

2009 & 2019 National Assessment of Educational Progress Findings

Nationwide Scores

The Nation (* 2009)	35% of 4 th graders scored Proficient or above in Reading	*33%
	34% of 8 th graders scored Proficient or above in Reading	*32%
	41% of 4 th graders scored Proficient or above in Mathematics	*39%
	34% of 8 th graders scored Proficient or above in Mathematics	*34%
Title 1 Students	21% of 4 th graders scored Proficient or above in Reading	*17%
	20% of 8 th graders scored Proficient or above in Reading	*16%
	26% of 4 th graders scored Proficient or above in Mathematics	*22%
	18% of 8 th graders scored Proficient or above in Mathematics	*17%
Non-Title 1 Students	51% of 4 th graders scored Proficient or above in Reading	*45%
	46% of 8 th graders scored Proficient or above in Reading	*42%
	58% of 4 th graders scored Proficient or above in Mathematics	*54%
	48% of 8 th graders scored Proficient or above in Mathematics	*45%
Native American Students	19% of 4 th graders scored Proficient or above in Reading	*20%
	19% of 8 th graders scored Proficient or above in Reading	*21%
	24% of 4 th graders scored Proficient or above in Mathematics	*21%
	15% of 8 th graders scored Proficient or above in Mathematics	*18%
Asian Students	57% of 4 th graders scored Proficient or above in Reading	50% (2011)
	57% of 8 th graders scored Proficient or above in Reading	49% (2011)
	69% of 4 th graders scored Proficient or above in Mathematics	64% (2011)
	64% of 8 th graders scored Proficient or above in Mathematics	58% (2011)
Black Students	18% of 4 th graders scored Proficient or above in Reading	*16%
	15% of 8 th graders scored Proficient or above in Reading	*14%
	20% of 4 th graders scored Proficient or above in Mathematics	*16%
	14% of 8 th graders scored Proficient or above in Mathematics	*12%
Hispanic Students	23% of 4 th graders scored Proficient or above in Reading	*17%
	22% of 8 th graders scored Proficient or above in Reading	*17%
	28% of 4 th graders scored Proficient or above in Mathematics	*22%
	20% of 8 th graders scored Proficient or above in Mathematics	*17%
White Students	45% of 4 th graders scored Proficient or above in Reading	*42%
	42% of 8 th graders scored Proficient or above in Reading	*41%
	52% of 4 th graders scored Proficient or above in Mathematics	*51%
	44% of 8 th graders scored Proficient or above in Mathematics	*44%
Charter Schools	31% of 4 th graders scored Proficient or above in Reading	*24%
	30% of 8 th graders scored Proficient or above in Reading	*26%
	37% of 4 th graders scored Proficient or above in Mathematics	*28%
	29% of 8 th graders scored Proficient or above in Mathematics	*26%
Public, Non-Charter	35% of 4 th graders scored Proficient or above in Reading	*32%
	33% of 8 th graders scored Proficient or above in Reading	*31%
	41% of 4 th graders scored Proficient or above in Mathematics	*39%
	33% of 8 th graders scored Proficient or above in Mathematics	*33%

This data and State and District scores are available at the links provided in the footnote below.

The need for nation-wide efforts to modify status quo instructional methods is supported by data like this, which shows only marginal improvement in the last pre-Covid decade.