

PROJECT-BASED LEARNING



EIGHT FEATURES OF PROJECT-BASED LEARNING

- 1) Engages students in complex, real-world issues and problems; where possible, the students select and define issues or problems that are meaningful to them.

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- 2) requires students to use inquiry, research, planning skills, critical thinking, and problem-solving skills as they complete the project

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- 3) Requires students to learn and apply content-specific skills/standards and knowledge in a variety of contexts as they work on the project

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- 4) Provides opportunities for students to learn and practice interpersonal skills as they work in cooperative teams and, whenever possible, with adults in workplaces or the community

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- 5) Gives students practice in using the array of skills needed for their adult lives and careers (how to allocate time/resources; individual responsibility, interpersonal skills, learning through experience, etc.)

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- 6) Includes expectations regarding accomplishments/learning outcomes; these are linked to the learning standards and outcomes for the school/state and are stated at the beginning of the project.

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- 7) Incorporates reflection activities that lead students to think critically about their experiences and to link those experiences to specific learning standards

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- 8) Ends with a presentation or product that demonstrates learning and is assessed; the criteria could be decided upon by the students.

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From: “Project-Based Learning: A strategy for Teaching and Learning”

Center for Youth Development and Education - Boston