

**Aviemore Primary School/ELC**  
**Planning the Outcomes of Learning - Termly Organiser**

Planning the Curriculum of Learning Termly Organiser	
<div>Session: 2025-26</div> <div>Class: P5</div> <div>Topic: Weather and Climate</div>	
<div>Term: 1</div> <div>Teacher: Miss Anderson &amp; Mrs Dudgeon</div>	
<div>Dates for the diary</div> <div>August</div> <div>18<sup>th</sup> In-service Day</div> <div>19<sup>th</sup> School and nursery return</div> <div>22<sup>nd</sup> Assembly - Mrs McMaster - Vision, Values and Aims</div> <div>29<sup>th</sup> Assembly - Mrs Creber and the digital leaders- SHANARRI-Safe</div> <div>September</div> <div>1<sup>st</sup> and 2<sup>nd</sup> Class photos</div> <div>5<sup>th</sup> Assembly - Pupil Groups JRSO's, Eco, and Pupil council</div> <div>5<sup>th</sup> Termly Planners out</div> <div>8<sup>th</sup>- 11<sup>th</sup> P7 Residential</div> <div>12<sup>th</sup> Assembly - Pupil Groups- Reading schools, RRS</div> <div>15<sup>th</sup> and 16<sup>th</sup> In-service Days</div> <div>19<sup>th</sup> Assembly - House enterprises Osprey and Capercaillie</div> <div>23<sup>rd</sup> and 25<sup>th</sup> - Initial meet the teacher parent meeting.</div> <div>25<sup>th</sup> Flu vaccinations</div> <div>26<sup>th</sup> Assembly - Stage assemblies (lower and upper school) SHANARRI-Achieveing</div> <div>October</div> <div>3<sup>rd</sup> Star and wider achievements assembly</div> <div>7<sup>th</sup> House Treat</div> <div>10<sup>th</sup> Harvest Assembly</div> <div>10<sup>th</sup> School and nursery close for October holidays and reopen on Monday 27<sup>th</sup> October.</div>	<div>Curricular Areas</div> <div>Languages &amp; Literacy:</div> <div>Talking Listening Potential visits from outside weather experts</div> <div>Class Novel</div> <div>Discussing the class topic</div> <div>Writing: New writing Programme</div> <div>Reading Epic 8 reading strategies using reading materials related to the topic.</div> <div>Grammar: Mr Wilkins</div> <div>Mathematics &amp; Numeracy:</div> <div>Place Value, Rounding and Addition</div> <div>Information Handling</div> <div>Health &amp; Wellbeing:</div> <div>How your behaviour can affect others</div> <div>Make sure everyone included</div> <div>Understand how humans affect the environment of the school and make it unfriendly.</div> <div>PE: cricket, tennis and football</div> <div>Science:</div> <div>Look at the different states of water. Understand the processes involved in the water cycle</div> <div>Social Studies: The impact of human activity on the environment Contrast our climate with that of another country</div> <div>Main features of Aviemore weather and climate</div> <div>Definitions of weather and climate</div> <div>Main features of extreme weather and climate</div> <div>Technologies:</div> <div>Developing skills using Canva</div> <div>Developing research and google doc/slides skills.</div> <div>Expressive Arts:</div> <div>Drawing and painting skills within the context of weather</div> <div>Drama using tone, voice and/or gesture in improvisations.</div> <div>RME:</div> <div>Compare harvest festivals from different world religions.</div> <div>Right of the Month</div> <div>French/Spanish:</div> <div>French: Countries and description, compass points and</div> <div>Spanish: Greetings and weather</div>
<div>Opportunities for Personal Achievement</div> <div>Table points</div> <div>House Points</div> <div>Star Assemblies</div> <div>Weekly certificates</div> <div>Postcard home</div> <div>Work put up on the Literacy and Numeracy Recognition Wall</div>	

**Pupil Groups**  
**Corridor Shepherds**

**Class Charter**  
**In P5 we are:-**

**Kind and helpful,**  
**Respectful so everyone,**  
**Good listeners,**  
**Sensible and quiet.**  
**Good role models,**  
**Always try our best**  
**And keep our classroom clean and tidy!**