



Brooklyn North High Schools

District Updates

April 2025

Janice Ross - Superintendent

Rushell White, Ed. D - Deputy Superintendent

Sheila Tomlin Reid, Ed.D - Community Affairs Admin

Corrine Mattis – Family Support Coordinator

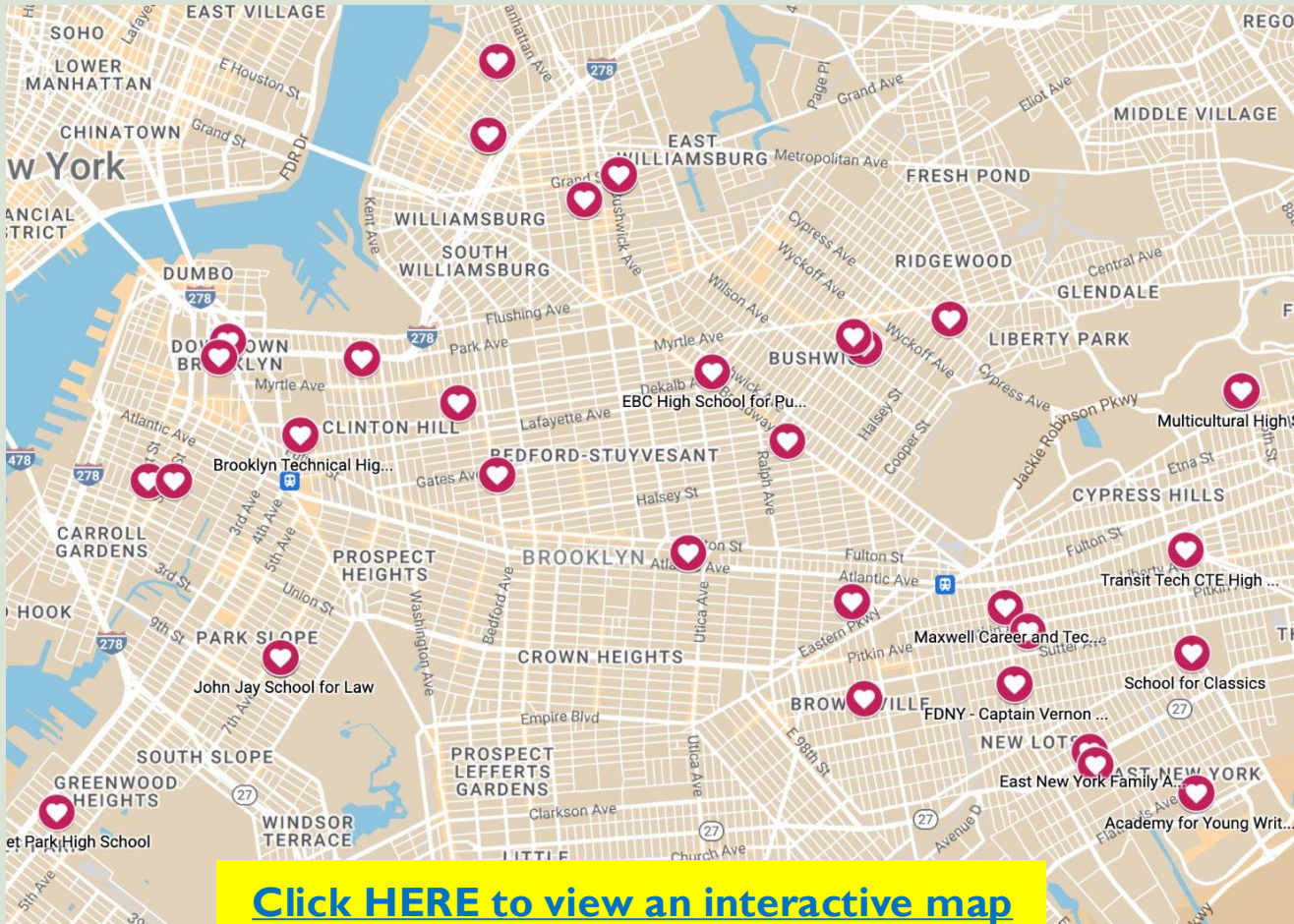
Yuet Chu – Executive Director of School Support

**HOME OF THE
PEDAGOGY OF
CRITICAL LOVE**



District Overview

2024-25 Directory



[Click HERE to view an interactive map to learn more about each school](#)

As of 3/31/2025

Enrollment: 25,956

Attendance: 89%

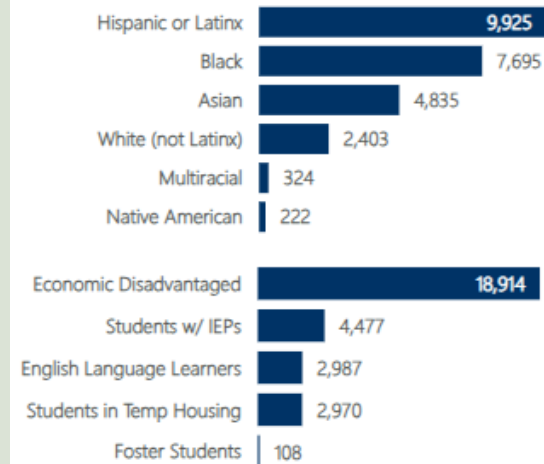
Chronic Absenteeism: 30%

School Type

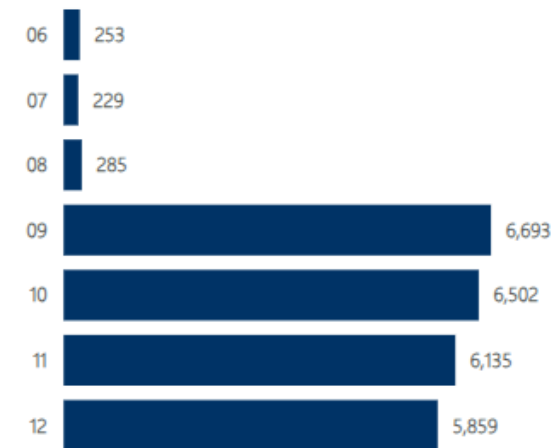
High Schools: 42

Secondary Schools: 5

by Subgroup



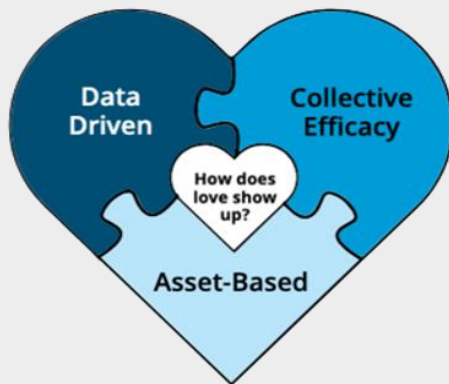
by Grade





District Vision

Each student will be provided with a loving, **inclusive learning** community where they can pursue their passions, **achieve academic excellence and economic freedom** by graduating within four years, **college- and career-ready**, highly qualified to collaborate, communicate, **think critically**, and **be creative** to persist as **global citizens**.



District Mission

BKNHS will operationalize the **Pedagogy of Critical Love** by being **data-driven**, **building collective efficacy**, and **using an asset-based lens** to ensure that **each student is provided with loving, inclusive learning communities** where they can **pursue their passions, achieve academic excellence and economic freedom**.



Superintendent's Message



April 2025

*Across our district, love showed during **Women's History Month**! Here are just a few examples ... BKNHS My Sister's Keeper Chapters proudly represented at the NYSED MSK Launch. WHSAD hosted distinguished guests from CREW (Commercial Real Estate Women) who shared insights on building design and construction. The Franklin K. Lane Campus outdid themselves once again with their annual Celebration of Sisterhood - this year's theme, "Moving Forward Together." Digital Tech parent coordinator Ms. Cheryl Ann Fox hosted friends and colleagues to headline a "HERstory" event with students. Fridaoz Rasheed of Progress High School participate in a student panel for the United Nations Commission on the Status of Women 69th Session. We are so proud of all of the women of Brooklyn North High Schools!*

*We welcomed April with our second annual **Brooklyn SUNY Fair** on Friday 4/4 at the Boys & Girls Campus where representatives from all SUNY programs engaged 1800+ students registered to attend. In addition to this direct partnership with our district, SUNY is also hosting ongoing workshops for families in a variety of topics - [click here](#) to see details and registration information.*

*On Saturday 4/5, we held our **Spring Fair & Science Expo** where middle school families met our brilliant student scientists and enjoyed hand-on workshops in coding, drones, battle-bots, rocketry and other design challenges. We thank you for your support in getting the word out to families!*

What an exciting few weeks we have ahead of us leading into Spring Break during the week of April 14!

Warmly,

Janice Ross

Superintendent

Brooklyn North High Schools

Districts 13, 14, 15, 16, 19, 23, 32



ONE Brooklyn SUNY College Fair







BKNHS Spring Fair & Science Expo






Upcoming for BKNHS Caregivers




ONE BROOKLYN



**BROOKLYN NORTH
HIGH SCHOOLS
SUPERINTENDENCY**

PEDAGOGY
OF
CRITICAL
LOVE

SUPERINTENDENTS
JANICE ROSS & MICHAEL PRAYOR



SPRING 2025 WORKSHOPS Parents, Guardians, Caregivers

With gratitude for the generosity of the Morningside Center for Teaching Social Responsibility, Brooklyn North and Brooklyn South High Schools, in collaboration with our Presidents' Council, are pleased to offer two **FREE** workshops for parents, guardians and caregivers of the beloved young people who attend our schools. Workshops will be held in Zoom and translation can be arranged.

REGISTER USING THIS LINK:
[**OneBK Parent Workshops S25**](#)

Questions can be emailed to
BKNHSInfo@gmail.com.

Understanding the Adolescent Brain Thursday 5/1/25 (6pm - 7:30pm)

In this workshop, we will learn about adolescent brain development, what that looks like in action, and ways for us to support and navigate through adolescence alongside our children. This looks like: guidance, practice, time, space, repetition, support, permission to make mistakes, and collaborative corrective measures. Together, we will grow our understanding of the neuroscience of the adolescent brain and developing a greater awareness of a developmentally supportive mindset to best support our young people.

Balancing the Joys and Stresses of Caregiving Tuesday 6/3/25 (6pm - 7:30pm)

In this workshop, we are focusing on the joys and stresses of caregiving. We will work to develop an understanding of stress and its role in our lives, as well as to embrace the dual nature of the caregiving role. Finally, we will think together about ways to manage the stress of caregiving in healthy, sustainable, accessible ways.

All care-givers
are welcome!

Register using
this link:

[OneBK Parent
Workshops S25](#)



DCEP Priority 1: All Students Learn to Read Well

2023-24 DCEP Goals (by June 2024):

- ELA Regents exam passing rate will show a district average increase 5% from 56% to 61%.
- ELA Regents college career ready district average, will increase 5% increase in college and career readiness from 35% to 40%.

Impact of Implementation:

- We exceeded our goal of an increase in ELA Regents exam passing rate by 3%, resulting in an 14% increase to 70% (source: Superintendent's Dashboard).
- We exceeded our goal for ELA College Career Readiness scores - district average by June was 45%
- PSS – 73% of schools (19 out of 26) who responded indicated they received at least "Just Enough" support.

2024-25 Goals (By June 2025)

- District average score for all students, as measured by the ELA Regents exam, will show an increase of 5 points from 61.5 to 66.5.
- District average ELA regents scores for SWDs will show an increase by 3 points from 57.7% to 60%.
- Average ELA score for M/ELLs will increase by 5-11 points from 44.7 to 49.7- 55.7.

As of the January ELA regents, our district has met the average score goal.

Action Plan:

- Support Schools with interim assessments for progress monitoring; teachers to use data to monitor student groups and inform differentiated instruction
- Provide training teacher teams in identifying high leverage standards to tailor instruction according to students' needs.
- Provide additional support and coaching for schools receiving services from district literacy partners.
- Support teacher of ELLs/SWD with scaffolding grade level content in ELA for these populations of students.
- District common assessment – MAP all grades; support teacher teams to analyze data and using it to inform instructional decisions.
- Analyze district MAP data from September, December and March to monitor progress based on MAP growth reading assessments that align with Next Gen English standards assessed on the Regents exam.



Literacy: One Teacher's Approach

Brooklyn HS for Law Tech – Mr. Seneca Sanders

SENECA SANDERS

- Almost 10 years teaching 10th grade English at Brooklyn High School for Law and Technology.
- For as long as I've taught here, I've done regents prep. During that time, an overwhelming majority of my students have passed the June regents. I haven't done my job if my students don't feel like they were ready for the regents.
- Greatest strength: Motivating students
- Undergrad: Binghamton University
- Grad: MaT from Stony Brook University
- Additional Education: SBL/SDL program with CITE
- Debate team coach



[Click here for Mr. Sander's slide deck](#)



Literacy: One Teacher's Approach

Brooklyn HS for Law Tech – Mr. Seneca Sanders

Literacy:

The ability to read, write, speak and listen in a way that lets us communicate effectively and **make sense of the world**.

- How do we teach them to make sense of the world when we don't live in their world?
- How do we communicate with someone who more than likely feels disconnected from us?
- how do we connect with our students when we aren't from the same "place" as them?
- How do we build the ability to read, write and speak, without actually a common language?

Strategy:

Three things to know about the students that will enhance connection and promote literacy:

- Location: Have a sense of their community.
- Language: Have a sense of the language backgrounds your students come from.
- Culture: How do students self-identify?

Practice:

Location: Take a walk within a few blocks of the community of the school. Go to a local restaurant / bodega and get something to eat. Even if students aren't from their school's community, they are likely to eat nearest their school with friends. Take a train or a bus the students take. This makes you aware of their commute and what it's like dealing with the transit where they're coming from.



Literacy: One Teacher's Approach

Brooklyn HS for Law Tech – Mr. Seneca Sanders

Considerations for Connection

Language: not simply about ethnic background, but also about understanding the contemporary culture of modern language. Knowing elements of modern slang can push students toward an understanding of code switching.

Culture: This isn't about their perceived race, but about their interests and how they are choosing to identify. What TV shows are they watching? What games are they playing. What do the patches on their clothes mean? The more you observe, the more you learn. The more you learn, the more you can connect to their world.

When you can effectively add references to the culture, language or community of the students, you keep their interest and their ability to connect any text you assign drastically increases.

Building Skills:

So, you've reached the student. They have connected and are willing to read. Now, how do you build the skills to read and comprehend an unfamiliar passage enough to think critically and write responses coherently that align to a rubric?

Start with reading together - nothing complicated. Just request one sentence. Students that struggle will reveal their struggles by word switching or word-skipping. Once you can identify WHY a student is pausing / struggling, you can teach the skill that tripped them up.

Success on the ELA Regents requires not just comprehension and writing skills, but also persistence. We can coach students to persist by supporting them as they are struggling – identify the challenge and help them developing the confidence needed to keep going to move past a challenging moment.



Literacy: One Teacher's Approach

Brooklyn HS for Law Tech – Mr. Seneca Sanders

- Supporting high school literacy is not that different from supporting younger students – especially if reading is a struggle.
- Read with your student at home, sentence by sentence, listening for stumbles and pauses. Model for them how to work through these moments. Text does not have to be classical literature – newspapers, magazines, instruction manuals, your own profession trade texts, ... etc. All media forms can be "text."
- When they write, ask them to read their writing out loud. Connecting written and oral language is a powerful support.
- Sharing media can be literacy moments - after your child watches a movie or TV show, ask them to summarize the show in 30 seconds or less. Ask who their favorite character was and why?



Happening in your District

15K429 Digital Arts & Cinema Tech High School Cheryl Ann Fox

Student Spotlight

Congratulations to our students, **Lanaye Furby, Anel Gonzalez and Eira Moore** whose artworks have been selected for the Brooklyn Borough Arts Festival! We can't wait to see their work on display at the Brooklyn Children's Museum on June 1, 2025.



Highlights from Women's History Month



DT Wellness Day 2025

Wellness Day is back at Digital Tech for the fourth consecutive year! We paused regular instruction and spent the day with our students learning and practicing various approaches to wellness and self-care. Students had the opportunity to attend a series of workshops hosted by teachers, school staff, and community partners.



Class of 2025 Senior Trip



15K462 John Jay School for Law Michelle Carvalho



JJSFL NEWSLETTER

<https://www.johnjaylawhs.org>

April 2025

John Jay's Club Fair



On March 25th, 2025, during the visit of our Superintendent, Janice Ross our students highlighted the variety of our clubs, such as- My Sister's Keeper, My Brother Keeper, Student Government, Latin Club, Junior Community, Philosophy Club, Music Club, Chess Club, and many more. Let's continue to support, encourage and uplift each other.



On March 19th, 2025 students from 10th to 12th grades visited Monroe College. They were accompanied by Mr. Rankin.

Reminder

Spring Break: April 14th - 18th
School Closed

9th - 12th Grade Students Guidance Counselors Contact Information

- Ms. Rose A-L
718-832-4275
MRose8@schools.nyc.gov
- Ms. Szpant K-Z
718-832-4280
SSzpant@schools.nyc.gov
- Students with A-L last names
Ms. Rose is the Guidance Counselor.
- Students with K-Z last names
Ms. Szpant is the Guidance Counselor



The Asian American Pacific Islander Community trip to The Metropolitan Museum of Art on March 27th, 2025. These students were accompanied by Ms. Lin and Ms. Hubahib.

Contact Info

Michelle Carvalho,
Parent Coordinator
MCarvalho3@schools.nyc.gov
718-832-4253
929-714-2564



Happening in your District

15K463 CyberArts Studio Academy Susan Stein



CYBERARTS STUDIO ACADEMY

MARCH 2025 NEWSLETTER







Events

In March, our school celebrated **Career Day**, **Women's History Month**, and the **Student vs. Staff Volleyball March Madness Game**. Career Day featured over 30 professionals offering inspiring talks and workshops, sparking excitement about future careers. For Women's History Month, students wrote heartfelt notes to female staff members who inspired them, fostering appreciation and recognition. The volleyball game was a spirited showdown between students and staff, promoting school spirit and camaraderie. Students with perfect attendance enjoyed VIP seating, adding to the excitement. Congratulations to our students for their victory! These events highlighted our school's vibrant community spirit and commitment to honoring inspiring individuals.

15K667 Sunset Park High School Rachel Huertas

MARCH / APRIL 2025



SUNSET PARK HIGH SCHOOL

3/10 HISTORY FAIR
3/20-3/21 PARENT TEACHER CONFERENCES
3/25 ROAD TO COLLEGE NIGHT
3/26 PSAT/SAT DAY
4/3 NATIONAL HONOR SOCIETY CEREMONY
4/4 ARAB FESTIVAL





718-840-1900
Rhuertas@sunsetparkhighschool.org



BKNHS Data - District 15

| School Name ↑ | DBN ▼ | School Type | Active Students (#) | SWD | ML | Housing Insecure | YTD Attendance Rate | Class of 2024 Grad Rate |
|-----------------------|--------|-------------|---------------------|-------|-----|------------------|---------------------|-------------------------|
| Cobble Hill | 15K519 | HS | 319 | 22.9% | 38% | 23.5% | 80.6% | 78.7% |
| CSA | 15K463 | HS | 242 | 30.2% | 34% | 16.5% | 82.1% | 81.5% |
| Digital Tech HS | 15K429 | HS | 289 | 23.5% | 2% | 7.3% | 90.7% | 96.4% |
| John Jay | 15K462 | HS | 443 | 21.7% | 9% | 14.2% | 87.4% | 87.3% |
| Millenium BK | 15K684 | HS | 683 | 16.7% | 0% | 3.2% | 93.6% | 98.8% |
| Park Slope Collegiate | 15K464 | 6 to 12 | 511 | 23.5% | 6% | 12.3% | 91% | 87.8% |
| Sunset Park | 15K667 | HS | 1294 | 18.2% | 28% | 13.9% | 83.5% | 84% |



Stay
in
Touch

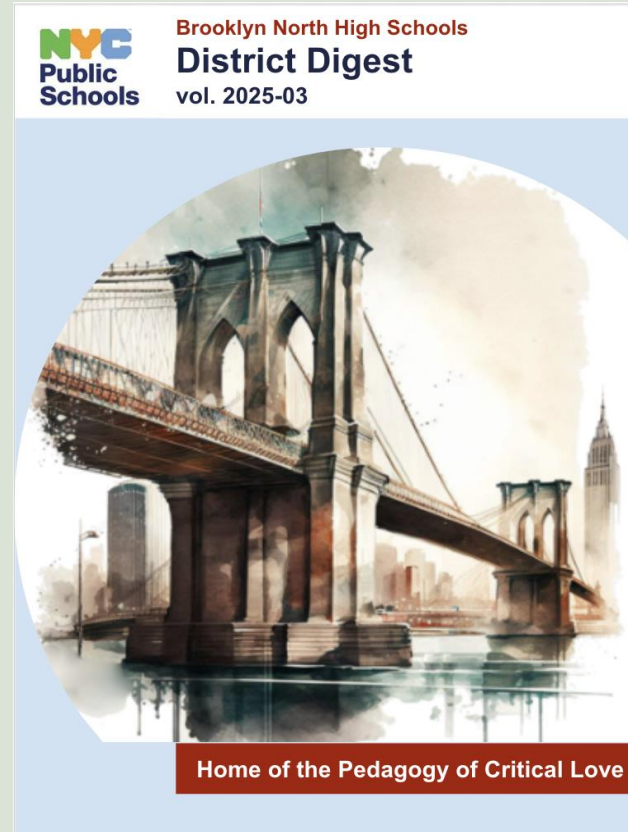
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District Website](#)

Click here to view
[BKNHS District Digest Archive](#)
Thanks to our parent coordinators!



Special
Invitation!

MIDDLE SCHOOL
FAMILIES

Come spend a day with our
student scientists to learn
more about our amazing
schools & engage in hands-on
fun workshops to unleash your
own inner scientist brilliance!

[REGISTER using this link](#)