

National Association of College and University Business Officers

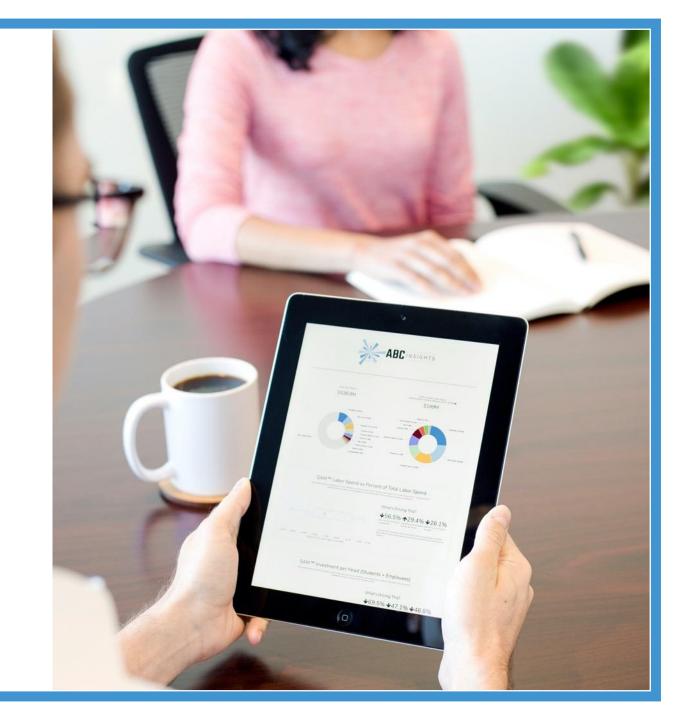


# Master Class Series -Financial Transformation During COVID-19

An Exclusive Opportunity for only CBOs

October 9 – December 2, 2020

Class Session Material #4 – Nov 18, 2020



### **Discussion topics**



- Introductions and Overview
- Driving Efficiency and Effectiveness in Administrative Services
- Report Outs

### **Discussion topics**

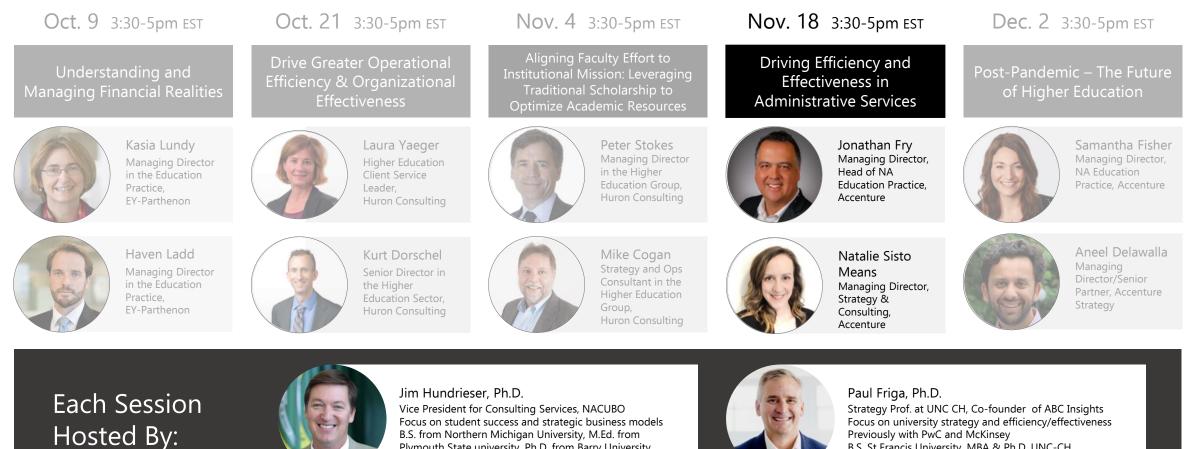


### Introductions and Overview

- Driving Efficiency and Effectiveness in Administrative Services
- Report Outs

### **Meet your Subject Matter Experts**





B.S. St Francis University, MBA & Ph.D. UNC-CH

Plymouth State university, Ph.D. from Barry University

### Welcome Master Class Participants!



#### **Community Colleges**

Allen Bottorff	Polk State College
Anabel Cunha	Community College of Rhode Island
David Kuntz	Cuyahoga Community College
Elizabeth Argiri	Macomb Community College
Jeffrey West	Salt Lake Community College
Kathryn Kaoudis	Community College of Denver
Lisa Watson	Northwest College
Maria Elizondo	South Texas College
Nathan Langstraat	Whatcom Community College
Olivia Padilla-Jackson	Central New Mexico Community College
Pam Harrison	Meridian Community College
Roberta Remias	Oakland Community College
Susan Coulston	Southwestern Michigan College
W. Leatherman	Hopkinsville Community College

#### **Small institutions - Public**

Chadron State College Kari Gaswick Northern State University Veronica Paulson William Spindle South Dakota School of Mines and Technology

#### **Small institutions - Private**

Georgian Court University Amy Bosio Andrea Young Ripon College Ann Spall Fontbonne University Geisinger Commonwealth School of Medicine Anna Arvay Beth Mcgrath Clarke University Christopher Gardner Wofford College Claudette Smith Stillman College David Carson Flagler College Mount Saint Mary's University Debra Martin Debra Polley The College of Saint Rose Centenary University **Denton Stargel** Texas Wesleyan University Donna Nance Presbyterian College Jeff Scaccia Elizabethtown College Jerry Silberman Jodie McGaughey Hardin-Simmons University John Risboskin Lackawanna College Kim Kvaal St. Edward's University Wayland Baptist University Lezlie Hukill Evangel University Linda Allen Vermont Law School Lorraine Atwood Wheaton College Meghan Kass Michael Poster St. Ambrose University Brite Divinity School Michele Smith Rhonda Shirazi Spring Hill College University of Sioux Falls **Rick Gilbertson** Methodist Theological School in Ohio Sarah Mouch Stacie Scott Beloit College Stephanie Ourada Hastings College Steven Alderman South Texas College of Law Houston

#### **Comprehensive – Public**

Midwestern State University
Tennessee Technological University
Stockton University
The Evergreen State College
Worcester State University
Tarleton State University
University of Wisconsin-Stevens Point
University of Texas Rio Grande Valley
Arkansas State University

#### **Comprehensive – Private**

Cathleen Kenny	Pratt Institute
Hania Ferrara	Fairleigh Dickinson University
Laura Sander	Suffolk University
Linda Gilbert	Widener University
Rosana Lopez	Universidad Del Sagrado Corazon

#### **Research – Public**

Allyson Easterwood	University of Southern Mississippi
Cathy Anderson	University of Utah
Jean Vock	University of Nevada, Las Vegas
Karin Hegstad	North Dakota State University
Kelli Shomaker	Auburn University
Kelly Fox	Georgia Institute of Technology
Lynne Schaefer	University of Maryland Baltimore County
Noel Sloan	Texas Tech University
Stacy Pearson	Washington State University

#### **Research – Private**

Danielle Manning	Clark University	
Leslie Brunelli	University of Denver	

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### **Our unique format for the Master Class Series**



### **Master Class Sessions**

Friday, October 9 <sup>th</sup> 3:30 – 5:00pm	Wed, October 21 <sup>st</sup> 3:30 – 5:00pm	15 Minutes	Overview	Jim Hundrieser and Paul Friga
Understanding and Managing Financial Realities Featuring EY Parthenon Wed, November 4 <sup>th</sup>	Drive Greater Operational Efficiency & Organizational Effectiveness Featuring Huron Consulting Wed, November 18 <sup>th</sup>	30 Minutes	Plenary Presentation	Led by a Monthly Topic Subject Matter Expert From Consulting Firm
3:30 – 5:00pm Aligning Faculty Effort to Institutional Mission Featuring Huron Consulting Wed, Dece	3:30 – 5:00pm Driving Efficiency and Effectiveness in Admin Services Featuring Accenture	30 Minutes	Breakouts & Case Studies (led by University CFOs)	Facilitated by NACUBO Team, ABC Insights and Consulting Firm SMEs
Post-Pandemic – Higher Ed	- The Future of	15 Minutes	Report Outs	Led by Jim Hundrieser and Paul Friga
Featuring A	Accenture			

### **Workshop Flow**

### **Session Four – Driving Efficiency and Effectiveness in Administrative Services**



### **Nov. 18** 3:30-5:00pm EST



15 min

30 min

30 min

15 min

Managing Director, Head of NA Education Practice, Accenture

**Natalie Sisto Means** Managing Director, Strategy & Consulting, Health & Public Service, Accenture

Introductions

Plenary

Presentation

**Breakouts &** 

Case Studies

**Report Outs** 

### Description

The pandemic has brought additional financial stress to the industry which requires business officers to consider solutions that may not have been seen viable before. This session will focus on actions that CFOs can take to define creative models that institutions should consider for administrative functions. We will discuss frameworks for identifying processes that can be automated and/or standardized, and the necessary technology enablers.

### **Learning Objectives**

- 1. Defining what the future of administrative work look like
- 2. Identifying processes and steps can universities automate and/or standardize
- 3. How to identify the technology enablers required

#### **Key Readings**

- The Hard Choices Presidents Will Have to Make
- How to Steer Your Campus Through a Recession
- A Reboot For Financial Stability In Higher Education (Accenture)
- Back To College: Fluid, Frictionless & Safe For Students (Accenture)

### **Key Asynchronous Webinars**

- Optimizing Academic Programming In The Post Coronavirus Era (Chronicle)
- Change Management In Higher Education (Chronicle)
- The Financial and Structural Impact of New Title IX Regulations During the COVID-19 Pandemic (NACUBO)
- <u>Are Endowment Spending Levels Sustainable? Trends and Best Practices</u> for Higher Ed Institutions (NACUBO)
- <u>Coronavirus: Practical Considerations for Your Campus (NACUBO)</u>

## Updates on financial impacts, strategies and centralization



• By Paul Friga, Co-founder of ABC Insights

Source: AGB Consulting and Rick Beyer



# Rationale as to the need for major change in higher education



- \$1.6 Trillion of student debt
- An industry with poor quality of earnings
- Nine consecutive years of enrollment decline on a national basis
- An industry that is slow to change
- More supply of brick and mortar colleges than student demand
- More than 1,200 colleges that are either at or approaching – "not financially viable" status according to DOE Financial Composite Scores

- Changing consumer behaviors
- Migration from degrees to credentials and certificates
- Corporate workforce development influence on higher education
- Technology requirements, substantially increasing
- New entrants impacting student demand
- Economies of scale will become an important attribute of the business model

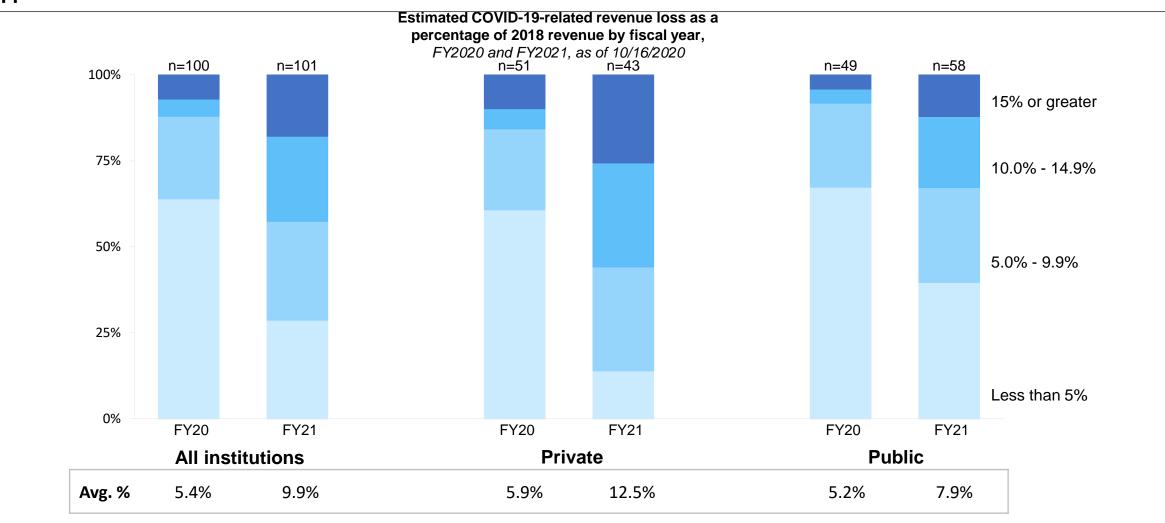
Source: AGB Consulting and Rick Beyer

S&P Global



### An update on the estimated financial impact

Higher education models are experiencing significant volatility that is creating new risks and opportunities

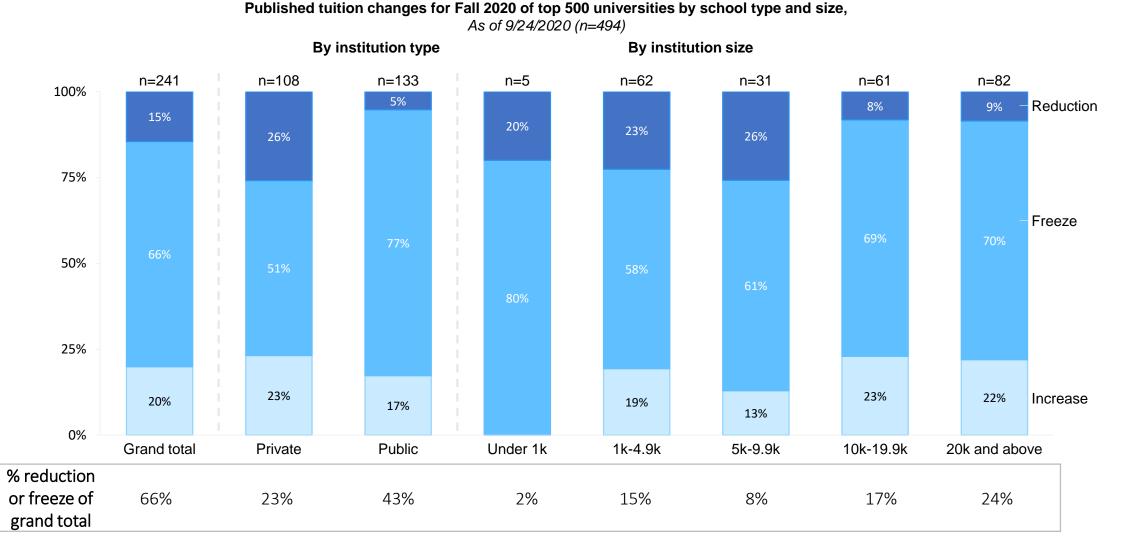


Source: EY-Parthenon and ABC Insights Analysis. US News & World Report, Chronicle, Inside Higher Ed, University Websites,

Education Dive, Daily Pennsylvanian

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### An update on pricing strategies Some institutions have begun to change pricing. Majority of institutions in the analysis set have announced tuition freezes or reductions

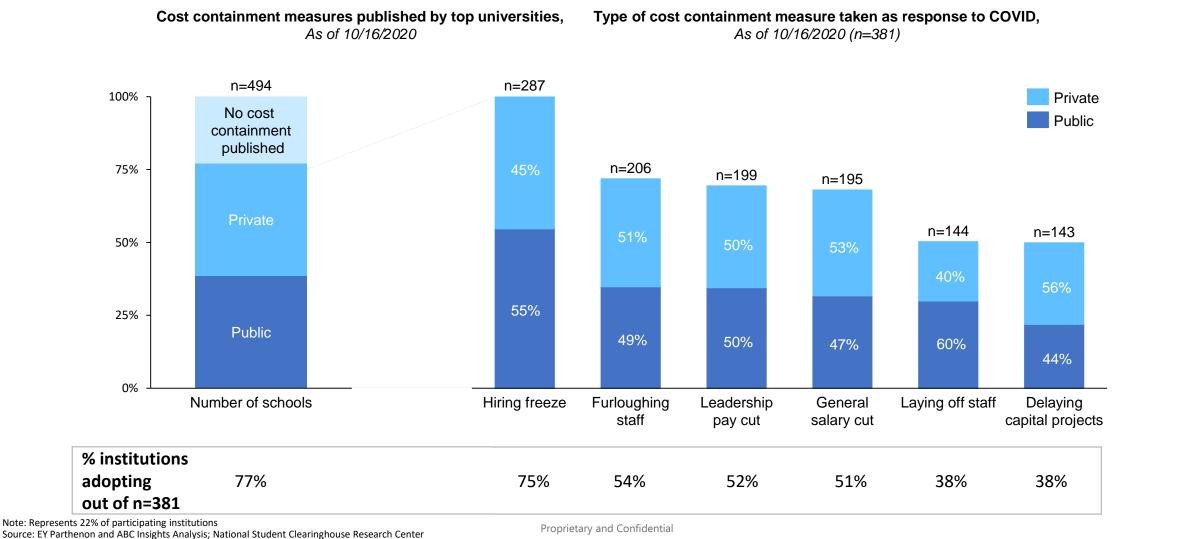


Note: Top Universities includes Top 400 U.S. News and World Universities and Top 100 Liberal Arts Universities; preliminary full data collection has been completed; data will be continually updated as school statuses change Source: EY-Parthenon and ABC Insights Analysis, US News & World Report, Chronicle, Inside Higher Ed, University Websites, Education Dive, Daily Pennsylvanian

#### 11

ABC INSIGHTS

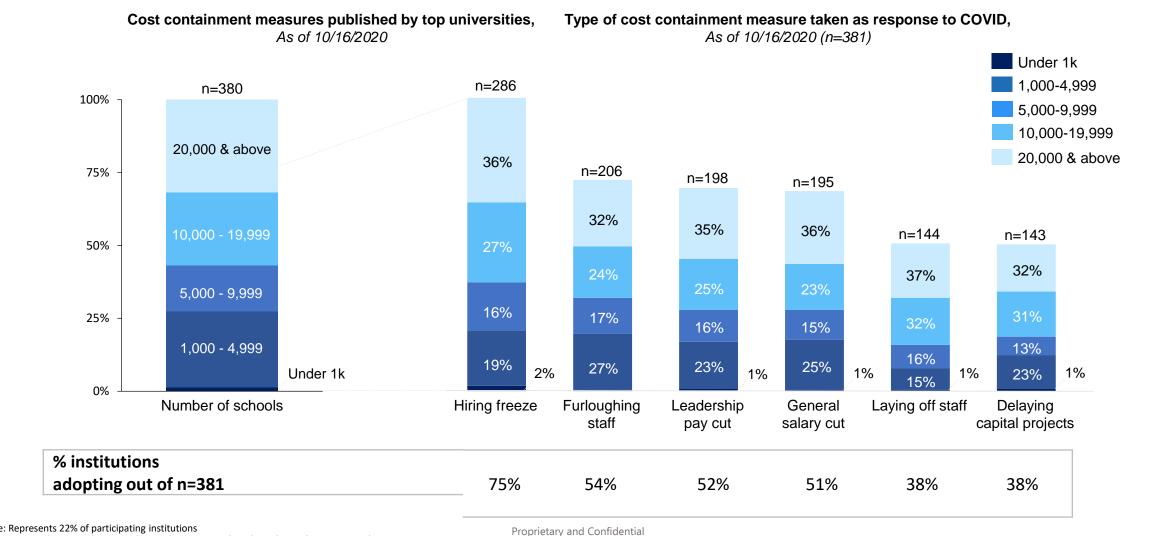
### An update on strategic actions Institutions are also undertaking cost-containment efforts in hopes of offsetting COVID-**19-related revenue losses**



INSIGHTS CAMPUS COMPANY NACUBO

# An update on strategic actions by size of institution

Institutions are also undertaking cost-containment efforts in hopes of offsetting COVID-**19-related revenue losses** 



Note: Represents 22% of participating institutions Source: EY Parthenon and ABC Insights Analysis; National Student Clearinghouse Research Center

# Examples of Restructuring, Realignment, and Consolidation



## **OHIO** UNIVERSITY

### Restructuring

- Ohio cut higher ed budget FY21 by \$110M
- Declining enrollments

The Challenges

**The Actions** 

- Anticipated budget deficit (operating revenue approx. \$759M) of approx.
  \$300M over the next 5 years
- 3 rounds of layoffs, non-renewals, buyouts, and cuts (over 334 positions, including 82 faculty members)
- Furloughing administration, faculty and non-bargaining employees
- Salary reductions of 10 percent or more for FY21





### Realignment

- Decreasing enrollments at the 7 universities (2K fewer students over the past 8 years
- Campuses struggled to maintain departments with fewer majors
- Increasing deficits

### Consolidation

Pennsylvania's

STATE SYSTEM

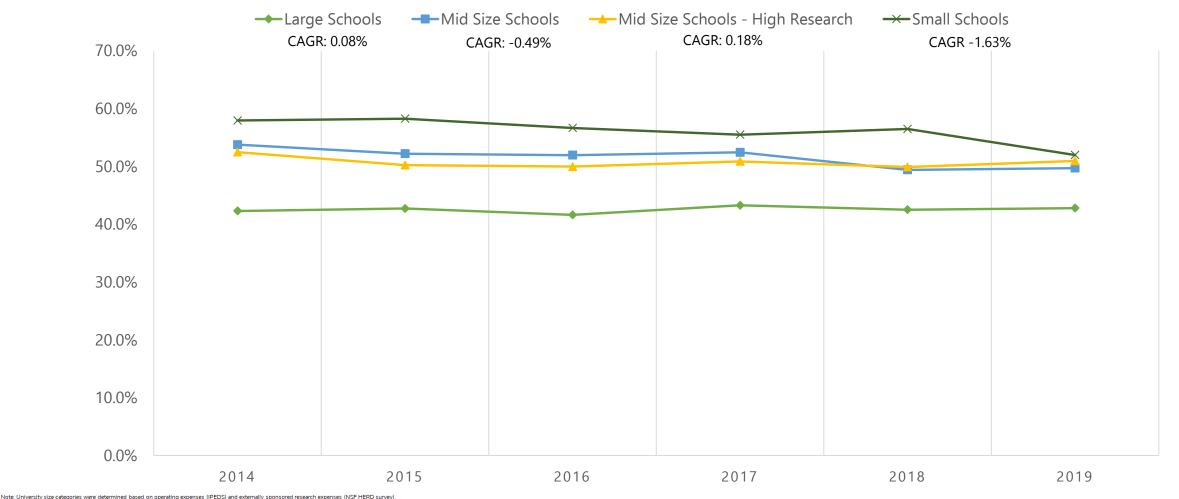
of Higher Education

- Enrollments decreased 20% in the last decade 120K to 95K
- Union arrangements with generous compensation
- Operating losses and increasing debt

- Pursued a unified system-wide accreditation
- Centralizing operations (e.g., IT and purchasing)
- Managing academic programs across the system as a portfolio
- University of Maine at Orono merged with The University of Maine at Machias
- Consolidating across the system: Clarion University, California University, Edinboro University will affiliate
- Faculty layoffs, at least 112
- Modifying governance structures, increasing data transparency, and finding operational efficiencies

# Level of centralization varied over time based on size of university - ABC Insights Members





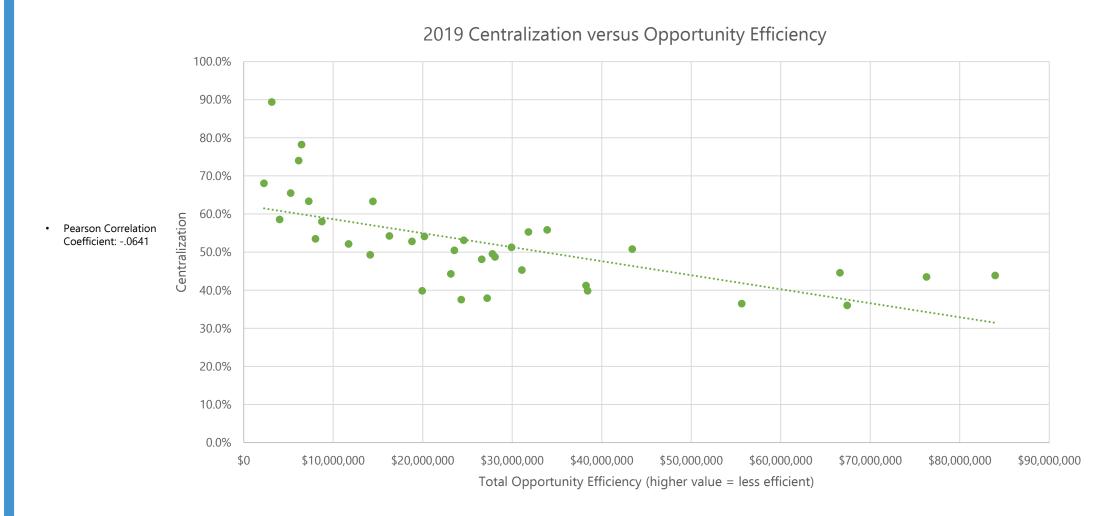
Large: operating expenses > \$1.38; Small: operating expenses < \$600M. Mid-size high research and mid-size operating expenses; \$600M - \$1.38; Mid-size high research: research expenses > \$125M

All university data is FY19 unless otherwise noted; \* indicates FY17; \*\* indicates FY18.

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# Findings reveal that the more universities are centralized, the more likely they are to be efficient – ABC Insights Members





Source: ABC Insights Analysis efficiency opportunities of member institutions





We are planning to pursue a strategy of increasing centralization of administrative activities on our campus.

1 = Strongly Agree 2 = Agree 3 = Disagree 4 = Strongly Disagree



### **Discussion topics**



- Introductions and Overview
- Driving Efficiency and Effectiveness in Administrative Services
- Report Outs



# DRIVING EFFICIENCY & EFFECTIVENESS IN ADMINISTRATIVE SERVICES

NACUBD and ABC Insights Masterclass

**NOVEMBER 2020** 

# AGENDA

- 1. How is administrative work changing?
- 2. What processes might we standardize + automate?
- 3. What technologies enable efficiencies?



# HOW IS ADMINISTRATIVE WORK CHANGING?

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# THE FUTURE OF ADMIN WORK

Our interview series with higher education leaders revealed **permanent changes** in how work will be performed.

Institutions have been spurred into exploring **new ways of operating**, from automation to shared services and outsourcing.

A more **remote workforce** and **rapid IT modernization** are removing barriers to change.

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**"WE TOOK SOME VERY 'AGGRESSIVE' ACTIONS THAT WE WOULD HAVE NEVER TAKEN WITHOUT THE PANDEMIC."** 



# REMOTE WORK IS HERE TO STAY, Helping to evaporate one hurdle to transformation

All interviewees expected more staff to be more remote more often, with the most frequent response being that **20% of staff may not come back in person.** 

"There are a couple of back office functions that we never thought could work remotely. And a couple of those...will never return to campus"

> "We hear the 'I walk down the hall and I sit with so-and-so' [as an objection to shared services]. Now they definitely don't walk down the hall."



# FOCUS ON AUTOMATION AND STANDARDIZATION WITH TECHNOLOGY

All interviewees who discussed the topic thought automation was critical to their future transformation plans. Of those, **60% cited modern technology as a driver of the automation potential**.

"My goal is to be highly standardized, so it doesn't matter who is doing the function or where they reside."

"Let's get rid of work and standardize what you can't get rid of."

"If it can be automated, most people don't feel very engaged in that kind of [work]."

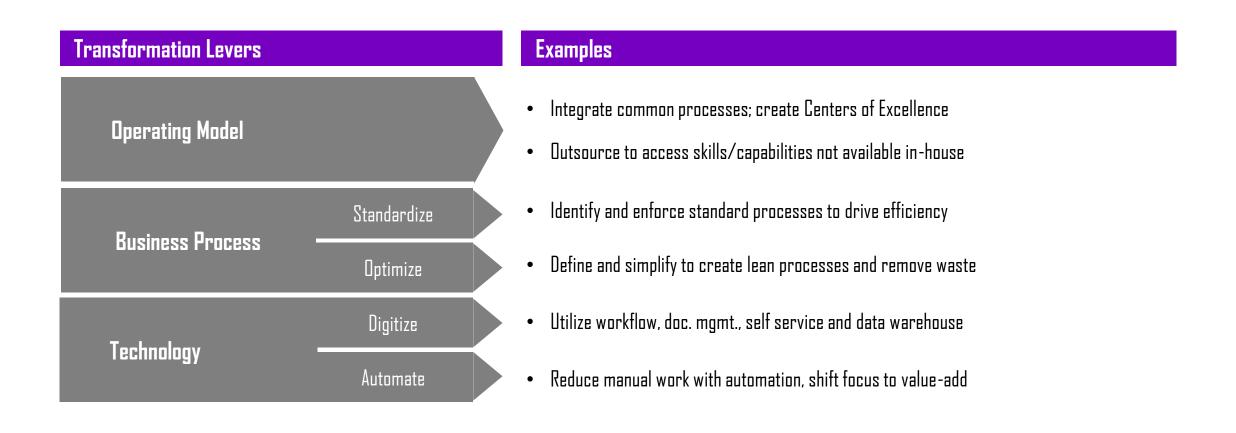
"There will be tremendous workload reduction through automation."

# WHAT PROCESSES MIGHT WE STANDARDIZE + AUTOMATE?

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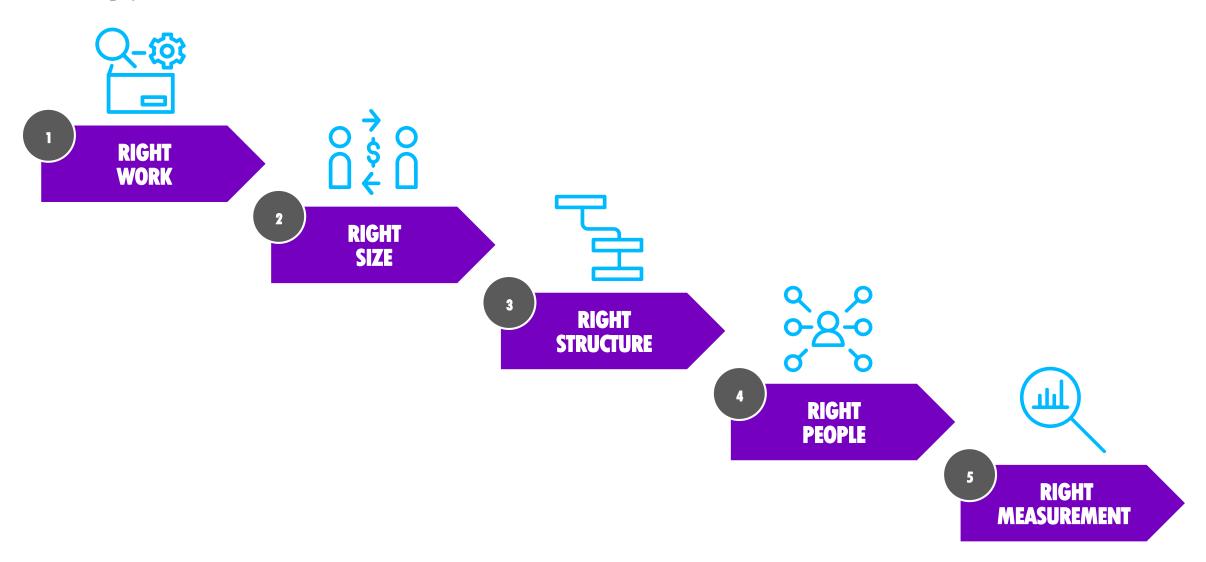
# **ADMINISTRATIVE EFFICIENCIES THROUGH TRANSFORMATION**

Colleges and universities can use a variety of solutions to transform and optimize their operations based on the unique needs and vision of the organization.



# **DECIDING WHERE AND HOW TO AUTOMATE + STANDARDIZE**

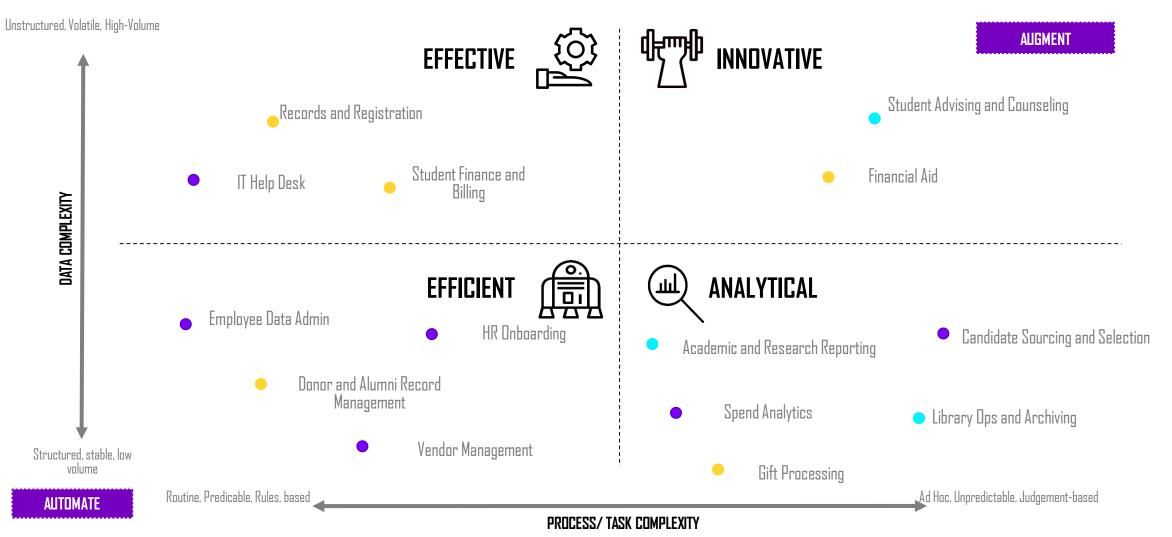
When reviewing operations, a focus on the work that matters drives value and enables transformation.



# **COMMON PROCESS OPPORTUNITIES**

Academic and Research Ops
Administrative Services
Student and Alumni Services

Example viable candidates for process efficiencies.



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# THE OHIO STATE UNIVERSITY...



# **...IS INCREASING HR SERVICE QUALITY AND ADMINISTRATIVE EFFICIENCY**

# WHAT TECHNOLOGIES ENABLE EFFICIENCIES?

# **AUTOMATION CAN BE DRIVEN BY MODERN TECHNOLOGY**

No one solution fits all: efficiency depends on transformation of people, process, and technology.

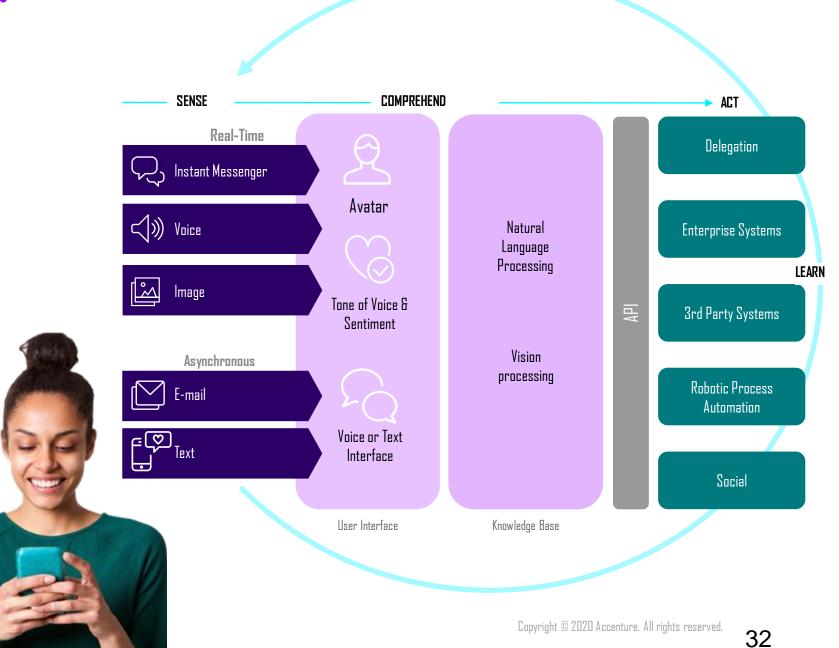
Unstructured, Volatile, High-Vi	EFFECTIVE EFFECTIVE Interconnected work activities highly reliant on coordination and communication	AUGMENT INNOVATIVE Original, innovative work and highly reliant on deep expertise
<b>APLEXITY</b>	<u>Solution</u> : Chatbots, Natural Language Generation	<u>Solution</u> : Machine Learning, Neural Networks
DATA COMPLEXITY	EFFICIENT	
	Routine work and currently reliant on well-defined and well-understood criteria	Judgement-oriented work and reliant on expertise and experience
Structured, stable, low volume	<u>Solution</u> : RPA, Data Analytics, Cloud ERP, Case Management	<u>Solution</u> : Machine Learning, Deep Learning
AUTOMATE	Routine, Predicable, Rules, based	Ad Hoc, Unpredictable, Judgement-based

# WHAT IS A VIRTUAL AGENT?

### **OUR DEFINITION**

A smart assistant that interacts with people and machines, harnessing the power of Artificial Intelligence\* to inform, support and advise, helping them with their tasks, challenges and goals

\*Artificial Intelligence: Smart machines that extend human capabilities by sensing, comprehending, acting and learning – allowing people to achieve much more.



# **RPA: UNIVERSITY EXAMPLE**

Accenture delivered a 4-week discovery phase to review systems and processes used by the HR department.

Accenture conducted an elimination process to understand the key areas of most manual inputs. This led to the identification of the below 5 candidate processes for Automation, >75% of the department currently perform manual repetitive tasks to complete – diverting time from higher value tasks

- 1. Terminations
- 2. New Starters
- 3. Sessional Contracts
- 4. Maternity and Paternity Leave Requests
- 5. Flexible Working Requests



- SAVE >115 DAYS EACH YEAR
- INCREASE ACCURACY
- INCREASE CAPACITY OF HR TEAM TO DELIVER TRULY HUMAN SERVICES

### **Participant Participation – Polling Question 2**



We are likely to increase our investment in IT for automation and efficiency over the next 12 months.

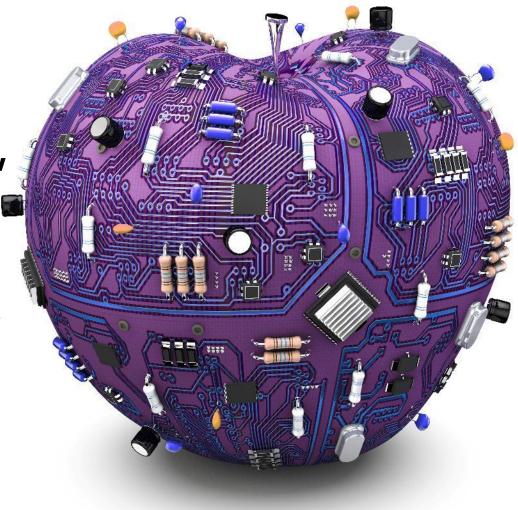
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# Key Takeaways for Breakout Discussion

- 1. The administrative landscape is changing to be more technology-enabled and ready for remote work. How far along is your institution on this trend?
- 2. Design of operating model and process standardization must occur to maximize automation opportunities. What next steps are you considering?
- 3. Various technology solutions exist to enable efficiencies and can be selected based on data and process complexity. How are you determining which solution is best for you?



### **Discussion topics**



- Introductions and Overview
- Driving Efficiency and Effectiveness in Administrative Services
- Report Outs

# Teams report out key topics, insights, and recommendations



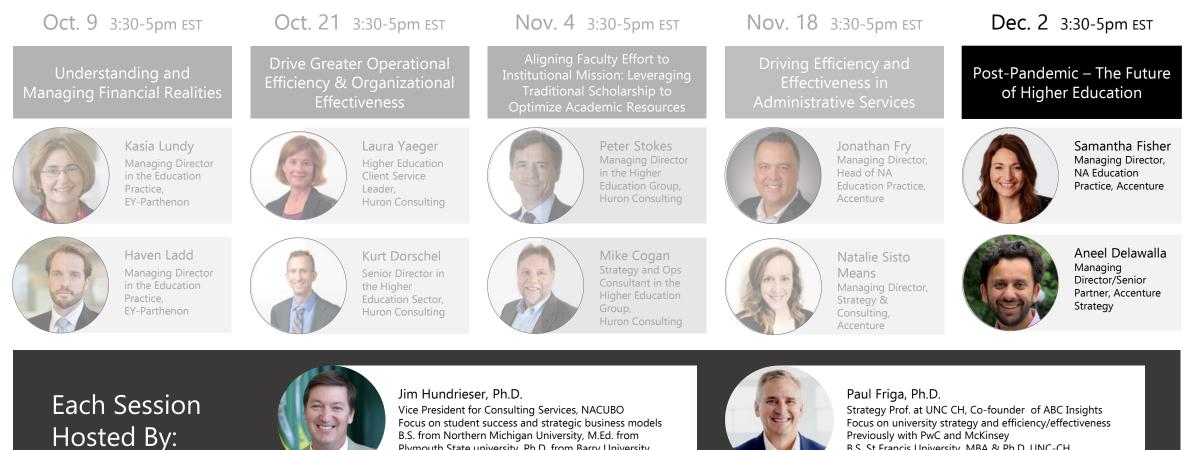


# **Participant Participation – Polling Question 3** INSIGHTS NACUBO We plan to adopt a much more flexible work-from-home policy even after COVID-19. 1 = Strongly Agree 2 = Agree 3 = Disagree 4 = Strongly Disagree



### A preview of next week's class and SME guests





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Plymouth State university, Ph.D. from Barry University

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