## **National Center For Public Education Research**

A Proposal

## **Purpose**

Establish a National "clearing house" process for the review and promotion of structured studies, including data collection, for methods proposed by field educators and/or researchers to enhance student achievement and safety in their schools and communities.

## Composition

Public school educators (teachers and school administrators), and university research professors, shall be nominated by district Superintendents, School Boards, and University Departments of Education, for recommendation by each State's Chief Public Education Officer to the U.S. Secretary of Education as staff for the National Center For Public Education Research.

The U.S. Secretary of Education will appoint, from each State's nominees, a maximum of one teacher, one school administrator and one university education researcher to staff the NCFPER, on formal leave from their local job, for a period not to exceed two years.

## **Function**

- a. National Center For Public Education Research staff will search for educational methods that have demonstrated effectiveness in promoting enhanced student achievement and/or safety in schools, and school communities.
- b. NCFPER staff shall receive and review proposals for research, and for dissemination of research results, from public school educators and university researchers.
- c. NCFPER staff shall thank submitting educators for their proposals, and decide whether the proposal needs amending, more information, more data, further study, or is ready for dissemination for the consideration of local school districts.
- NCFPER staff shall have a budget to provide funding for research, and support for dissemination of research results.

Joining Together To Support Research Based Systemic Change
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If you support the concept of a National Center for Public Education Research, to coordinate and support teachers, principals, and researchers working together, to develop, test, document and disseminate information about educational methods that improve student success; please encourage your elected Federal Representatives and the Secretary of Education to begin a national conversation about the need for legislation to establish and fund the Center. Thank you!

Secretary of Education, Dr. Miguel Cardona U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202