



BROOKLYN NORTH HIGH
SCHOOLS DISTRICT

Brooklyn North High Schools District Updates

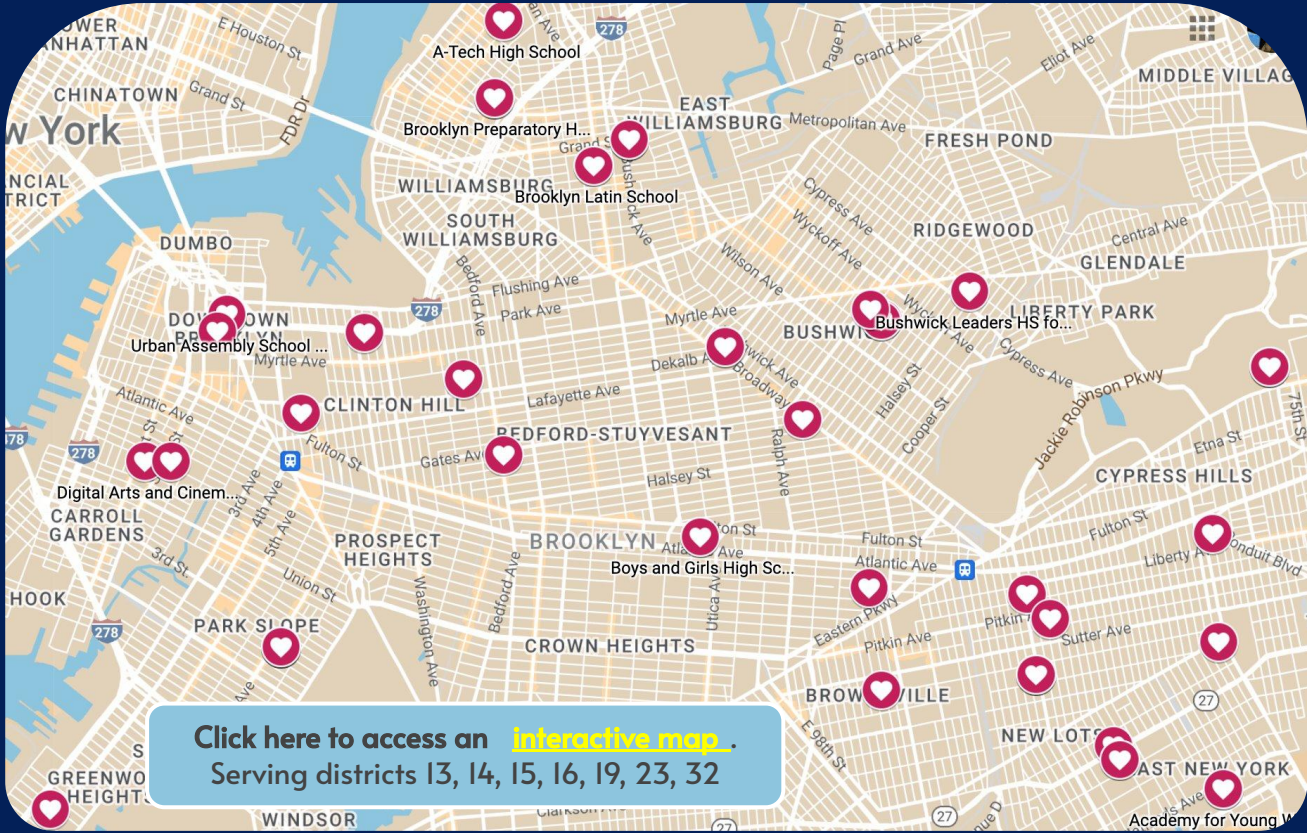
June 2026

Dr. Rushell White - Superintendent | Sandra Kidd - FLC | Yuet Chu - EDSSO

Centering Children ♦ Leading with Love ♦ Innovating for Tomorrow



We are Brooklyn North!



Click here to access an [interactive map](#).
Serving districts 13, 14, 15, 16, 19, 23, 32

Schools: 42 HS
5 Secondary
Enrollment: 24,924
YtD Attendance: 88%
Chronic Absenteeism: 32%

District Family Team:
FLC: Sandra Kidd
SKidd3@schools.nyc.gov
EDSSO: Yuet Chu
YChu@schools.nyc.gov
Office: 718-455-4635

Dr. Rushell White, Superintendent

An educator for more than 27 years as English Teacher, Dean, AP, 9-year Principal, and Director of Continuous Improvement, proud Deputy Superintendent, and Interim Acting Superintendent of Brooklyn North High Schools. She is a lifelong leader supporting individuals to find their true potentials. Dr. White looks forward to advancing our shared goals in amplifying student voice, strengthening partnerships with parents and communities, and expanding college and career pathways so that every student has a strong plan toward economic security. Grounded in the values of centering children, leading with love and innovating for tomorrow, Superintendent White is committed to leading Brooklyn North High Schools into its next era of brilliance.



Brooklyn North High Schools

DISTRICT VISION

“Each student will be provided with a loving, inclusive learning community where they can pursue their passions, achieve academic excellence and economic freedom by graduating within four years, college- and career-ready, highly qualified to collaborate, communicate, think critically, and be creative to persist as global citizens.”

DISTRICT MISSION

“BKNHS will operationalize Centering Children, Leading with Love, and Innovating for Tomorrow being data-driven, building collective efficacy, and using an asset-based lens to ensure that each student is provided with loving, inclusive learning communities where they can pursue their passions, achieve academic excellence and economic freedom.”



BKNHS DCEP Priorities for SY25-26

Priorities for Brooklyn North High Schools to ensure college and career readiness, literacy-based instruction, holistic student well-being, and expanded community engagement for academic and personal success.



College & Career Readiness

Goal 1: Priority 4

By June 2026, BKNHS schools will ensure all students graduate college and career-ready and have a strong plan and pathway to economic security.



Enrollment in advanced courses for all students will increase by 3% to 77%



1:1 college and career advising session for all students will increase by 6% to 85% (with comparable increases for subgroups of STH & SWD)



Number of schools offering the New York State Seal of Biliteracy (NYSSB) to ML students will increase by 2 to 20 schools.

Academic Excellence

Goal 2: Priorities 1 & 3

By June 2026, all BKNHS schools will provide student learning experiences that are literacy-based, culturally responsive and sustaining, include standards-aligned curricula with formative assessments for progress monitoring, differentiated to meet student needs, and integrates highly impactful instructional practices.



Average district Regents scores for all students will increase by 5-8 points for ELA and Algebra 1.

Safety & Support

Goal 3: Priority 2 & Attendance

By June 2026, BKNHS will provide holistic instructional programs in which all students have access to opportunities that are meaningful, inform purpose, inspire activism, and aligned to support viable college and career pathways post high school. School stakeholders will organize systems and structures to ensure an emotionally and physically safe learning environment that effectively engages students.



Decrease high-level infractions (level 4/5) by 3%



Reduce repeat suspensions by 2%



Increase student connectedness by 5%



Increase attendance by 2%



Reduce chronic absenteeism by 3%

We are in the process of reflecting on our goal and priorities. Summative assessments and graduations are in process. We look forward to seeing you in September to share end-of-year data & goals for the 26-27 school year.

Community Engagement

Goal 4: Priority 5

By June 2026, all BKNHS schools will expand family involvement and increase enrollment through collaboration with community stakeholders and external partners, and empowering parents to be supporters, monitors, and advocates to sustain and advance student academic outcomes and personal success.



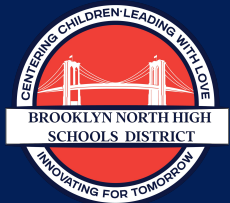
NYC School Survey family responses will reflect a 3-percentage point increase in affirmative responses on school events and communicating with teachers.



Enrollment at our 5 smallest schools will increase by an average of 6%.



District Appreciation Awards – May 2026



**Leading
with
Love**

**Principals
Honoring
Exemplary
School Staff**





District Hiring Fair - June 3, 2026

Leading
with
Love

Interested in
working in
BKNHS?
Upload your
resume to

[TINYURL.COM/BKNHSresumes](https://tinyurl.com/BKNHSresumes)



Thank you Jefferson Campus for hosting our annual celebration of empowerment & sisterhood!



Centering
Children



MSK

Crowning
Ceremony





Beyond Proud of our 2026 NYS Fellows

Ariel Segura (Brooklyn Tech) & Ethan Ramos (EBC)

Also featured was BKNHS Alumnus Denva Nesbeth (Bedford / Dartmouth)

Centering
Children

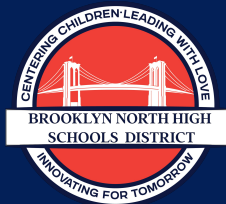
NYS MBK
Fellows
Induction





Innovating
for
Tomorrow

Science Expo
2026



Innovating
for
Tomorrow

Portrait
of a
Graduate



New York State
**PORTRAIT OF A
GRADUATE**



Academically Prepared

Demonstrates a strong foundation in the NYS learning standards and is equipped with the knowledge and skills necessary to achieve success in college, careers, civic engagement, service, and life.



Creative Innovator

Utilizes imagination, curiosity, and flexible thinking to solve problems creatively, and develop new ideas and products, while adapting to evolving circumstances and challenges.



Critical Thinker

Analyzes information thoughtfully, evaluates evidence critically, and identifies patterns and connections between different pieces of information (across multiple content areas) to address complex issues and navigate the world with insight.



Effective Communicator

Articulates ideas clearly and confidently through speaking, writing, and the use of different types of media for various purposes, while engaging with diverse audiences and actively listening to different perspectives.



Global Citizen

Acts responsibly and ethically within local, global, and digital communities, employing civic knowledge, skills, and mindsets to promote global sustainability and contribute positively to a culturally diverse, democratic society.



Reflective and Future Focused

Engages in self-reflection to identify strengths and areas for growth, sets meaningful goals, uses social awareness to maintain supportive relationships, and demonstrates responsible decision-making that prioritizes social, emotional, and mental well-being.

A New York State high school graduate who is **culturally responsive** builds strong, respectful relationships, valuing diverse perspectives as essential to a rigorous, inclusive learning community. New York State students who embody cultural responsiveness and academic readiness—demonstrating creativity, critical thinking, communication, reflection, and global awareness—will be prepared to learn, grow, innovate, and contribute meaningfully to society. These graduates will be equipped with the interpersonal and intellectual skills needed to thrive in an interconnected, ever-evolving world.



Innovating for Tomorrow Portrait of a Graduate



Realizing the NYS Portrait of a Graduate in Brooklyn North

Translating state vision into student action through holistic assessment, modern skill-building, and accelerated pathways.



Demonstrating Knowledge Beyond Standardized Tests

30 BKNHS schools offer the **NYS Seal of Biliteracy** (a historic district high), earning students CUNY college credits and honoring home languages.

- ✓ **Expansion of the NYS Seal of Civic Readiness** to empower student voice and active community engagement.
- ✓ **Performance-Based Assessments** utilizing rigorous capstone projects to evaluate mastery in real-world contexts.
- ✓ **CTE Credentialing** validating technical expertise and industry-specific skills prior to graduation.



Strengthening 21st Century Skills

19 14 4

schools visited **14 countries** across **4 continents** over spring break, building **Global Citizenship** through international exposure.

- ✓ **Creative Innovation** driven by the District Arts Initiative, featuring partnerships with the Jamel Gaines Creative Outlet and professional development at BAM.
- ✓ **Critical Thinking** cultivated through rigorous, research-backed curricula including NYC Solves, IM, and HMH Into Literature.



Expanding Postsecondary Access

72% of 12th graders enrolled in advanced courses.




46% in AP/IB, with 13 schools recognized on the AP Honor Roll.

- ✓ **Deepening Early College Expansion** through partnerships like Brooklyn College Early College to secure transferable college credits in high school.
- ✓ **Aligning Career Readiness** with high-wage industry demands through Future Ready NYC and specialized career pathways.

Staying in Touch with Brooklyn North High Schools



Twitter




**Brooklyn North High Schools
District Digest 2026-04**

Rushell White, Ed.D, Superintendent IA
1396 Broadway, Brooklyn, NY 11221
T: 718-455-4635 | E: BKNHSinfo@gmail.com



Website: <https://tinyurl.com/BKNHSHomepage>
Scan QR code 



**Superintendent IA
Dr. Rushell White**

February / March 2026

Superintendent's message

All Brooklyn North High Schools, our work is grounded in three core values. We lead with love by making the powerful work across our district visible—through initiatives like BKNHS Reads, our Arts Initiative, hands-on science learning, and a strong focus on civics and literacy, all reflected in moments like our BKNHS retreat. We center children by uplifting student voice and experience, using tools like the Student Perception Survey, and fostering leadership through student government, MBSK, and SLT, while remaining responsive to Regents and MAP data to ensure we are truly seeing and supporting every child. Finally, we innovate for tomorrow by expanding opportunities and exposure for our students, including college trips to CUNY, SUNY, and Ivy League institutions, helping them envision and access a wide range of future pathways. Thank you for always centering children in the work you do everyday.

[Click here](#) to view current issue
[Click here](#) to view past issues

[Click here to view BKNHS
Website & Newsletter](#)



Rest, Relax, Enjoy:

*Have a Wonderful
Summer!*