

*Ms. I's*  
Exceptional Reader  
"40 Questions"



**Directions:** Answer questions 1-12 **BEFORE** you read the biography on **George Washington Carver**.  
(Make sure you fill in **BOTH** columns and follow the directions at the **BOTTOM** of the page.)

	Question	Answer	Type of 5W's & H Question
1.	<u>Who</u> is the <b>Author</b> of the book? <b>Last Name, First Name.</b>		<i>Who?</i>
2.	<u>What</u> is the <b>Title</b> of the book? <b>Underline the Title.</b> (In your Answer.)		
3.	<u>Where</u> was the book <b>Published</b> ? <b>City:</b>		
4.	<u>Who</u> is the book <b>Publisher</b> ?		
5.	<u>When</u> was the book published? (Look for the <b>Year</b> located next to the <b>Text Copyright</b> symbol ©.)		
6.	<u>Who</u> is the <b>Illustrator</b> of the book? (Look on the <b>Title Page</b> .)		
7.	<u>Why</u> is the <b>person</b> on the cover <b>famous</b> or <b>important</b> ? (What is there in the "cover art" on the <b>Front Cover</b> that gives you a <u>clue</u> or <u>clues</u> about this?)		
8.	<u>How</u> many <b>Chapters</b> in the book?		
9.	<u>How</u> many <b>Pages</b> in the book?		
10.	In addition to the Chapters, <u>what</u> other <b>Parts of the Book</b> are included in the <b>Table of Contents</b> ?		
11.	<u>What</u> are the <b>Genre</b> (Type or Category) and the <b>Author's Purpose</b> (Persuade, Inform, or Entertain) of the book?		
12.	<u>How</u> many book <b>Sources</b> did the Author use to write this book? (Hint: Refer to the <b>Bibliography</b> .)		

Write this book in **Bibliography Format**. (Use your answers from Questions 1-5 to fill in the blanks.)

\_\_\_\_\_, \_\_\_\_\_ . \_\_\_\_\_ .  
**Author's Last Name, Author's First Name. Title of book. (Underline the book title)**

\_\_\_\_\_: \_\_\_\_\_, \_\_\_\_\_ .  
**Place of Publication: Publisher, Copyright © year.**

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**Directions:** Answer questions 13-24 **DURING** your reading of **George Washington Carver**.

	Question	Answer	Text Evidence Found Where
13.	How many products did George develop that could be made from the peanut?		Page 76
14.	<b><u>Vocabulary</u></b> : What does the word <b>thrive</b> mean on Page 23?		Context Clues and Dictionary
15.	George was <b>curious</b> about the coneflower and the black-eyed Susan plants. What did he want to know?		Page 24
16.	What <b>four subjects</b> did George study at Iowa State?		Page 56
17.	<b><u>Vocabulary</u></b> : <b>Botany</b> means the science of what?		Page 56
18.	What kind of <b>potatoes</b> did George grow outside the classroom?		Page 68
19.	What were some of the <b>recipes</b> in George's famous peanut booklet?		Page 82
20.	What did George mean in the <b>metaphor</b> "In this period, "sunshine and shadow were profusely intermingled" on Page 39?		Page 39
21.	What <b>metaphor</b> did the <i>Peanut Journal</i> write about George Washington Carver and Thomas Edison?		Page 85
22.	What two <b>personality characteristics</b> did George have, that made it easy for him to find a family to take him in?		Page 38
23.	What <b>dream</b> did George <b>not give up on</b> when he was about thirteen years of age?		Pages 26-27
24.	What is your <b>favorite quote</b> from "The Wisdom of George Washington Carver" on Page 92?		Page 92

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**Directions:** Answer questions 25-36 **DURING** your reading of **George Washington Carver**.

	Question	Answer	Text Evidence Found Where
25.	<b>Describe</b> George Washington Carver and tell us what <b><u>surprised</u></b> you the <b><u>most</u></b> about him?		
26.	<b>Describe</b> the <b>Main Setting</b> including <b>where</b> did George Washington Carver grow up and <b>when</b> did he live? (1950s?)		Pages 4-7
27.	Can you name the <b>different jobs</b> and <b>businesses</b> that <b>George Washington Carver had</b> on the way to becoming a success?		Pages 19, 32, 38, 42, 46, 51 & 56
28.	Who played a huge role and was a <b>major influence</b> on <b>George Washington Carver</b> ?		Pages 13,20-21 Pages 30-33, Pages 51-52,55
29.	What became a <b>life changing event</b> in George Washington Carver's life?		Pages 53-60
30.	Identify one <b><u>obstacle</u></b> that George faced at the <b>beginning</b> of his life and explain <b><u>how</u></b> did he overcome it?		Pages 44-57
31.	What <b><u>steps</u></b> did <b>George Washington Carver</b> take to <b>improve his education</b> ?		Page 80
32.	What did George need to find out about crops so that they could <b>yield</b> (produce) <b>the most food</b> ?		Page 80
33.	Why did George invite the <b>local farmers</b> to <b>come to the school</b> once a month?		Page 69
34.	Why did George <b>recommend</b> for cotton growers to <b>grow sweet potatoes</b> ? (Give 2-3 reasons why.)		Page 79
35.	George found <b>happiness</b> and <b>honor</b> how?		Page 101
36.	What <b>Major Achievement(s)</b> did <b>George Washington Carver</b> accomplish that impacted the world for good?		

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**Directions:** Answer questions 37-40 **AFTER** you read the book on **George Washington Carver**.  
(Use a separate sheet of paper for your Timeline.)

	Question	Response
37.	What is one <b>Theme</b> of the book?	
38.	Create a <b>Timeline</b> beginning with answering why (?) this person was significant – and include 2-3 <u>Major Contributions</u> !	
39.	Would you share with one other person why you think they <b>should</b> or <b>should not</b> read this book?	

**Putting your new-found knowledge to work!**

Now that you have Read the Book, Answered the Questions, Have a Good Grasp  
(Understanding) of the Subject - Answer the Final "**Then and Now**" Question Number 40.

**Then and Now: Reflection**

If **Scientist/Botanist George Washington Carver** showed how just one plant, the **peanut**, could make a difference in the world of agriculture and make life better for farmers **then** - what one plant (Beans? Potatoes? Vegetables? Herbs? Avocados?) would you like to see Scientists research to see if it could make a difference and make life better in the world for farmers **now**?

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