'
- trying by ourselves, using our word wall and phonics chart to help us
- sentence structure with a capital letter at the beginning and a full stop, exclamation mark
- sentences structure – using connecting words
- nouns and adjectives
- Talk for Writing –beginning, middle and end and identify character and setting
- Functional – write a letter
- our Project books – verbs (doing words)
- Foundations for writing
- daily opportunities to write

Handwriting:
- daily fine motor and letter formation activities
- 'size, shape and direction
- continuous shapes and starting at the top

<u>Numeracy and Mathematics</u>
- addition and subtraction – using different strategies
- addition and subtraction – instant recall of number bonds
- symbols and number statements
- word problems
- using 'think boards' to show our thinking
- measure - length using non-standard equipment, weights e.g. lighter, heavier, same as, volume of two objects e.g. more than, less than.

<u>Health and Wellbeing</u>

Shared Reading Week

15th

- **P3** sing for senior citizens – British Legion

17th

- Choir singing at the Christmas markets in Inverness.

21st - Christmas Lunch

22nd –House Treat (am)

22nd -School and nursery close for Christmas holidays and reopen on Wednesday 6th January.

18th Christmas Fayre

Emotional Literacy

- Explore the wellbeing indicators (SHANARRI)
- learn ways to manage emotions
- emotions toolkits

PE

- ball skills – throwing and catching
- listening and following rules
- moving safely
- yoga
- being active in the outdoors

Food and Health

- daily social snack – 'Snack and chat'
- celebrations and treats - baking

Planning for choices and change

- skills through the 'animal explorers'
- Set goals and targets, reflecting on our learning
- Choosing time

Relationships

- Continue to work on friendships, kindness and empathy – RSHP website https://rshp.scot/first-level
- How to use our 'fix it' folder – the questions we can talk through to work through situations – restorative conversations

<u>Social Studies</u>

- The Global Goals for Sustainable Development and the Animal Explorers to make our skills visible.
- making connections to place and consider ways to care for our environment – CNPA The Duthchas Award, Milton woods, the school garden
- UNCRC
- weather – measure and record
- landscape uses - windfarms

<u>Science</u>

- Play provocations
- Electricity and renewables
- 'The boy who harnessed the wind'

<u>Technology</u>

- Explore different recycled materials for sale at the Christmas Fayre
- sign in to the Chrome book

<u>Expressive Arts</u>

Art – colour through making for Christmas fayre
Dance – linked to 'Winter Festivals'
Drama - Christmas – perform for an audience
Music - Christmas – perform for an audience

<u>RME</u>

- 'Winter Festivals' Diwali, Christmas, Hannukah
- Remembrance Day

<u>French</u>

- Greetings
- Numbers

	• Joyeux Noel!

Opportunities for Personal Achievement

- Class Star of the Week certificates at weekly assembly
- Class Crystals
- Star Writer
- Opportunities to earn house points across the school
- Postcards home
- Star assembly certificates from head teacher and house captains
- Profile Folder
- Sharing wider achievement

Class Charter

All are welcome in P2.
We agree to be safe.
We agree to be kind and gentle.
We agree to be respectful.
We agree to follow instructions.
We agree to listen to each other.
We agree to look after our things.
We agree to look after nature.
We agree to have fun together.