PHONOLOGICAL AWARENESS
SCREENING TEST (PAST) FORM A

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Adapted from the levels used in McInnis (1999) & Rosner (1973)

Name: _____   Date: _____   Grade _____   Age _____

Teacher: _____   D.O.B.: _____   Evaluator: _____

INSTRUCTIONS: See *Equipped for Reading Success* Chapter 11: "Assessment of Phonological Awareness" for detailed instructions on the PAST.

RESULTS:

	Correct	Automatic		
			Highest Correct Level:	_____
Basic Syllable	____/10	____/10	(Levels not passed below the highest correct level)	_____
Onset-Rime	____/10	____/10		
Basic Phoneme	____/10	____/10		
Advanced Phoneme	____/20	____/20	Highest Automatic Level:	_____
Test Total	**____/50**	**____/50**	(Non-automatic levels below highest automatic level)	_____

Approximate Grade Level (Circle):	PreK/K	K	late K/early 1st	1st	late 1st/early 2nd	2nd	late 2nd to adult

Note: The grade levels listed throughout the *PAST* are estimates based on various research studies and clinical experience. They are not formalized norms.

I. SYLLABLE LEVELS

Basic Syllable Levels (D, E2 - preschool to mid kindergarten; E3 - mid to late kindergarten)

LEVEL D "Say *bookcase*. Now say *bookcase* but don't say *case*."
FEEDBACK: "If you say *bookcase* without saying *case*, you get *book.* Okay? Let's try another one.*"*

			Correct Automatic
D1 (book)case _____	(sun)set _____	space(ship) _____	
D2 (sil)ver _____	(mar)ket _____	gen(tle) _____	___/6 A: ___/6

LEVEL E "Say *December*. Now say *December* but don't say *De*."
FEEDBACK: "If you say *October* without saying *Oc*, you get *tober*. See how that works?*"*

E2 (Oc)tober ___   (um)brella___

(fan)tastic ___   (re)member___

___/4 A: ___/4

Basic Syllable Total: **___/10 A:___/10**

II. ONSET-RIME LEVELS

Onset-Rime Levels (kindergarten to mid first grade)

LEVEL F "Say *feet*. Now say *feet* but don't say /f/."
FEEDBACK: "If you say *feet* without the /f/, you get *eat*; *feet-eat*, see how that works?"

Correct   Automatic

/f/eet → eat ___   /b/irth → earth ___

/t/ame → aim ___   /t/ime → I'm ___   /c/one → own ___   ___/5 A: ___/5

LEVEL G "Say *done*. Now say *done* but instead of /d/ say /r/."
FEEDBACK: "If you say *done*, and change the /d/ to /r/, you get *run*; *done-run.*"

/d/one /r/ → run ___   /m/ore /d/ → door ___   ___/5 A: ___/5

/g/um /th/ → thumb ___   /l/ed /s/ → said ___   /f/ull /w/ → wool ___

Onset-Rime Total: **___/10 A:___/10**

III. PHONEME LEVELS

Basic Phoneme Levels (early to late first grade)

LEVEL H

H1 (Deletion)   **"Say *sleep*. Now say *sleep* but don't say /s/."**
FEEDBACK: "If you say *sleep* without the /s/, you get *leap*; *sleep-leap*, see how that works?"

/s/leep /s/ → leap ___   /c/rane /k/ → rain ___

H2   **"Say *true*. Now say *true* but instead of /t/ say /g/."**
FEEDBACK: "If you say *true*, and change the /t/ to /g/, you get *grew*; *true-grew*."

/t/rue /g/ → grew ___   /p/lowed /k/ → cloud ___   /f/lows /k/ → clothes ___

LEVEL I "Say *wheat*. Now say *wheat* but don't say /t/."
FEEDBACK: "If you say *went* without the /t/, you get *when*; *went-when*."

I1 wen/t/ /t/ → when ___   ran/g/e /j/ → rain ___

I2 whea/t/ /t/ → we ___   nie/c/e /s/ → knee ___   dri/v/e /v/ → dry ___

Basic Phoneme Total:

Correct	Automatic
___/5	A: ___/5
___/5	A: ___/5
___/10	**A:___/10**

Advanced Phoneme Levels (early to late second grade; Level M is early third grade to adult)

LEVEL J "Say *ran*. Now say *ran* but instead of /a/ say /u/."
FEEDBACK: "If you say *ran*, and change the /a/ to /u/, you get *run*; *ran-run*."

I. (use *sound* of vowel)   r/a/n /u/ → run ___   k/i/t /u/ → cut ___   h/u/ff /a/ → half ___

II. (use *name* of vowel)   b/ea/k /A/ → bake ___ f/i/ne /O/ → phone ___

LEVEL K

K1 (Deletion) **"Say *bread*. Now say *bread* but don't say /r/."**
FEEDBACK: "If you say *bread* without the /r/, you get *bed*; *bread-bed*."

b/r/ead → bed ___   s/n/eak → seek ___

K2 (Substitution) **"Say *crew*. Now say *crew* but instead of /r/ say /l/."**
FEEDBACK: "If you say *crew*, and change the /r/ to /l/, you get *clue*; *crew-clue*."

c/r/ew → c/lue ___   p/r/oud → p/l/owed ___   s/n/eeze → s/k/is ___

LEVEL L "Say *some*. Say *some* but instead of /m/ say /n/."
FEEDBACK: "If you say *some*, and change the /m/ to /n/, you get *sun*; *some-sun*."

so/m/e /n/ → sun ___   rhy/m/e /d/ → ride ___

nigh/t/ /s/ → nice ___   see/m/ /t/ → sea/t/ ___   kee/p/ /z/ → keys ___

LEVEL M

M1 (Deletion) **"Say *ghost*. Now say *ghost* but don't say /s/."**
FEEDBACK: "If you say *ghost* without the /s/, you get *goat*; *ghost-goat*."

gho/s/t → goat ___   co/s/t → caught ___

M2 (Substitution) **"Say *west*. Now say *west* but instead of /s/ say /n/."**
FEEDBACK: "If you say *west*, and change the /s/ to /n/, you get *went*; *west-went*."

we/s/t → we/n/t ___   cra/f/t → cra/ck/ed ___   dea/l/t → de/n/t ___

Advanced Phoneme Total:

Correct	Automatic
___/5	A: ___/5
___/5	A: ___/5
___/5	A: ___/5
___/5	A: ___/5
___/20	**A:___/20**