

# CEC 15 Data Consultation

*Office of District Planning*

October 28, 2025



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# ABOUT DISTRICT PLANNING

# Office of District Planning Overview

The Office of District Planning (ODP) is part of the First Deputy Chancellor's division within NYC Public Schools.

- ODP partners with school communities, Community Education Councils, Superintendents, NYCPS partner offices, and other stakeholders to assess district needs and priorities through our annual District Planning Process.
- This process includes creating annual strategic plans to identify and address local needs, priorities, and opportunities and be responsive to all families across the city, in close partnership with Superintendents.
- ODP has borough-based planning and analytics teams that manage the engagement, analysis, and potential proposal development that this process entails.

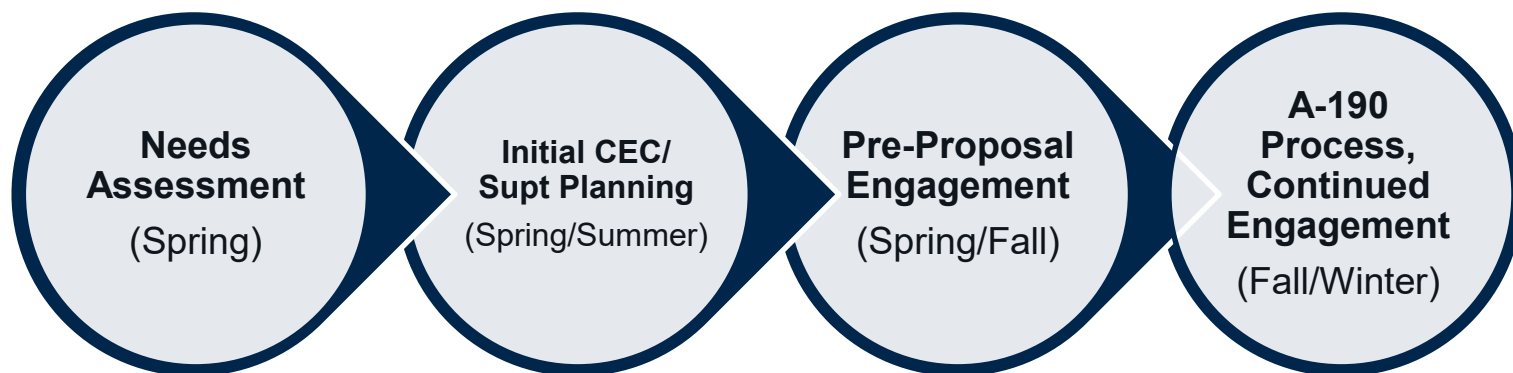
# Community Engagement is a key part of the District Planning Process

- We seek to engage in meaningful dialogue with all stakeholders in order to develop proposals that address local needs and priorities.
- Working closely with Superintendents, CECs, and school communities allows us to have authentic conversations about needs and partner to develop potential solutions.
- ODP is committed to:
  - Ensuring all voices are heard, early in the process;
  - Providing transparent and accessible information so that community members can be full participants in the planning process; and
  - Engaging communities through discussion about district needs and potential ways to address them throughout the process

# Chancellor's Regulation A-190 governs the public review process for any proposal resulting in a significant change in school utilization.

- These changes include co-locations of new or existing schools, school re-sitings, grade reconfigurations, school mergers, and school closures.
- For any school utilization proposal, ODP is required to:
  - Publish an **Educational Impact Statement** (EIS) and, where applicable, a **Building Utilization Plan** (BUP) no later than six months prior to the start of implementation and at least 45 days before the intended PEP vote;
  - Convene a **Joint Public Hearing** (JPH) with the CEC and affected school communities between 30-45 days from when the EIS is issued;
  - Publish a **Public Comment Analysis** (PCA) the evening before the scheduled PEP vote; and
  - Arrange for the **PEP to vote** on the proposal.

# 2026-2027 District Planning Process



- ODP compiles and analyzes data about each district to identify areas of need.
- ODP partners with Superintendents and other partner offices to review the data and identify district priorities.

- ODP shares District Data Summaries with each CEC and offers opportunities to discuss the data together.
- ODP holds cross-functional meetings to continue planning discussions and develop initial scenarios to address identified needs.

- Before discussion of an official proposal, ODP and Superintendents conduct engagement with school communities, CECs, local elected officials, and other stakeholders to help understand key needs and impacts of potential ideas and refine scenarios.

- Based on engagement, ODP and Superintendents determine which specific scenarios to pursue, and initiate formal proposal engagement.

# **ELEMENTARY SCHOOL AND MIDDLE SCHOOL DATA SUMMARY HIGHLIGHTS**



# District 15 Elementary & Middle School Enrollment Trends

| Grade Span | 2019-2020<br>School Year | 2023-2024<br>School Year | 2024-2025<br>School Year |
|------------|--------------------------|--------------------------|--------------------------|
| Elementary | 17,382                   | 13,986                   | 13,712                   |
| Middle     | 6,484                    | 5,451                    | 5,415                    |

| Grade Span | 5-year<br>Enrollment<br>Trend | 1-year<br>Enrollment<br>Trend |
|------------|-------------------------------|-------------------------------|
| Elementary | -21%                          | -2%                           |
| Middle     | -16%                          | -1%                           |

Source: Audited Register

# District 15 Enrollment vs. Capacity – Elementary & Middle School

- At the district level there are excess elementary school and middle school seats.

| District 15       | Enrollment | Seats  | Excess Seats |
|-------------------|------------|--------|--------------|
| Elementary School | 13,712     | 15,427 | 1,715        |
| Middle School     | 5,415      | 6,228  | 813          |

*Source: Enrollment from 2024-25 Audited Register and grade-level capacity estimated from 2024-25 Blue Book; does not include new or planned capacity in 2024-25 and beyond.*

# District 15 District 75 Students

- At the District level, there is no seat deficit for middle school-aged students in D75 programs, but there is a seat deficit for elementary school-aged students in D75 programs

Table 15: District 75 Seat Need

|           | ES       |            |            | MS         |            |            | HS         |            |            |
|-----------|----------|------------|------------|------------|------------|------------|------------|------------|------------|
|           | District | Borough    | City       | District   | Borough    | City       | District   | Borough    | City       |
| Capacity  | 100      | 3,426      | 14,094     | 218        | 1,400      | 5,380      | 350        | 2,544      | 9,584      |
| Residents | 230      | 3,151      | 12,790     | 88         | 1,115      | 4,515      | 138        | 2,258      | 8,684      |
| Deficit   | -130     | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit |

Table 16: District 75 Residential Growth

|            | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 1yr Change | 5yr Change |
|------------|---------|---------|---------|---------|---------|---------|------------|------------|
| ES         | 179     | 207     | 196     | 217     | 223     | 230     | 3%         | 28%        |
| MS         | 64      | 64      | 69      | 82      | 94      | 88      | -6%        | 38%        |
| HS         | 137     | 138     | 148     | 136     | 129     | 138     | 7%         | 1%         |
| All Grades | 380     | 409     | 413     | 435     | 446     | 456     | 2%         | 20%        |

## The Proposed Opening and Co-location of P371K@K004, a New Site of Existing District 75 School P.S. K371 (75K371), with Global Innovators Academy (15K428) in Building K004 in the 2026-2027 School Year

- K004 is a new school building under construction located at 4012 Fort Hamilton Parkway, Brooklyn, NY 11219 in Community School District 15.
- On February 9, 2023, the Panel for Educational Policy (PEP) approved a proposal to open and temporarily co-locate a new district middle school, Global Innovators, in building K333 beginning in the 2024-2025 school year, and to subsequently re-site the school to new building K004 beginning in the 2026-2027 school year
- The NYCDOE is specifically proposing a new middle school site in K004 because current students in District 75 SC classes living within 1.5 miles of K004 have among the longest travel times in Brooklyn for their current District 75 seats. Additionally, if this proposal is approved, P371K@K004 students will have access to rooms and amenities specifically designed for District 75 students, including an occupational therapy (OT) room, a physical therapy (PT) room, a speech room, and a project room.
- A virtual Joint Public Hearing will be held on **Monday, November 3<sup>rd</sup> at 6 p.m.** to provide the public with an opportunity to present comments on the proposal.

## The Proposed Opening and Co-location of P053K@K280, a New Site of Existing District 75 School P.S. K053 (75K053), with M.S. 442 Carroll Gardens School for Innovation (15K442) in K280 in the 2026-2027 School Year

- K280 refers to space leased by NYCDOE within a larger building, known as the Bishop Ford building, referred to as Bishop Ford, located at 500 19th Street, Brooklyn, NY 11215, in Community School District 15, referred to as District 15.
- The School Construction Authority (SCA) has leased additional space within Bishop Ford to expand the capacity of K280. This additional space is currently undergoing renovations to create new facilities specifically designed for District 75 students, including an occupational therapy (OT) room and a physical therapy (PT) room.
- The NYCDOE is specifically proposing a new middle school site in K280 because current students in District 75 SC living within 1.5 miles of K280 have among the longest travel times in Brooklyn for their current District 75 seats.
- A virtual Joint Public Hearing will be held on **Monday, November 3<sup>rd</sup> at 6 p.m.** to provide the public with an opportunity to present comments on the proposal.

# District Planning Contact Information

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# APPENDIX

# Key Terms

- **Building Capacity:** The total number of students a building can accommodate based on the programmatic use of instructional rooms.
- **Building Utilization:** Total enrollment of all schools in a building divided by capacity.
- **The Enrollment, Capacity & Utilization Report (“Blue Book”):** An annual document published by SCA that provides information on school organization and school building utilization.
- **Instructional Footprint:** The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes a school is programming.
- **School Construction Authority (SCA):** City agency that manages the construction of new school buildings, additions, annexes, and capitably funded construction projects.