



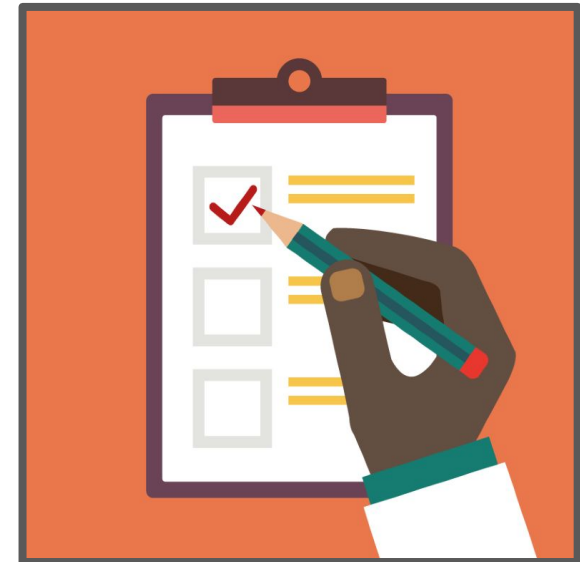
# C.E.C. Meeting

*April 25, 2023*

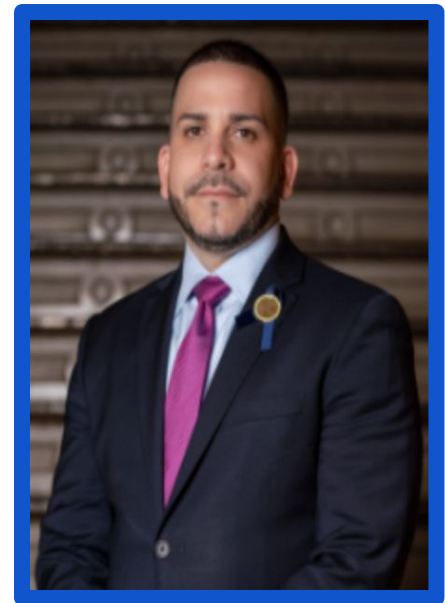
**Rafael T. Alvarez , Superintendent**  
**Nicole Lanzillotto, Deputy Superintendent**  
**Deirdre Keyes-Caillibotte, Executive Director SSO**

# Agenda

- Attendance & Best Practices in our Schools
- DCEP Progress
- TSI / CSI Updates
- Diversity Plan Update
- Upcoming Events
- Summer Rising
- Q&A



# Superintendent's Address



# Celebrating and Honoring

Happy National  
Teachers' Day  
May 9th

Happy  
Mother's Day  
to all Mothers  
May 14th

Thank You  
Teacher

Thank you for inspiring our kids to become  
good people in society. As long as your  
blessing is with them, nothing can spoil our  
kids. We believe in you.



# Celebrating and Honoring

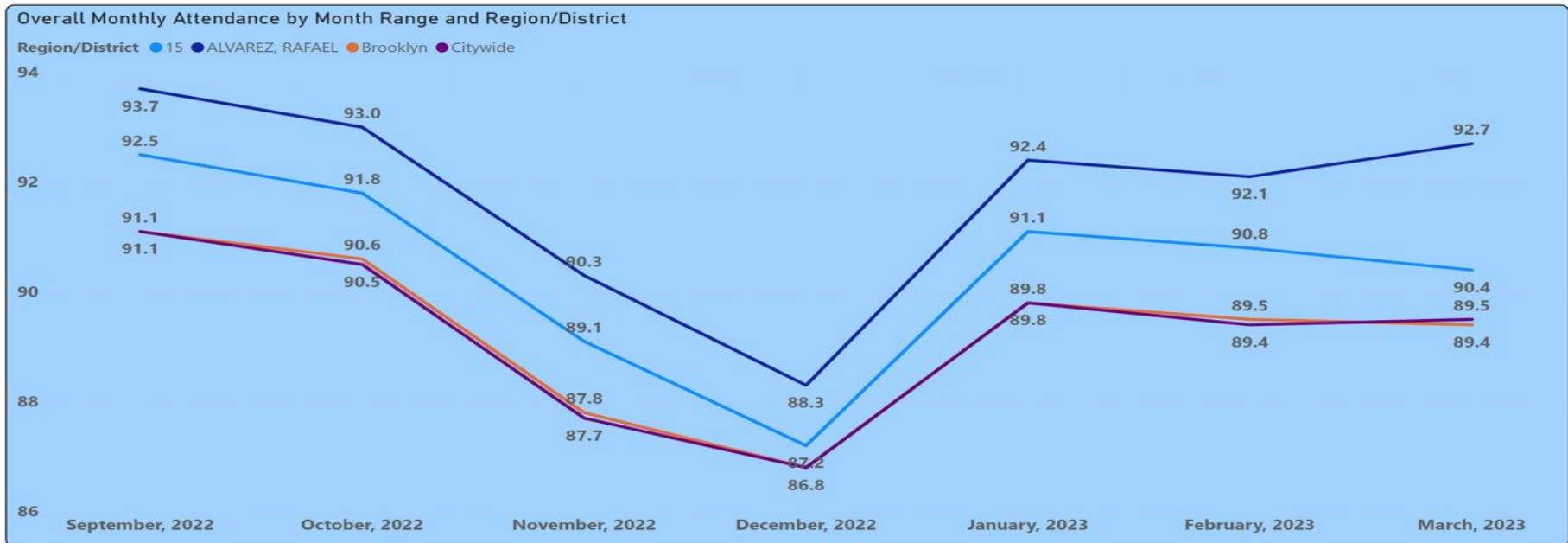


# Attendance Data and Best Practices

# ATTENDANCE

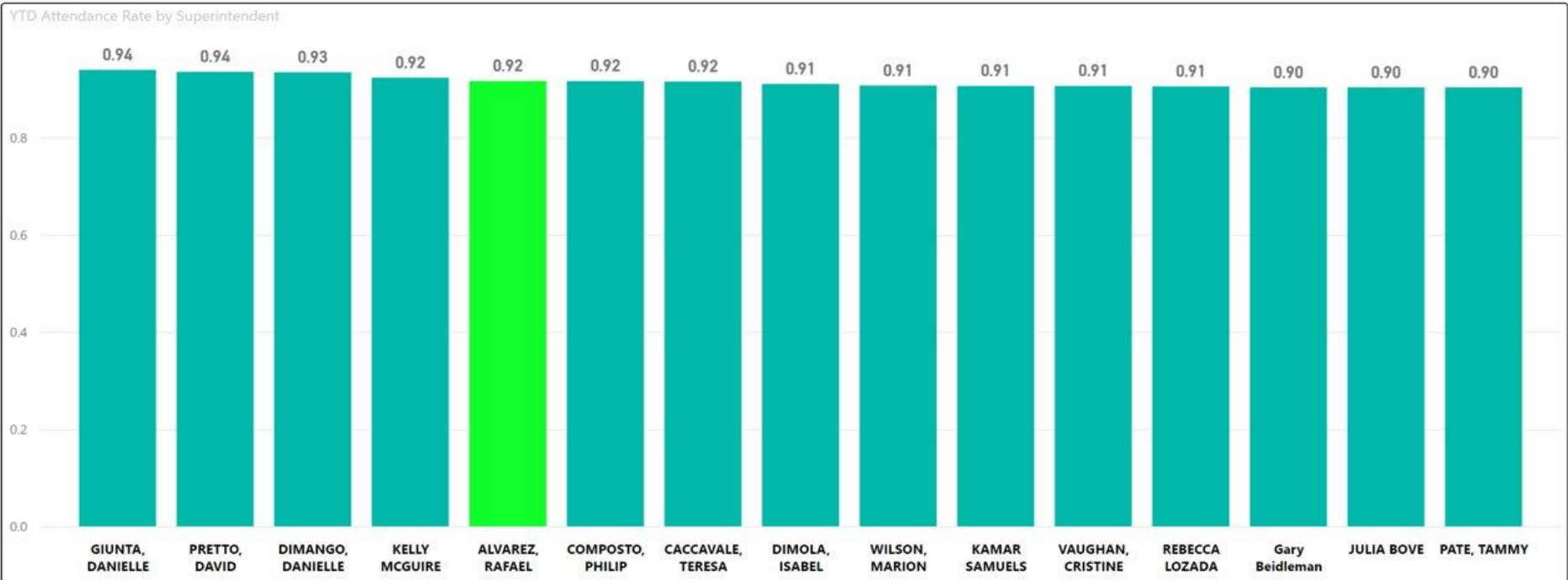
## What do we notice?

Average Monthly Attendance Rates Over Time



# Attendance Rate ~ moving from 6th to 5th

## 15 Districts with Highest YTD Attendance Rate



D15 made gains in overall YTD Attendance. Still remain as district with 5th highest YTD



# District 15 is Addressing the Spring Slump

## Causes for Spring Slump:

- Culminating events ex. Proms, Graduations, etc.
- Preparing for next year
- Post-testing mindsets
- Early vacations
- Wind-down work with school partners ex. end of programs, clubs, etc.



# Supporting Schools with Attendance Improvement as we get closer to summer

We are encouraging schools to:

- Continue Mentoring Programs
- Spirit Week
- Shows/Showcases
- Field trips
- Intentional or incentivised scheduling

**ATTEND TODAY, ACHIEVE TOMORROW**

GOOD SCHOOL ATTENDANCE MEANS...



The infographic features five columns, each with a cartoon character and a text box. From left to right: 1. A young girl at a desk with the text 'ELEMENTARY STUDENTS read well by the end of third grade'. 2. A boy with the text 'MIDDLE SCHOOLERS pass important courses'. 3. A girl in a graduation cap with the text 'HIGH SCHOOLERS stay on track for graduation'. 4. A boy in a graduation cap with the text 'COLLEGE STUDENTS earn their degrees'. 5. A woman in a business suit with the text 'WORKERS succeed in their jobs'.

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.

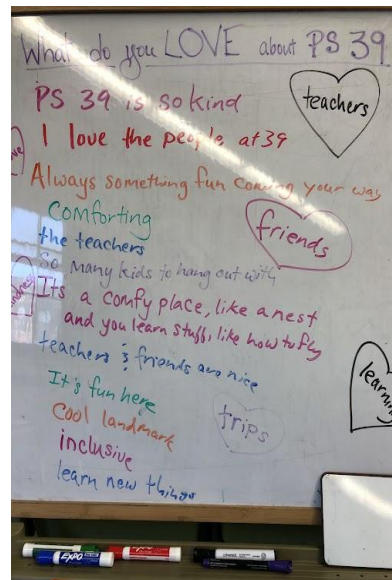
 **Attendance Works**  
Advancing Student Success by Reducing Chronic Absence  
[www.attendanceworks.org](http://www.attendanceworks.org)

# Schools taking action to improve attendance!

**PS 39's Principal Sara Panag** worked on a month-long list of activities to engage students and improve attendance including “Atten-DANCE” parties during recess!

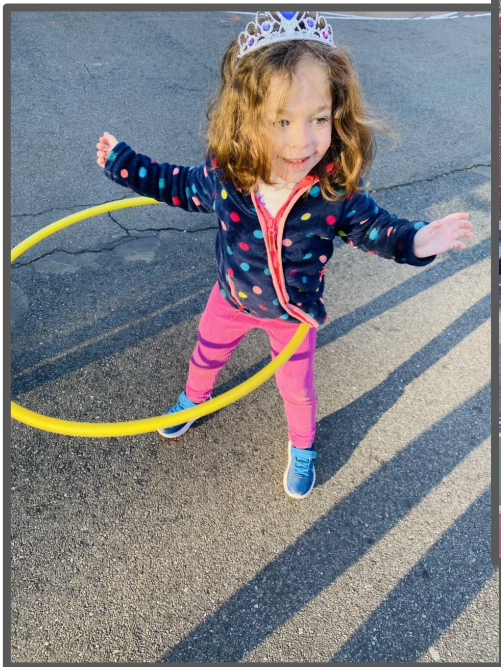
## Our 12 days of events

- 12 days of April
- 4/3 Make a rainbow
- 4/4 National librarian day. Books in the yard to pick up
- 4/5 Atten-Dance. Dance party at recess
- 4/17 Haiku Day
- 4/18 Kindness Day
- 4/19 PS 39 Garden Day
- 4/20 National High 5 Day
- 4/24 Earth Day with Student Ambassadors
- 4/25 Telephone Day
- 4/26 Denim Day
- 4/27 Tell a Story Day
- 4/28 Wacky Friday



Pictures of students and parents in front of rainbow and the whiteboard are some of the things the students wrote on the circles that make up the rainbow.

**P.S. 29's Principal Dr. Rebecca Fagin** keeps a close watch of attendance and supports activities to increase attendance by:



~ Periodic letters to school community on the importance of attendance  
~ FUN before school activities for all students and more!

# P.S. 94's Principal Cristina Gonzalez taking action on improving attendance!



Success Mentors working on strategies to improve attendance for students. Mentors are matched to one student.

Perfect attendance certificates given to students to celebrate their attendance.



Students meet with Principal Gonzalez to discuss attendance upon arrival.



# District Comprehensive Education Plan Goals (DCEP)

*Aligned to the Chancellor's Priorities*

# All Students Learn to Read Well

## Improve Foundational Literacy:

- Provide training for teachers to enhance Tier 1 Foundational Skills (Heggerty Phonemic Awareness) in K-2 classrooms.

## Use Data to Inform Instruction:

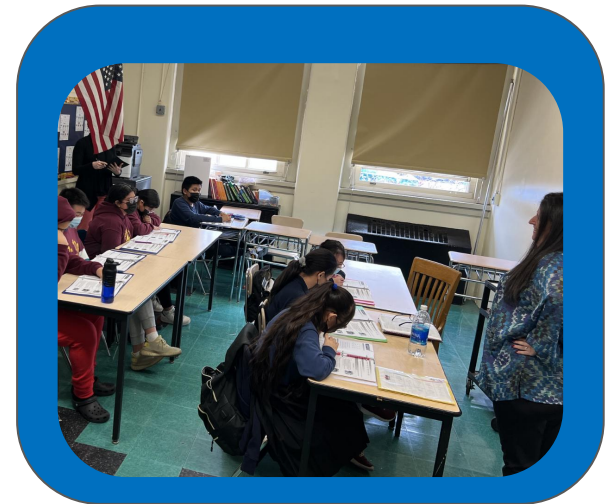
- Analyze screener data to group students by skill level and adjust instruction accordingly.

## Implement Small Group Instruction:

- Leveraging NYSIP Grants funds to implement Tier 2 Foundational Reading instruction in select schools.
- Inquiry cycle case studies between screener benchmarks to adjust instruction and ensure progress for all students.



**P.S. 295 Teaching Matters  
NYSIP Grant partnership launch**



**M.S. 136 Strategic Reading  
Period (SRP) Case Studies**

# All Students are Physically and Emotionally Safe

- Established partnerships with Ackerman Institute for the families, NYU Nest, Art Therapy Project, and History Unerased to support in professional development district-wide.
- All guidance counselors and social workers have had access to learning plan trainings offering different modalities such as play therapy, art therapy, and topics including LGBTQ, ASD, etc. to support with at-risk counseling.
- Art therapy sessions have been offered at high-needs schools.
- ABA Series offered for the district by a a BCBA Coach working within our district schools
- Counseling specific resources are provided for all school counselors and social workers for high-quality student care
- Superintendent Townhalls focusing on how to support the wellbeing of students; Bullying, LGBTQ Inclusivity, Drug Prevention etc.



# All Students Graduate College and Career Ready and Have a Strong Plan and Pathway to Economic Security

- Teachers revise their curriculum to ensure skills/content are aligned to priority skills/criteria and content
- Diploma program teachers (grades 11 & 12) review and analyze the historical IB/DP/college and career preparatory curriculum;
- K-12 student and family resources in multiple languages, and a targeted high school college and career advising pilot.
- College & Career Guidance meet w/ students in 11 & 12 to develop individualized College Match plans
- Middle school college and career counseling and advising programs
- Acceleration of postsecondary success with early college credits and credentials of value
- Grades 9-12 participate in college (CUNY, SUNY & private) courses and tours based on College & Career plans and College Match.
- Building high quality college and career pathways programs with meaningful work experiences from internships and apprenticeships.

# All Students Have a High-Quality Academic Experience

- In school Metamorphosis Coaching in 16 schools to enhance Tier 1 instruction
- In school strategic planning, professional learning and/or coaching support in 14 schools from the District 15 Math instructional specialist
- Developing Big Ideas in Math Professional Learning Series - 10 sessions - 126 teachers participated in professional learning across the district.

## Data:

- Observations: classrooms implementing centers and small group instruction during Tier 1 that incorporate concrete manipulatives and opportunities to make connections to the mathematical representations and abstract ideas.

# Redesign the System to be More Inclusive and Responsive for Parents and Families

Interpretation in different languages was offered during all parent/family workshops and monthly townhalls

All flyers and Powerpoints were translated into different languages.

# CSI and TSI Schools Updates

# ESSA Designation Updates

<b>15K136</b>	Newly designated as CSI
<b>15K015</b>	Remaining CSI as they met the cutoff, but did not demonstrate growth over the original data
<b>15K676</b>	Moved from CSI to TSI with a focus on Students With Disabilities
<b>15K497</b>	Remaining TSI - Focus is now Middle School Black students. Previously the focus was for both Middle School Black students as well as Middle School LatinX students. Middle School LatinX students are now LSI. High School Black and LatinX students were trending towards TSI, but are now LSI
<b>15K032</b>	Now LSI (Formerly "Good Standing") as they have been removed from the state's TSI status

**ESSA**= Every Student Succeeds Act

**CSI** = Comprehensive Support and Improvement (Targets entire student population)

**TSI** = Targeted Support and Improvement (Targets specific accountability groups based on need)

**LSI**= Local Support and Improvement (Good standing schools receiving district-level support)

# D15 Diversity Plan Assessment Progress Update

# D15 Diversity Plan Assessment Progress Update

## Survey

- [Launched and live!](#)
- Closes May 31st, 2023

## Completed engagement

- All District and DOE interviews
- All SLT sessions at D15 Middle Schools
- D15 Diversity Plan Previous Working Group Listening Session

## Data analysis

- About 70% of the way completed
- Awaiting transportation data
- Will receive 2022-23 datasets in Summer 2023

## Listening sessions currently being organized:

- Parents and caregiver (4 sessions)
- Students (2 sessions)
- Teachers (1 session)
- Guidance Counselors (1 session)
- Community-based organizations (1 session)

## May principals conference

- Review programs scan to understand any disparities in offerings/programs across middle schools

## Report development

- Begun synthesizing engagement to-date
- Started development of the report design
- **Will be released in Fall 2023 to incorporate 2022-23 data**

# Events, Important Dates and Deadlines





JOIN US FOR OUR 1ST ANNUAL  
PROJECT-BASED LEARNING  
STUDENT SHOWCASE

# BROOKLYN ARMY TERMINAL

WEDNESDAY  
MAY 24, 2023  
5:00-7:00PM

# #D15pblshowcase2023

Questions or want to  
volunteer? Contact:  
[NSingh10@schools.nyc.gov](mailto:NSingh10@schools.nyc.gov)

**SAVE THE date**

**SATURDAY  
JUNE 3, 2023  
9AM-3PM**

**DISTRICT 15 FAMILY EVENT**

**LEARNING TOGETHER**

- Parent & Family Workshops
- Student Performances
- Community-Based Organizations Share Fair
- Boxed Lunches & Carnival

**#D15LEARNINGTOGETHER**

**MS 136/821 4004-4TH AVE**

Health & Wellness  
 Read Alouds  
 Author Visit  
 Basketball Clinic  
 Math Together

NYPD Rock Climbing Wall  
 Preparing for Kindergarten  
 Preventing Summer Slide  
 Immigration Info  
 Mindfulness

Read Together  
 CPR  
 Family Yoga  
 Vision Screening  
 + More!

# Some More Information - Learning Together Event

**Saturday, June 3, 2023**

**9am - 3pm**

## Tentative Agenda

7:00 - 9:00	Set-up
<b>9:00 – 11:15</b>	<b>Parent and Family Workshops</b>
<b>11:30 – 12:30</b>	<b>Student Performances</b>
<b>12:30 – 3:00</b>	<b>Lunch, Carnival and Community Info Share Fair</b>
3:00 – 4:30	Break-down and clean up

**Thank you MS 136 and MS 821 who have kindly offered their building, school yard and staff for the day to support this event.**

If you would like to volunteer, please contact [cfarrell8@schools.nyc.gov](mailto:cfarrell8@schools.nyc.gov)

# NYS Exam Dates

## NYS Math Exams

- May 2 - 3

## End of Year (EOY) Screener

- May 1 - Jun 7

## NYSESLAT

- Apr 17 – May 26 (Speaking)
- May 15 – 26 (Reading, Writing, Listening)

## NYS Science Exam

- May 23 – Jun 2 (Performance)
- June 5 (written)

## NYS Regents

- June 1
- June 14-22
- August 16-17

# June 2023 Regents Exam Schedule - Reminder

## June 2023 Regents Administration Schedule

THURSDAY, June 1	WEDNESDAY, June 14	THURSDAY, June 15	FRIDAY, June 16	MONDAY, June 19	TUESDAY, June 20	WEDNESDAY, June 21	THURSDAY, June 22	FRIDAY, June 23
9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	Juneteenth Holiday Observed	9:15 a.m.	9:15 a.m.	9:15 a.m.	RATING DAY
U.S. History and Government (Framework)*	English Language Arts	Global History and Geography II	Physical Setting/Earth Science		Geometry	Algebra II	Physical Setting/Physics	
					World Language Assessment suggested date/time: Locally developed Checkpoint A Exams			
	1:15 p.m.	1:15 p.m.	1:15 p.m.		World Language Assessment suggested date/time: Locally developed Checkpoint B Exams	Uniform Admission Deadline  Morning Examinations: 10:00 a.m.  Afternoon Examinations: 2:00 p.m.		
	Living Environment	Algebra I	Physical Setting/Chemistry					

# Family Engagement

## CEC Election

April 21 - May 9 - Parents

Vote via NYCSA

Links to the [Candidate Profiles](#),  
links to access the [candidate  
forum recordings](#), and  
downloadable [Vote Now flyer](#)  
(available in all DOE languages).

## PA/PTA and SLT Elections

June 30

PA/PTA and SLT elections completed

## Title I

June 30

Title I PAC election completed

# Middle School Offers

NYC public middle schools were released **today**.

You should have received an email when your offer is available. You can access your offer through:

- [MySchools.nyc](https://www.myschools.nyc.gov)
- Your child's school counselor
- [A Family Welcome Center](#)

# CTLE Hours Earned

*Continuing Teacher & Leader Education*



# District 15 PL & CTLE Hours Earned

1. As of 24 April 2023, District 15 Has **37 PL Listed** as CTLE Eligible
2. As of 24 April 2023, of the PLs completed, **Approximately 1905.5 Hours of CTLE Have Been Earned.**
3. By EOY, We Predict that Approximately **4100-4500** **Total CTLE Hours\*** will be Earned in Total

\*predictions are subject to change based on PL cancellation and change in anticipated participate rate of registrants

# Summer Rising 2023

# D15 Summer Rising Sites 2023

Summer Rising Site (building code)	Grade Level	Affiliated Schools	PIC	Summer AP
K032	K-5	15K032; 15K124; 15K038; 15K321; 15K261; 15K418	Denise Watson	Stephen Cedermark
K088	6-8	15K443; 15K442; 15K088; 15K464; 15K051; 15K839;	Michael Perlberg	Myrna Gonzalez
K094	K-5	15K169; 15K131; 15K094; 15K896; 15K172; 15K516; 15K024; 15K958; 15K001	Cristina Gonzalez	Rose Rodriguez
K142 (146)	K-5	15K039; 15K029; 15K058; 15K146; 15K676; 15K015; 15K448	Diane Castelucci	Nicole Perry
K437 (130)	K-5	15K130; 15K118; 15K010; 15K154; 15K863; 15K230; 15K295; 15K107; 75K053	Liz Garraway	Jackie Stern
K655 (656)	6-8, 9-12	15K497; 15K656; 15K447	Danny Vecchiano	Brian Weit
K667 (HS Sunset Park)	6-8, 9-12	15K136; 15K821	Amanda Bueno <input type="checkbox"/>	

# Summer Rising

## Summer rising dates

- **K-5: July 5th -Aug 11th**
  - CBO led programming until **Aug 18th**
- **6-8: July 5th- Aug 11**

### Program Hours

- DOE-led programming: 8am-12pm
- Extended day enrichment let by DYCD CBO until 6pm

# Summer Rising Enrollment Dates

- Summer Rising Enrollment Dates: **April 17th - May 1st**
- Notification of placement: **May 2nd-May 9th**
- Summer Rising Application Portal
  - <https://www.schools.nyc.gov/enrollment/summer/grades-k-8>
- Families will be able to update or withdraw their application within the application window
- Families are encouraged to apply to as many programs at the school site as possible to maximize their chances of placement
  - You will be applying to an individual CBO program operating at the site school (in some cases there may be more than one CBO program)

# Summer Rising

## 12-month IEP program dates

- District 75: **July 6th - Aug 15th**
- Extended School Year: **July 5th - Aug 14th**
- ASD: **July 5th - Aug 1st**

\*Families with students with 12-month IEPs interested in having their child attend the extended day enrichment CBO program must apply through the [Summer Rising Application Portal](#).

## Program Hours

- District 75
  - 8am-2:30pm\*
- Extended School Year (ESY)
  - 8am-2:30pm\*
- ASD
  - 8am-12pm\*

