



Community Education Council 15 Data Consultation

Office of District Planning

August 18, 2026



Agenda

- Introductions
- About District Planning
- Significant School Changes and Chancellor's Regulation A-190
- Rezoning and Chancellor's Regulation A-185
- Reviewing D15 Data Summary
- Questions & Answers
- Contact Information

ABOUT DISTRICT PLANNING

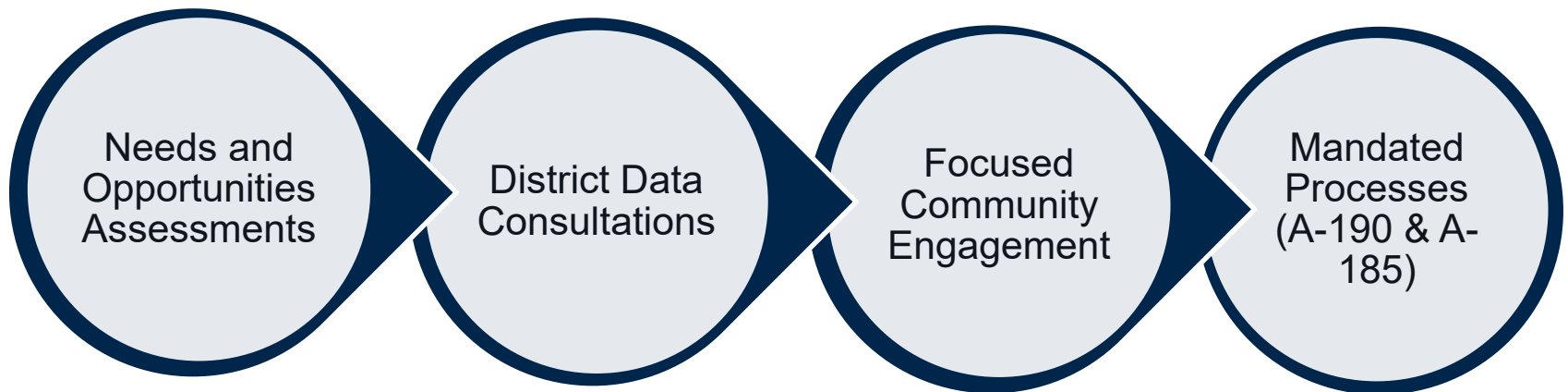
District Planning Levers

ODP partners with school communities, CECs, Superintendents, other DOE offices, and additional stakeholders to assess district needs and priorities and develop strategic plans to address them.

Levers to make important school or district changes include:

- **Rezoning**
- **Unzoning**
- **School Mergers**
- **New Schools**
- **New Programs**
- **Grade Expansions and Truncations**
- **School Re-sitings**
- **Charter School Siting**
- **Enrollment Planning**

District Planning Process



- ODP compiles and analyzes data about each district to identify areas of need.
- ODP consults with superintendents, community stakeholders, and other partner offices through District Planning Committees to gather perspectives on the data and district priorities.

- ODP shares District Data Summaries with each CEC, along with guiding questions and consultations with ODP to aid them in interpreting the data.
- ODP, Superintendents, and CECs convene a discussion about the needs and priorities of the district and begin identifying potential scenarios for further exploration

- ODP utilizes various strategies and methods to engage communities about specific needs.
- In addition to meetings within existing structures such as CECs and SLTs, these strategies have included working groups, building and neighborhood walks, parent coffee talks, Participatory Action Research, and other methods to increase representation and participation of community members.

- Based on engagement, ODP determines which specific scenarios to pursue, and initiates any mandated process.

SIGNIFICANT SCHOOL CHANGES AND CHANCELLOR'S REGULATION A-190

Public Review Process for Significant School Changes

- Chancellor's Regulation A-190 governs the public review process for any proposal resulting in a significant change in school utilization. Significant changes include:
 - School grade level changes
 - Co-locations of new or existing schools
 - School re-sitings (or relocations)
 - School mergers
- For every significant change proposal, the DOE is required to:
 - Publish an Educational Impact Statement (EIS) and, where applicable, a Building Utilization Plan (BUP)
 - Convene a Joint Public Hearing with the CEC and affected school communities
 - Publish an Analysis of Public Comment
 - Arrange for the Panel for Educational Policy (PEP) to vote on the proposal

REZONING AND CHANCELLOR'S REGULATION A-185

What is a School Rezoning?

- Rezoning is a collaborative process where the geographic areas of school zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185.
- ODP and the Superintendent develop rezoning plans in partnership with the CEC and school communities.
- The CEC votes on rezoning proposals for their respective Community School District.

What Can Rezonings Accomplish?

- Rezonings are an important lever for improving educational access and learning conditions.
- Rezonings can:
 - Create a zone for a new school option
 - Increase access to high quality schools
 - Increase diversity in or across zones
 - Alleviate overcrowding
 - Equalize or balance utilization across buildings

REVIEWING DISTRICT 15 DATA SUMMARY

District 15 Enrollment Trends

DISTRICT 15 ENROLLMENT, SY 2020-2021 THRU 2025-2026

Table 1: District 15 Enrollment - 2020-21 to 2025-26

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	1yr Change	5yr Change
3K	14	276	318	379	558	543	-3%	3779%
PK	1,305	1,198	1,294	1,216	1,220	1,249	2%	-4%
K-5	15,999	14,636	14,162	13,986	13,712	13,339	-3%	-17%
6-8	6,406	5,846	5,676	5,451	5,415	5,221	-4%	-18%
9-12	6,360	6,268	6,154	6,017	5,940	5,690	-4%	-11%
Total	30,084	28,224	27,604	27,049	26,845	26,042	-3%	-13%
% Change YoY		-6.2%	-2.2%	-2.0%	-0.8%	-3.0%		

• Guiding Questions

- What happened to district enrollment over the last five years overall?
- Are there notable trends?

• Takeaways

- Over the last five years, total enrollment in District 15 has declined by 13%.
 - Enrollment in grades K-5 has decreased by 17% and in grades 6-8 by 18%.
- In the last year, total enrollment in District 15 declined by 3%, enrollment in K-5 declined by 3% and enrollment in grades 6-8 declined by 4% showing that enrollment has likely stabilized.

District 15 In-Out Models

Table 8: In-Out Model - ES and MS

	ES			MS		
	2020-21	2025-26	% Change	2020-21	2025-26	% Change
Residents of District 15	20,398	17,335	-15%	10,009	8,715	-13%
- OUT to other districts	-1,182	-1,167	-1%	-1,739	-1,612	-7%
- OUT to D75/D79	-313	-329	5%	-76	-88	16%
- OUT to charters	-1,030	-1,033	0%	-798	-764	-4%
- OUT to Non-Public Schools	-4,142	-3,994	-4%	-2,429	-2,438	0%
Total OUT	-6,667	-6,523	-2%	-5,042	-4,902	-3%
+ IN from other districts	+2,268	+2,527	11%	+1,439	+1,408	-2%
D15 Enrollment	15,999	13,339	-17%	6,406	5,221	-18%

- Takeaways**

The primary drivers of the decrease in elementary and middle school enrollment is a decrease in the residential population in District 15.

District 15 5th to 6th Grade Articulation

Grade 5-to-6 Articulation - Table

Table 9: 5-to-6 Articulation (Where District 15 5th Graders Enrolled the Following Year)

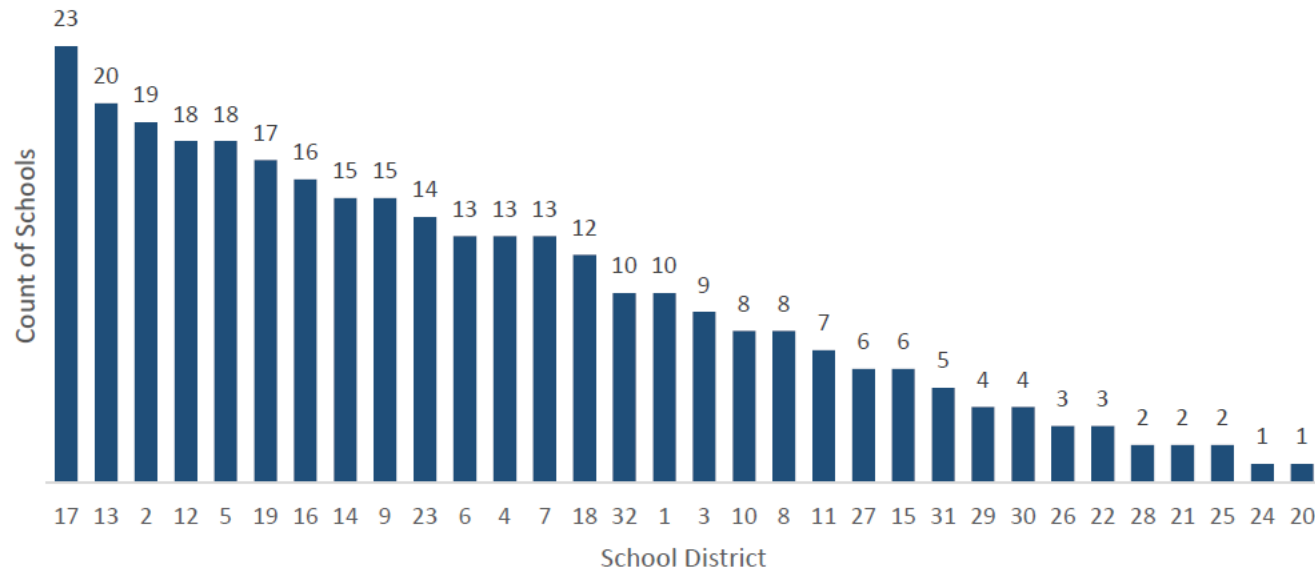
	2020-21 to 2021-22		2024-25 to 2025-26	
	#	%	#	%
District 15 Schools	1,649	63%	1,427	64%
Other District Schools	496	19%	484	22%
D75 Schools	1	0%	4	0%
D79 Schools	0	0%	0	0%
Charter Schools	140	5%	124	6%
Non-Public Schools	132	5%	112	5%
Out of NYC	172	7%	75	3%
Other	43	2%	17	1%
Total	2,633	100%	2,243	100%

- **Takeaways**

- In District 15, there were fewer fifth grade students in the 2024-2025 school year compared to five years prior, but fifth graders continue to choose District 15 middle schools at a higher percentage than other settings.
- District 15 middle schools are the most popular choice for fifth graders enrolled in a District 15 elementary school, followed by public middle schools in another district.

District 15 Schools in Bottom 25% of Enrollment Citywide

Number of Schools with Enrollment in Bottom 25% by School District - 2025-26



- **Takeaways**

- In the 2025-2026 school year there were four elementary schools and two high schools with enrollments in the bottom 25% citywide.
- The four elementary schools are 15K118, 15K124, 15K295, and 15K418.
 - 15K418 (aka The Children's School) is small due to its special programming.

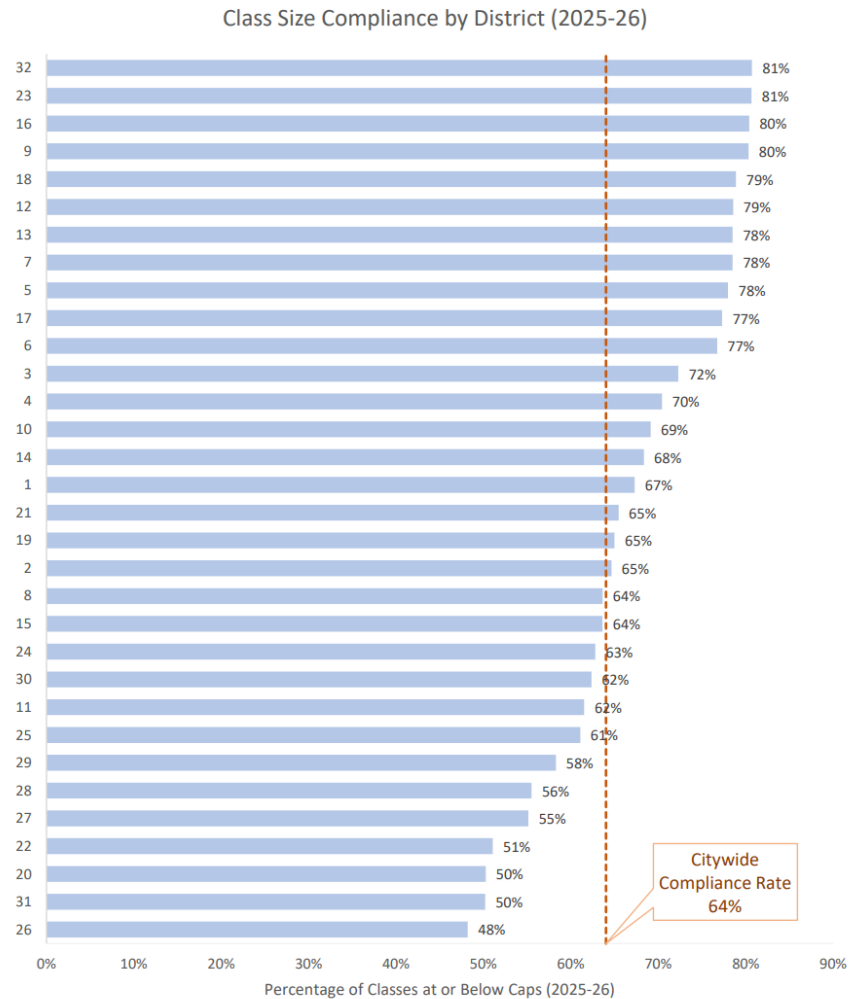
District 15 Special Populations

	K-5			6-8			9-12		
	District	Borough	City	District	Borough	City	District	Borough	City
Students with Disabilities	23%	22%	23%	27%	21%	22%	24%	19%	19%
English Language Learners	18%	19%	20%	9%	13%	13%	12%	13%	13%
Economically Disadvantaged	48%	73%	73%	53%	76%	74%	70%	76%	75%
Students in Temporary Housing	9%	10%	11%	8%	11%	12%	11%	10%	11%

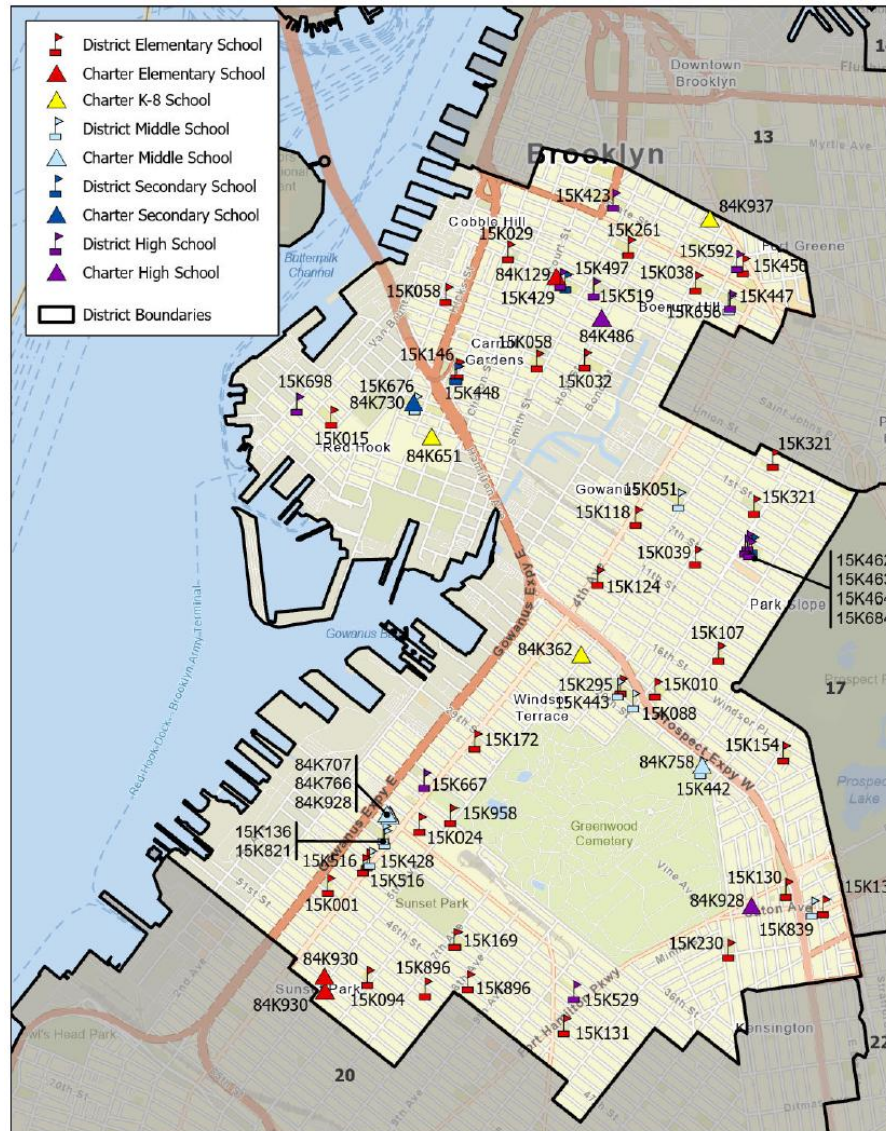
- Takeaways**

- At both the elementary school-level and middle school-level District 15's percentage of students who are English language learners and students who live in temporary housing nearly reflect the percentages at both the borough level and the city level.
- At the elementary school-level District 15's percentage of students with disabilities reflects the borough and city percentages, but at the middle school-level, there is a higher percentage of students with disabilities than either the borough or city level.
- At both the elementary school-level and the middle school-level the percentage of District 15 students considered economically disadvantaged is below both the borough and city levels
- Not pictured here – District 15 has a deficit of 91 seats for students who qualify for District 75 students at the elementary school level.

Class Size Law Compliance Rates by District



District 15 All Schools Map



Questions & Feedback?

Contact Information

Office of District Planning

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Key Terms

- **Building Capacity:** The total number of students a building can accommodate based on the programmatic use of instructional rooms.
- **Building Utilization:** Total enrollment of all schools in a building divided by capacity.
- **The Enrollment, Capacity & Utilization Report (“Blue Book”):** An annual document published by SCA that provides information on school organization and school building utilization.
- **Instructional Footprint:** The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes a school is programming.
- **School Construction Authority (SCA):** City agency that manages the construction of new school buildings, additions, annexes, and capitably funded construction projects.