

Could your child benefit from our Occupational Therapy services?

Just Play therapists provide services for children that may experience difficulties, such as:

- Poor upper body strength and/or weak core muscles
- Fine and gross motor delays
- Having difficulty in school or poor grades, despite normal or high IQ/intelligence
- Difficulty relating to peers or making friends
- Poor eye-hand coordination
- Handwriting problems
- Short attention span
- Problems with expressing feelings and emotions and/or does not accept affection
- Self-regulation problems
- Clumsiness or poor coordination
- Poor or limited eye contact
- Tantrums, stubborn and uncooperative behavior
- Lack of or exaggeration reactions to various sensations
- Tires easily or hyperactive
- Poor posture, slouching or drooling
- Disregard for safety
- Lacks age appropriate skills (such as dressing, throwing/catching)
- Difficulty with self-organization (i.e. room, desk, school, bag, etc.) & time management

Just Play Locations

740 West End Avenue, Suite 3
New York, NY 10025
212-665-5119

1993 Palmer Avenue
Larchmont, NY, 10538
914-315-6585



For more information, you can e-mail:
craigtollin@justplaygyms.com



*Pediatric Occupational
Therapy Services and
Sensory Integration Gyms*

*“Just Play Gyms is the Key
to Meeting Your Child’s
Fullest Potential”*

www.justplaygyms.com

About Just Play Gyms

Just Play Gyms is a Pediatric Occupational Therapy practice focused on one-on-one therapy for the pediatric population. Just Play's therapeutic environment provides a range of opportunities for sensory input, while promoting physical development, challenging motor planning skills, and developing cognitive and social skills.

Craig J. Tollin, owner of Just Play Gyms is a licensed Pediatric Occupational Therapist who graduated from Stony Brook University's Occupational Therapy Program. Craig has worked in a variety of pediatric facilities including, Saint Vincent's Hospital and Medical Center, Elizabeth Seton Pediatric Center and Mount Sinai Medical Center.

Craig uses a combination of treatment principles including strong sensory integration and neuro-developmental treatment. Using these techniques, he addresses the quality and quantity of children's abilities through play. Craig is also trained in Therapeutic Listening, handwriting assessments and visual screenings. Craig can be reached at craigtollin@justplaygyms.com.

Just Play's staff of seasoned therapists provide a highly individualized, multi-faceted and holistic treatment approach to ensure each child's needs are met. They share a commitment of providing a nurturing and healthy environment that promotes and considers the well-being of children and their families.



Just Play therapists are expertly trained and hold advanced level certifications in the following areas:

- Sensory Integration
- Fine Motor Treatment
- Gross Motor Treatment
- Auditory Processing
- Postural Stability
- Behavior Management
- Motor Planning
- Visual Motor Perception
- Oral Motor Facilitation
- Therapeutic Exercise
- Neuro- Developmental Treatment (NDT)
- Functional Vision Training
- Play Facilitation
- Bilateral Coordination
- Eye-Hand Coordination
- Handwriting Skills
- Nutritional Consultation and Referrals

Just Play services include:

- **Comprehensive Assessments** in areas of sensory processing, fine and gross motor skills, school functioning, handwriting and self-care using state of the art standardized assessment tools.
- **Sensory Integration Therapy** incorporating all sensory arenas (taste, smell, touch, sight, hearing, movement, and position).
- **Therapeutic Listening** with state of the art therapeutic listening tools to help children filter out background noise and improve listening skills. Just Play has a comprehensive library of hundreds of listening resources to suit the needs of a specific child.
- **Expert Consultations** with other health care providers, teachers and therapists to assure a coordinated therapeutic
- **School and/or home visits** to provide professional advice about how the home environment can be maximized support a child's therapeutic goals.