

JULIA TIGHE

OCT #695300

(416) 576-9275 juliatighe@hotmail.ca

Teaching Portfolio: www.juliatighe.ca

Dear Recruiting Department,

As an educator, my primary goal is to build a working relationship with my students. This rapport that I build allows the students to come to me with academic and non-academic issues we explore together. The connection I have with my students also leads to understanding their learning styles and preferences and I personalize my lessons and assessment strategies accordingly. The individualization I integrate into my lessons allow all students needs to be met in a timely and through manor. My teaching is always student focused with importance placed on engagement and student interest.

My passion for working with Kindergarten students is seen in my background experiences. I am amazed at the curiosity Kindergarten students bring and their eagerness to learn. The Kindergarten program allows each student the freedom to follow their own inquiries and discover and learn what they are interested in. I have abundant classroom and community experience working with the early years (K-2). With my specific interest and excitement being in Kindergarten, I am dedicated to helping my students to continue to grow their curiosity while developing fundamental foundational academic skills.

When I am teaching, I encourage student participation and leadership. I create lesson plans that allow for continuous hands-on student engagement. The built-in engagement allows for students to share their learning with the larger group. The opportunity for students to share their learning is integral to the continuous learning in our program. As a teacher, I am noticeable and approachable. I have open lines of communication with my students and their families.

As a supplement to my teaching experience, I was an intern at the KidsInclusive Child Development Centre in Kingston, Ontario. In my time there, I worked with children that had moderate to vigorous developmental and physical disabilities. While collaborating with many different health professionals within clinic, as well as in educational and home settings I learned that it takes a team of professionals and dedication from families to support a child with special needs. As a teacher, this professional development allows me to work with the student and their families to the best of my abilities.

My outside of the classroom learning has shaped my educational pedagogy and who I am as a teacher. I value building experiences and teaching life skills within the curriculum to help my students with later life success. I am an impactful teacher within student's lives and I accept that privilege daily.

I look forward to hearing from you soon.

Sincerely,

A handwritten signature in black ink, appearing to be 'JT' with a stylized flourish.

Julia Tighe