



Blended Learning: An Overview



June 25, 2020

Goals

Participants Will:

- Build common language and understanding of blended learning
- Explore various blended learning models
- Make connections to how remote learning practices can support the move to blended learning in the future



Scaling Student Centered Learning through Blended Learning

Blended Learning: A Closer Look

Learning Continuum

Face to Face

Face to face time is used for small group instruction, whole group instruction, and intervention. Social emotional learning and project-based learning are also ideal for face to face in person interaction time.

Blended Learning (Combines Face to Face and Online)

The use of technology to maximize face to face and online instruction by providing teachers the opportunity to deliver instruction in a consistent manner. Uses a digital learning platform to capture data used to inform instruction and allow students to consume instruction in a self-paced way.

Online/Remote

Online learning provides students with synchronous and asynchronous connections to content that is self-paced and collects data to inform lesson design for face to face interactions.

Blended Learning:

Combining Face to Face and Online/Remote Learning

Consider the definition of blended learning:

Blended learning is “a formal education program in which a student learns at least in part through online learning, with some element of student control over time, place, path, and/or pace, at least in part in a supervised brick-and-mortar location away from home, and the modalities along each student’s learning path within a course or subject are connected to provide an integrated learning experience” (Horn and Staker, 2013; Blended Learning, 2016).

What are some big ideas that resonate and what do you want to further explore? Use the chat feature in Teams to answer

Blended Learning:

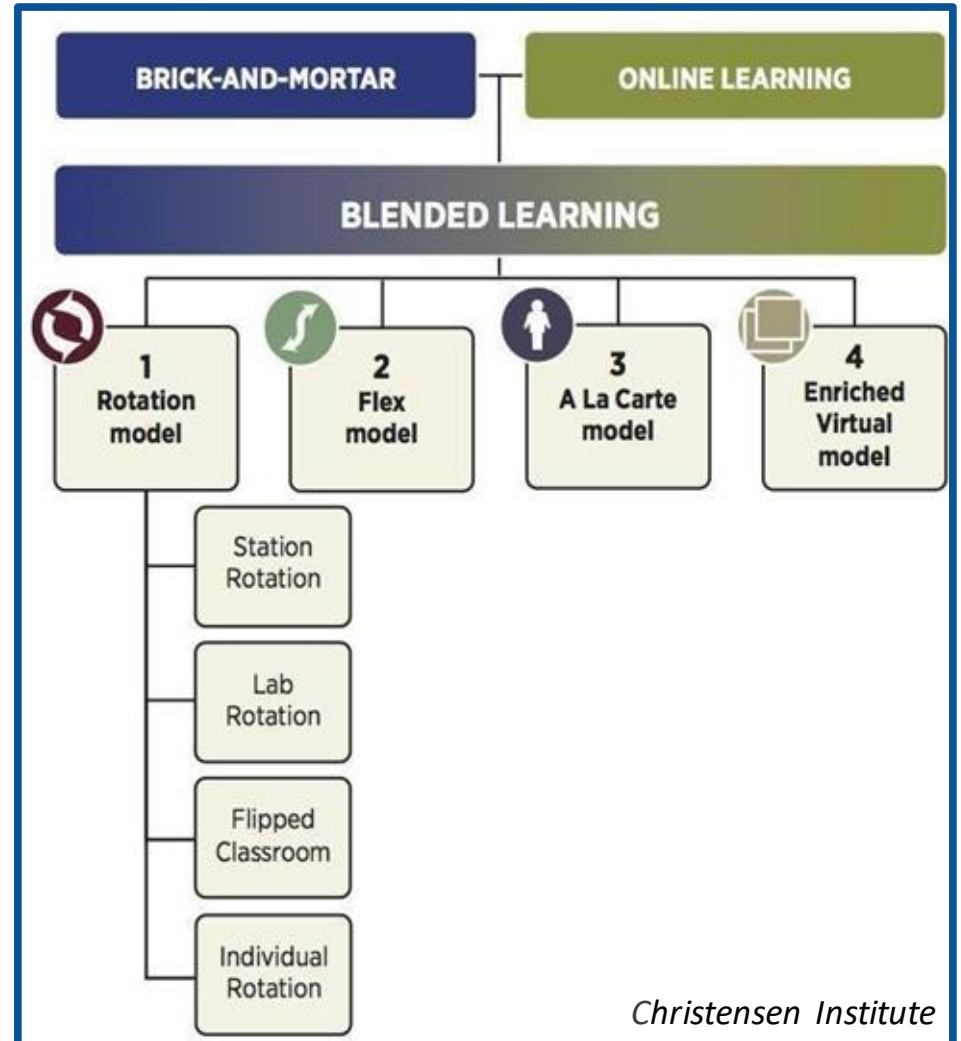
Building Common Language and Shared Understanding

- Review the [Glossary of Technical Terms](#) and take stock of the terms you currently know about blended learning.
- Reflect on the following questions:
 - What is familiar to you?
 - What is new or different learning?
 - What strategies or activities do you already use that can serve as building blocks for blended learning ?
- Share out a few ideas to the larger group in a collaborative digital space.



Blended Learning Models

There are four emerging models that are identified to be successful within blended learning as defined by the Christensen Institute researchers. These four models are: Rotation, Flex, A La Carte, and Enriched Virtual. The following slides briefly describe each model.



Christensen Institute

Blended Learning Models

- **Rotation:** In this model, students rotate on a fixed schedule or at the teacher's discretion between learning modalities, at least one of which is online learning. Other modalities might include activities such as small-group or full-class instruction, group projects, individual tutoring, and pencil-and-paper assignments. Within this model, schools may use station rotation, lab rotation, flipped classroom and individual rotation.
- **Flex:** In this model, online learning is the backbone of student learning, even if it directs students to offline activities at times. Students move on an individually customized, fluid schedule among learning modalities. The teacher or other adults provide face-to-face support on a flexible and adaptive as-needed basis through activities such as small-group instruction, group projects, and individual tutoring.

Adapted from the Christensen Institute

Blended Learning Models

- **A La Carte:** In this model, a student takes entirely online to accompany other experiences that the student is having at a brick-and-mortar school or learning center. This differs from full-time online learning because it is not a whole-school experience. Students take some courses A La Carte and others face-to-face at a brick-and-mortar campus.
- **Enriched Virtual:** In this model, students have required face-to-face learning sessions with their teacher and then are free to complete their remaining coursework remote from the face-to-face teacher. Online learning is the backbone of student learning when the students are located remotely. The same person generally serves as both the online and face-to-face teacher.

Adapted from the Christensen Institute

Blended Learning Models Choice Time

Visit the [Blended Learning Universe](#) and Choose two models to explore in more depth through watching videos and reading.

Things to consider as you explore:

- What models are already in use at our schools?
- How might we adapt the models currently in use to further strengthen the blended learning experience?
 - What would we need to accomplish this?
- What additional models could we adopt to better support our students?

Choice Time and Session Reflection

3 2 1 Protocol

Three Takeaways

Two Questions

One thing you enjoyed

Future PL and Support from Central and BCO

As we learn more about our new educational landscape, professional learning and supports below will be provided to schools:

- A **handbook** to assist schools in building their knowledge of blended learning, taking stock of existing curricular resources, strengthening teacher capacity, addressing student needs, and enhancing technological skills.
- **Guidance** to assist schools in selecting blended learning models that will fit each school's needs.
- **Curricular resources** to strengthen and support blended learning.
- **Professional Learning** for schools' staff and school leaders aligned to schools' needs and their learning approaches in different learning environments.

Modern Classroom Resource - D15

Free Blended Learning Course

<https://modernclassrooms.org/online-course>

Blended Learning on twitter

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