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Exceptional Children, Extraordinary Potential

HIGH 5

When a child is struggling or has a new need, IEP teams can use the High 5 strategy.

WHAT DOES THE **CHILD NEED?**

STATE THE NEED

HOW DO WE KNOW THIS?

WHAT CAN THE **SCHOOL DO TO MEET THE NEEDS** OF THE CHILD?

PICK ONE SOLUTION AND TRY IT.

NOTICE PROGRESS AND EFFORT!



For example, the student needs to make more progress in reading, turning in homework, staying on task or using their words rather than hitting etc.

REVIEW DATA

Review data collected from various assessments, observations, class work, homework, and team members.

SOLUTIONS

The school and the parents come up with possible solutions for the team to consider. What will the school do? What can parents do to support the school and the child? What part will the child be responsible for?

STRATEGY

Decide how progress or lack thereof will be monitored and measured and for how long. Collect and review data regularly.

RECOGNITION

Parents and educators must share the improvements they see. Time is spent asking the student what is working for them. Help the student see their progress and value their effort.



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