

Addendum to Notification

6) Brief outline of the intended curriculum for the current year (such outline is for informational purposes only):

My children and I will follow a student-directed curriculum with one learning opportunity naturally leading to the next through a wide variety of traditional and non-traditional learning experiences. Unlike public schools and some home educating families, we do not decide in advance what we will cover over the course of the year. We have made assurances in section (5) of the notification that the required areas will be covered, and in (8) of the notification that a minimum of 900 hours of home education will occur.

We intentionally strive to allow our curriculum to be interest-driven; that is, based on the interests of each child. With our guidance, our children decide what, when and how they will learn. We want them to be active participants in their education, not passive receivers. It is our belief that through this process, their self-esteem will be preserved and they will be empowered to make good choices throughout their lives.

We have access to and knowledge of typical school curricula and consider those as we offer opportunities to our children (which we do in abundance). Because our children do not naturally divide the world into curriculum areas (language arts, math, etc) our curriculum is inherently integrated. The children may pursue interests for varying lengths of time, and one interest often leads naturally to another.

We document our learning as it progresses, through journals, photographs, scrapbooks, and projects, to show all of the interesting things they have discovered and the skills they have acquired in the process. This is our intended course of study; it is an after-the-fact curriculum.

7) List of textbooks, correspondence courses, commercial curricula *or* other basic teaching materials that the parent intends to use for home education (this list is for informational purposes only):

Our list may include some or all of the below listed basic books or teaching materials:

Library books and resources, videos, CD-ROM's, music tapes/CDs, local businesses, museums, enrichment classes, co-ops, and activities, textbooks, classic literature, historical documents, computer, internet, encyclopedias, maps, globes, home and office supplies.