



Community Education Council 15 Data Consultation

Office of District Planning

August 20, 2024



Agenda

- Introductions
- About District Planning
- Significant School Changes and Chancellor's Regulation A-190
- Rezoning and Chancellor's Regulation A-185
- Reviewing D15 Data Summary
- Questions & Answers
- Contact Information
- Appendix

ABOUT DISTRICT PLANNING

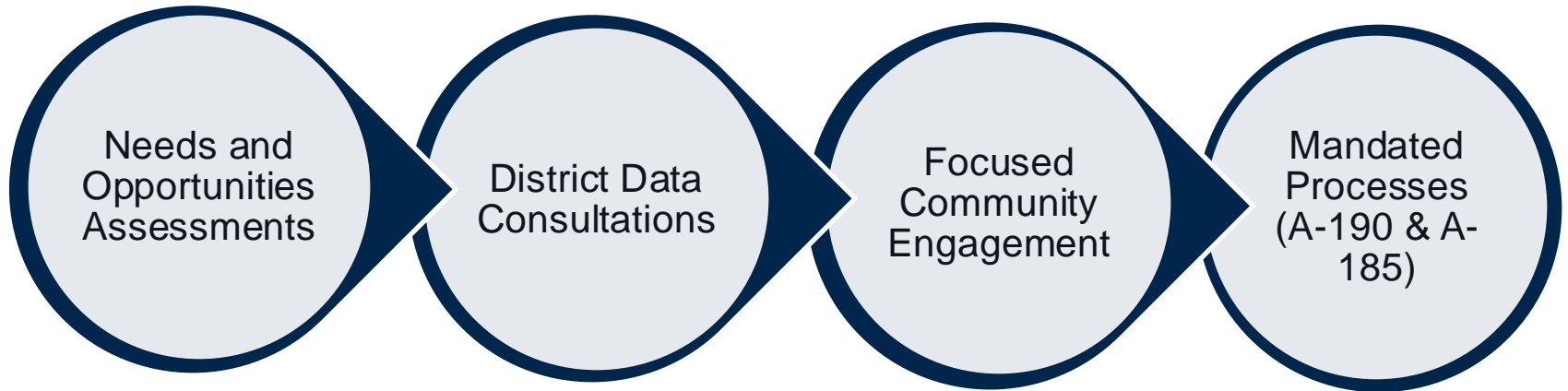
District Planning Levers

ODP partners with school communities, CECs, Superintendents, other DOE offices, and additional stakeholders to assess district needs and priorities and develop strategic plans to address them.

Levers to make important school or district changes include:

- **Rezoning**
- **Unzoning**
- **School Mergers**
- **New Schools**
- **New Programs**
- **Grade Expansions and Truncations**
- **School Re-sitings**
- **Charter School Siting**
- **Enrollment Planning**

District Planning Process



- ODP compiles and analyzes data about each district to identify areas of need.
- ODP consults with superintendents, community stakeholders, and other partner offices through District Planning Committees to gather perspectives on the data and district priorities.

- ODP shares District Data Summaries with each CEC, along with guiding questions and consultations with ODP to aid them in interpreting the data.
- ODP, Superintendents, and CECs convene a discussion about the needs and priorities of the district and begin identifying potential scenarios for further exploration

- ODP utilizes various strategies and methods to engage communities about specific needs.
- In addition to meetings within existing structures such as CECs and SLTs, these strategies have included working groups, building and neighborhood walks, parent coffee talks, Participatory Action Research, and other methods to increase representation and participation of community members.

- Based on engagement, ODP determines which specific scenarios to pursue, and initiates any mandated process.

SIGNIFICANT SCHOOL CHANGES AND CHANCELLOR'S REGULATION A-190

Public Review Process for Significant School Changes

- Chancellor's Regulation A-190 governs the public review process for any proposal resulting in a significant change in school utilization. Significant changes include:
 - School grade level changes
 - Co-locations of new or existing schools
 - School re-sitings (or relocations)
 - School mergers
- For every significant change proposal, the DOE is required to:
 - Publish an Educational Impact Statement (EIS) and, where applicable, a Building Utilization Plan (BUP)
 - Convene a Joint Public Hearing with the CEC and affected school communities
 - Publish an Analysis of Public Comment
 - Arrange for the Panel for Educational Policy (PEP) to vote on the proposal

REZONING AND CHANCELLOR'S REGULATION A-185

What is a School Rezoning?

- Rezoning is a collaborative process where the geographic areas of school zones are changed and/or new zones are created, as governed by Chancellor's Regulation A-185.
- ODP and the Superintendent develop rezoning plans in partnership with the CEC and school communities.
- The CEC votes on rezoning proposals for their respective Community School District.

What Can Rezoning Accomplish?

- Rezoning is an important lever for improving educational access and learning conditions.
- Rezoning can:
 - Create a zone for a new school option
 - Increase access to high quality schools
 - Increase diversity in or across zones
 - Alleviate overcrowding
 - Equalize or balance utilization across buildings

REVIEWING DISTRICT 15 DATA SUMMARY

District 15 Enrollment Trends

DISTRICT 15 ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
3K	-	-	14	276	318	379	19%	-
PK	1,580	1,644	1,305	1,198	1,294	1,216	-6%	-23%
K-5	17,856	17,382	15,999	14,636	14,162	13,986	-1%	-22%
6-8	6,376	6,484	6,406	5,846	5,676	5,451	-4%	-15%
9-12	6,294	6,228	6,360	6,268	6,154	6,017	-2%	-4%
Total	32,106	31,738	30,084	28,224	27,604	27,049	-2%	-16%
% Change YoY		-1.1%	-5.2%	-6.2%	-2.2%	-2.0%		

- Guiding Questions**

- What happened to district enrollment over the last five years overall?
- Are there notable trends?

- Takeaways**

- Over the last five years, total enrollment in District 15 has declined by 16%.
- In the last two years, total enrollment in District 15 has remained stable.
- While K-5 enrollment has declined by 22% over the past five years and stabilized more recently, enrollment in kindergarten has seen a slight increase from 2,356 students in the 2022-2023 to 2,386 students in the 2023-2024 school year.

District 15 In-Out Models

In-Out Models – ES and MS

	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 15	22,093	18,395	-17%	9,670	8,950	-7%
- OUT to other districts	(1,257)	(1,062)	-16%	(1,785)	(1,554)	-13%
- OUT to D 75/D 79	(307)	(312)	2%	(81)	(113)	40%
- OUT to charters	(802)	(1,119)	40%	(720)	(781)	8%
- OUT to Non-Public Schools	(4,159)	(4,174)	0%	(2,300)	(2,426)	5%
Total OUT	(6,525)	(6,667)	2%	(4,886)	(4,874)	0%
+ IN from other districts	+2,284	+2,256	-1%	+1,591	+1,369	-14%
+ IN from unknown district	+4	+2	-50%	+1	+6	500%
Total IN	+2,288	+2,258	-1%	+1,592	+1,375	-14%
District 15 Enrollment	17,856	13,986	-22%	6,376	5,451	-15%

Takeaways

- The primary driver of the decrease in elementary and middle school enrollment is a decrease in the number of elementary and middle school-aged residents.
 - While there has been an increase in the number of residents who attend charter schools, this remains a small portion of the total number of residents in District 15.
 - Additionally, at the middle school level, there are also fewer students who live outside of District 15 enrolling in District 15 middle schools.

District 15 5th to 6th Grade Articulation

Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 15 Schools	1,917	67%	1,485	63%
Other District Schools	498	17%	476	20%
D75 Schools	0	0%	2	0%
D79 Schools	0	0%	0	0%
Charter Schools	186	6%	156	7%
Non-Public Schools	141	5%	122	5%
Out of NYC	111	4%	94	4%
Other	19	1%	26	1%
Total	2,872	100%	2,361	100%

- Takeaways**

- In general, enrollment choices after 5th grade have remained stable comparing the 2023-2024 school year to the 2019-2020 school year, but there are fewer total 5th graders.
 - The percentage of 5th grade students enrolling in a District 15 school has declined slightly, and the percentage enrolling in a district middle school in another district has increased slightly.
 - The percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade has stayed about the same.

District 15 Schools with Enrollments in Bottom 25% Citywide

District 15 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps	K Zone Size
15K958	P.S. 958	ES	N/A	72	N/A	70	N/A
15K676	Red Hook Neighborhood School	K-8	111	118	6%	99	N/A
15K295	P.S. 295	ES	396	186	-53%	32	68
15K118	The Maurice Sendak Community School	ES	327	207	-37%	60	38
15K418	The Children's School	ES	258	230	-11%	81	N/A
15K896	The School of Creativity and Innovation	ES	30	240	700%	52	N/A

- **Takeaways**

- There are five elementary schools and one K-8 school with enrollments in the bottom 25% citywide.
 - P.S. 958 is a new school that will serve grades K-2 and a 3-K and pre-K program in the 2024-2025 school year as it continues to phase-in one grade each year.
 - Red Hook Neighborhood School is in the process of reconfiguring its grades from an elementary school to a middle school. None of the middle schools in District 15 have enrollments in the bottom 25% citywide.

District 15 High Demand Schools

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps
15K321	P.S. 321 William Penn	225	311
15K058	P.S. 058 The Carroll	150	202
15K029	P.S. 029 John M. Harrigan	125	199
15K146	The Brooklyn New School, P.S. 146	100	197
15K010	Magnet School of Math, Science and Design Technology	150	161

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps
15K051	M.S. 51 William Alexander	396	522
15K442	M.S. 442 Carroll Gardens School for Innovation	106	486
15K447	The Math & Science Exploratory School	183	317
15K088	J.H.S. 088 Peter Rouget	559	280
15K443	New Voices School of Academic & Creative Arts	190	276

- **Takeaways**

- The most in-demand elementary schools include four zoned elementary schools and one non-zoned elementary school (The Brooklyn New School).
- At the middle school level, the most in-demand schools are robustly enrolled, and, with the exception of J.H.S. 88, received many more applicants who did not match to a more preferred option than the number of 6th grade seats available.

District 15 New Capacity Projects

DISTRICT 15 NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
K654	P.S./H.S. @ 489 STATE STREET - BROOKLYN	PS/HS	New School	367	September 2024
K347	P.S. @ 763 PRESIDENT STREET - BROOKLYN	PS	Lease	451	September 2024
K004	I.S. @ 4002 FORT HAMILTON PARKWAY - BROOKLYN	IS	New School	487	September 2026
K280	EDUCATIONAL CAMPUS @ 500 19TH STREET - BROOKLYN	PS/IS	Lease	96	September 2026
K680	I.S. @ 46 VERONA STREET - BROOKLYN	IS	New School	557	September 2027

- **Takeaways**

- The new capacity anticipated to open in the 2024-2025 school year and beyond allow for the opportunity to alleviate over-utilization across District 15.
- While District 15 is expected to continue to have excess K-5 and 6-8 capacity over the next several years, there remain areas where buildings are over 100% utilization.
 - Currently, there are roughly 1,000 excess elementary school seats and 800 excess middle school seats without taking into account planned new capacity.

District 15 D75 Seat Need & Students in Temporary Housing

District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	100	3,194	13,360	224	1,426	5,438	302	2,453	9,383
Residents	223	2,843	11,781	94	1,202	4,457	129	2,101	7,993
Deficit	-123	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

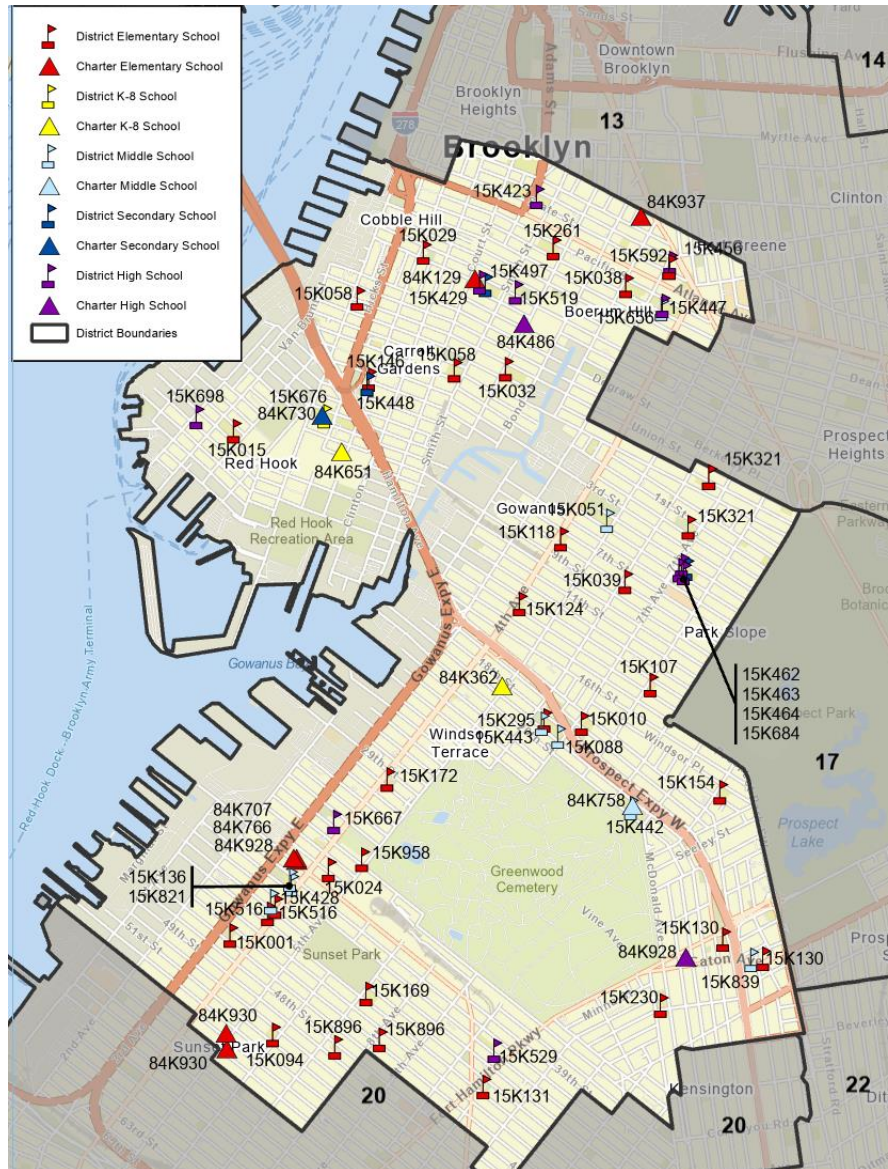
Students in Temporary Housing

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,143	11,364	44,977	444	6,244	24,004	617	7,332	29,136
% Students in Temp. Housing	7%	9%	11%	7%	10%	11%	9%	8%	10%

• Takeaways

- There is a deficit of 123 District 75 elementary school seats in District 15.
- In District 15, 7% of elementary school students and 7% of middle school students live in temporary housing, which is below the city averages.

District 15 All Schools Map



Questions & Feedback?

Contact Information

Office of District Planning

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APPENDIX

Key Terms

- **Building Capacity:** The total number of students a building can accommodate based on the programmatic use of instructional rooms.
- **Building Utilization:** Total enrollment of all schools in a building divided by capacity.
- **The Enrollment, Capacity & Utilization Report (“Blue Book”):** An annual document published by SCA that provides information on school organization and school building utilization.
- **Instructional Footprint:** The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes a school is programming.
- **School Construction Authority (SCA):** City agency that manages the construction of new school buildings, additions, annexes, and capitably funded construction projects.