

CEC Meeting December 13, 2022

Rafael T. Alvarez , Superintendent
Nicole Lanzillotto, Deputy Superintendent
Deirdre Keyes-Caillibotte, Executive Director SSO

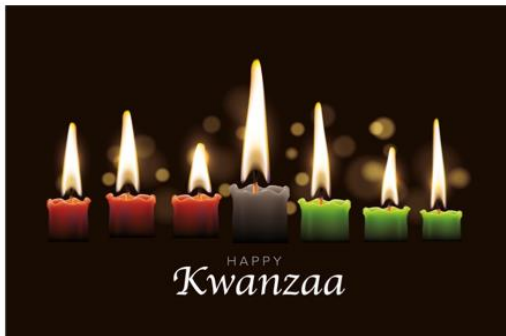


Agenda

- Shout Out
- Mission and Vision
- Diversity Plan Evaluation & Assessment Updates
- Data Snapshot
- Samples of District Strategic Action Plans
- Upcoming Events and Workshops
- Q&A

HAPPY
Holidays!

Merry
Christmas



Visit to PS32

Prioritizing Wellness/SEL and Its Link to Student Success

&

Scaling up and Sustaining What Works

PS32 SEL Lessons 12/6, 6th period: K-3rd grades

Class	SEL Lesson
K-1	Refer to plan for Science
K-2	Understanding the power of "yet". Read "The Dot" by Peter H. Reynolds Students will identify things they know how to do and reveal things they want to become better at. We will discuss the word "yet" and share how we can accomplish our goals.
K-3	Social emotional theme for the week: sharing. Reflecting on this theme throughout the day. During lesson, complete read aloud, sharing ice cream game, centers to follow. Centers: 1.) "Play dough emotions" 2.) "Appropriate behaviors" task cards 3.) "Emotion match" game 4.) Book exploration table with SEL topics to browse
K-5	Sharing - Read "I Can Share". Role play different types of sharing - sharing a collection of toys, 1 toy, 2 toys. Chart what sharing looks like, sounds like, feels like in each type. Draw a picture showing one way you can share at school.
1-1	Building Empathy: using Flocabulary video, have discussion about empathy, followed by modeling (role play) activity, then drawing/writing work.
1-2	Refer to plan for Dance
1-3	Refer to plan for Music
1-5	My Feelings & Me Class Journal - Each person gets a page. My Feelings & Me Journal.pdf *Class will be in Art
2-1	Practicing self-control and not interrupting others. Read Aloud- My Mouth is a Volcano Discuss- Calming strategies that work for individual students

	Activity- Students write/draw calming strategies that will stop them from interrupting.
2-2	How do we show respect? Read: The Recess Queen Activity: What does respect look like in school, at home and in the community.
2-3	Read: Do Unto Others: A Book About Manners Discuss: What is respect and how to be respectful in different settings in the classroom. Activity: Students will draw and write in the respective boxes on how to be respectful in the hallway, classroom, specials, etc.
2-4	Conflict Resolution Read: Ben Rides On by Matt Davies Small Group: Discuss different solutions to conflict scenarios. Independent: Pick the solution you think is the best. Explain why you would pick that one.
3-1	Learning to be grateful as a superpower and "Seeing the Bright Side."
3-2	"Snowball toss" of things we think we are "not good at" as a continuation of growth mindset learning
3-3	Class 3-3 scholars will be reading the book 'Charlotte and The Nutcracker The True Story of a Girl Who Made Ballet History' Then, they will have a class discussion about perseverance before they complete their own Perseverance Strategy Spinner Wheel
3-4	Class 3-4 will engage in a Growth Mindset activity. We will begin our work with a whole class discussion that compares a growth mindset to a fixed mindset. We will consider what we can learn from a student who demonstrates growth mindset traits: what advice we could give to inspire a student whose actions demonstrate a fixed mindset; and the possible steps needed to transition from a fixed mindset to a growth mindset. In the second part of our activity we will work in small groups to identify various scenarios as

Welcome to the D 15 Family...

- **Paula Stein** - District Manager of Operations and Special Projects
- **Arelis Hernandez** - Student Services Manager
- **Vacancy** - District Attendance Coordinator



Diversity Plan Evaluation & Assessment Updates



Diversity Plan Evaluation & Assessment Updates

DOE & District Interviews

- Previous Sup. - Anita Skop
- Equity / Diversity Coordinator - Gina Brown
- Current Deputy Sup. - Nicole Lanzillotto
- Previous D15 Working Group Members - Sadye Campoamor and Lara Lai
- Office of Student Enrollment - Andy McClintock
- **Current Superintendent - Rafael Alvarez**
- **Office of Pupil Transportation - Glenn Risbrook, James Sarkis, John Benson**
- 1 more pending
 - Office of Language Access or Translation and Interpretat

President's Council

- Initial overview and sought feedback on data analysis, focus groups, and assessment strategies (questions below)

Middle Schools

- Introductory meeting with principals
 - Provided process overview and sought initial reflections on D15 Diversity Plan
 - Scheduled follow-up conversations with 6 principals who were not at the introductory meeting
 - 4 follow-ups completed
 - 2 scheduled for before winter break
- Small-group School Meetings / SLT
 - 1 completed
 - 5 scheduled for December
 - 1 scheduled for January
 - 5 in the process of scheduling

Diversity Plan Evaluation & Assessment Updates (cont.)

Districtwide Survey

- Drafting survey questions
- More information to be shared at December 21st Town Hall
- Survey available in the new year

Recommendations Tracker

- District and CEC working through each recommendation to mark an initial status update
- Next, principals will work through the list as well during February Principal's Conference

Data analysis

- Begun preparation on analyses that use publicly available data, while waiting for DOE data sets; for example, Title I data and school-based programmatic offerings
- Sent data request to DOE 11/23, waiting on DOE data to begin analyses

Analysis of Engagement

- Cleaning and theming notes from engagement so far

Focus Groups

- Drafting out the focus groups based on feedback from engagement so far
- Will begin facilitating these focus groups in the new year
- Will include pop-up events in Red Hook and Sunset Park and student story circle

Assessment Strategies

- Building out four potential focus areas based on reflections from engagement so far, likely to include focus on funding, program offerings, and transportation
- Will dive deeper into this work in the new year

D15 Vision and Mission

Vision:

District 15 is committed to providing a safe, welcoming, diverse, and collaborative learning environment that ensures all students are provided with equitable and personalized learning opportunities to succeed.

Mission:

District 15's mission is to provide equitable opportunities for success that values and nurtures our students, building upon their strengths so they may become empowered members of our diverse community.

We will support school communities by:

- Delivering high academic achievement through Project-Based, culturally responsive teaching and learning.
- Empowering students to apply their learning through advocacy and social justice.
- Partnering with our families and local communities to collaborate towards our shared vision of success and empowerment.

What does our data say?



2022 Math & ELA Proficiency Rate for D15

Math/ELA results for 2020 and 2021 are not shown due to the COVID-19 pandemic

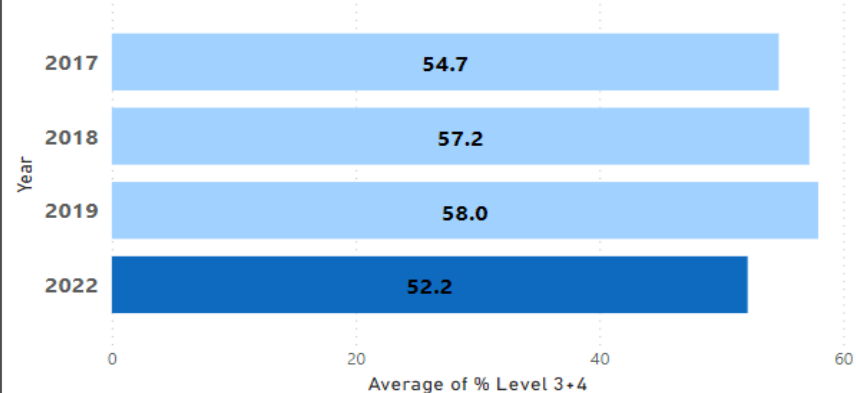
Grade 3-8 Math

Percentage Point Change from 2019:

-5.8

Grade 3-8 Math Proficiency in District 15

Year ● 2017 ● 2018 ● 2019 ● 2022



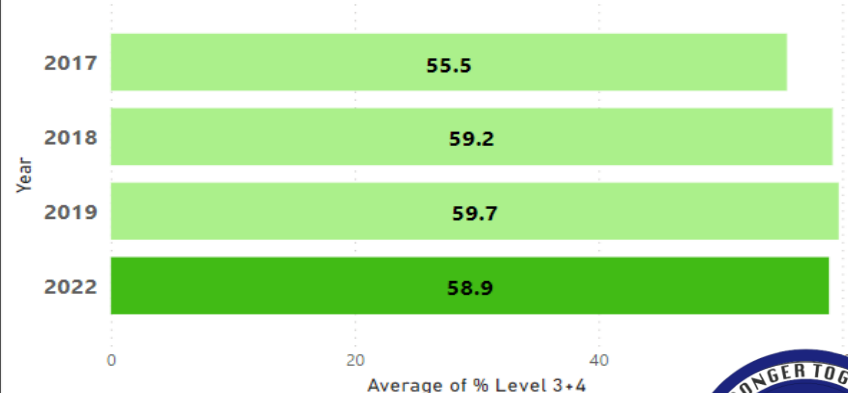
Grade 3-8 ELA

Percentage Point Change from 2019:

-0.8

Grade 3-8 ELA Proficiency in District 15

Year ● 2017 ● 2018 ● 2019 ● 2022

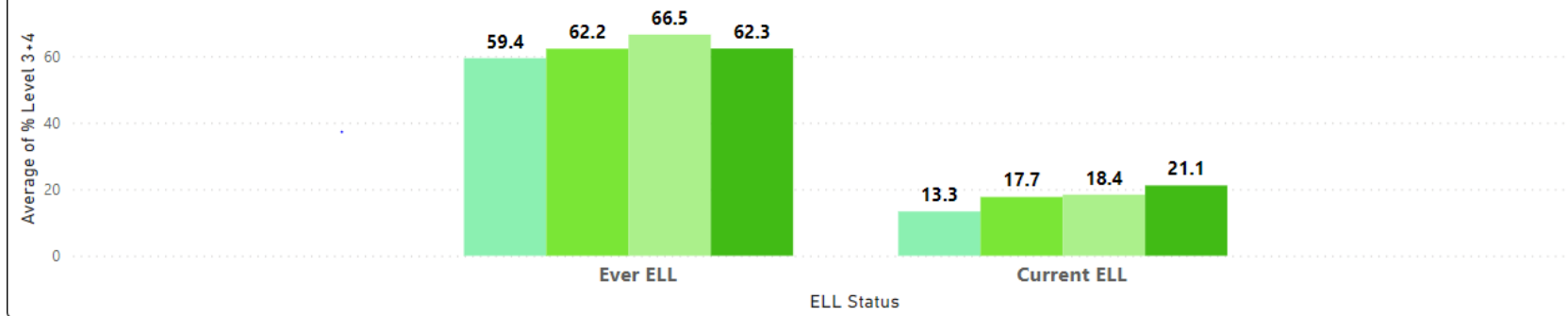


ELA Progress for MLL Students (NYS Exam)

7.8% Increase in Proficiency over 4 years

ELA Proficiency Rate Change from 2017-2022

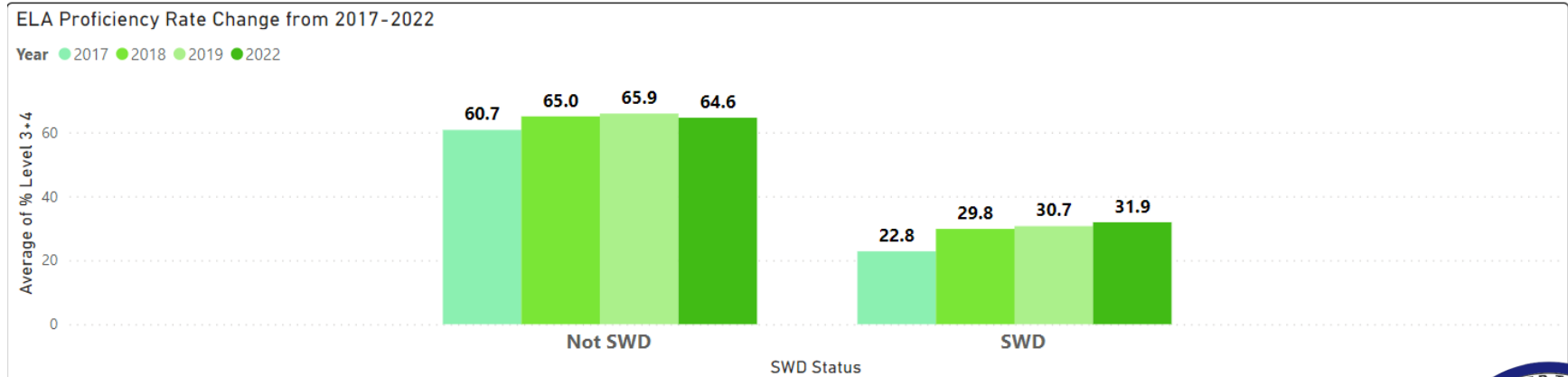
Year ● 2017 ● 2018 ● 2019 ● 2022



ELA Progress for Students with IEP's (NYS Exam)

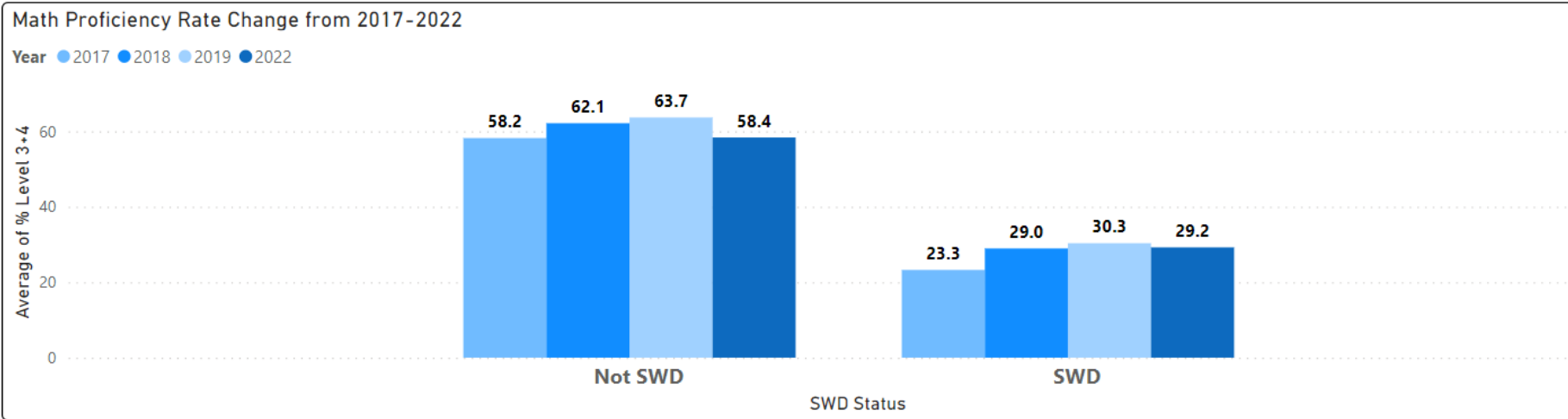
9% Increase in Proficiency over 4 years

ELA 4 Year Strand Proficiency & Proficiency Rate Change by SWD Status



Math Progress for Students with IEP's (NYS Exam)

6% Increase in Proficiency over 4 years

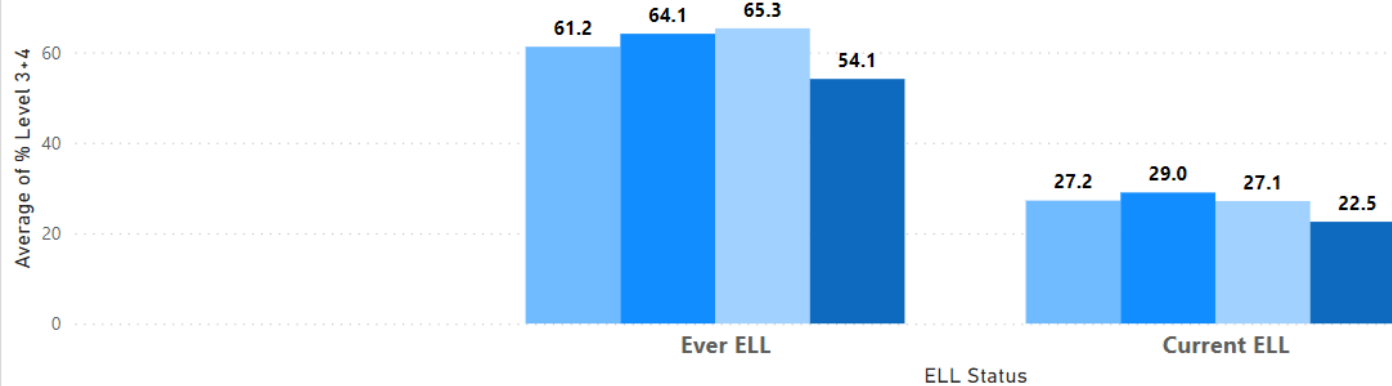


Math Results MLL Students (NYS Exam)

4.7% decrease in Proficiency over 4 years

Math Proficiency Rate Change from 2017-2022 by ELL Status

Year ● 2017 ● 2018 ● 2019 ● 2022



What are we doing to address attendance and academic disproportionality across our district?

Here are some examples:

- Districtwide Focus on historically marginalized groups for D15 team and school leaders
- Principal Performance Observations (PPO) Alignment
- Grant Resources and Partnerships to support district and individual school level needs
- Developing Capacity of Principals and AP's (conferences, workshops, intervisitations, etc.)
- Instructional Leadership and Data PD's / Inquiry Groups
- Attendance, Math, ELA, AIS and SEL Action Plans
- District Attendance Action Team - meets weekly to support schools
- Hired a new Student Services Manager
- Hiring an Attendance Coordinator
- Equity Congress Strategic Plan to build capacity of school level teams based in data; Partnership with SPACE out of Office of Equity and Access
- Workshops for Families to support home to school partnerships
- Professional Development for Social Workers, Parent Coordinators and Guidance Counselors

Math Instructional Support

- Curriculum Support
- Deepening Content Knowledge
- Instructional Routines
- Strategic Planning
- Developing Coach and Teacher Leader

DRAFT Math Instructional Support Plan 2023

DCEP Priority 3 – All students have a high-quality academic experience

Alignment to Math Central Priorities (in Green)

Provide [mathematics instruction that is culturally responsive and sustaining](#) by:

Curriculum Support: Implement high-quality, coherent, research-based core mathematics curriculum.

- enGage NY (Eureka)- Laura Duma
- Eureka Squared - Laurie Duma
- enVision - D15 -
- Illustrative Math - D15 Alexa
- Investigations
- School Created Curriculum

Thinking about how to incorporate PBL

Proposed: Support groups for eureka, illustrative math and envision - [through central initiatives](#)

Instructional Support: [Integrate mathematics instructional routines into instruction.](#)

Principal & AP Meetings Break out groups

Coaching Support for Teachers

- [Metamorphosis](#)
- In-School Coaches
- Other Consultants

Content Support: Focus on [NYC Public Schools' Foundational Mathematics Standards by grade level](#)

- **Proposed** [Two session mini series to deepen content knowledge](#) facilitated by Metamorphosis & Jessie
 - [Focus on Foundational Math Standards](#)
 - Understanding progressions, models and strategies

Proposed: two full day sessions to deepen content knowledge in small

Strategic Planning Support: [Develop a Multi-Tiered System of Supports for Mathematics \(MTSS-M\)](#)

- Understanding data
- Using data to create goals and progress monitor
- Creating strategic Action plans

Proposed: ongoing support to progress monitor and be a thought partner

Sustaining the Work : Building Capacity

Math Coach/Teacher Leader Support: Empower Teacher Teams

- Sept - April - learning the school, identifying needs
- May Launch: Teacher Leader/Coach Series to sustain the work and continue into next year
- Summer Math Leader Meeting 2023
- **Monthly Math Leader Meetings Oct - June 2023 - 2024**

Example # 1: Attendance Action Plan

2022-2023 District 15 Attendance Action Plan

Attendance Action Team Members: Rafael, Nicole, Deirdre, Paula, Valeria, Arelis, Anthony, Allen, Natale

Chronic Absenteeism Goal: By June 2023, our chronic absenteeism rate will drop from 23.4% to 16% across grades K-12.

*Decrease in chronic absenteeism for subgroups districtwide: overage and under credited, Shelter, STH, SWD, and MLL.

Guiding Questions:

- How are we supporting and monitoring attendance and chronic absenteeism in our schools?
- What support is being given at the school level to ensure attendance teams, practices and procedures result in the decrease of absenteeism?
- What systems, structures and supports are in place?
- How are we monitoring data daily attendance and assessing the impact of our interventions?

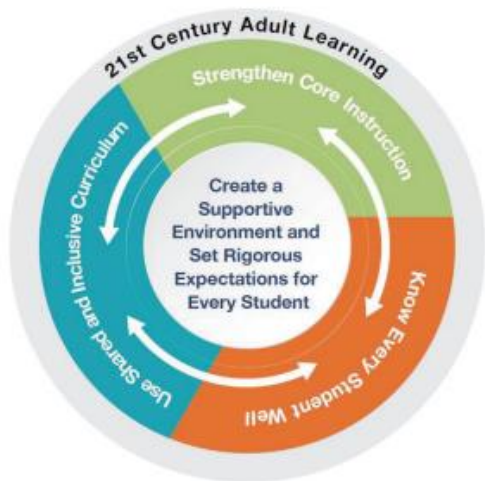
Our district attendance team works to support leaders and teams to:

- prevent absences
 - ensure that schools are calling every absent student every day, and are prioritizing ILOGs and supports for chronically absent students
- promote student engagement
- build relational trust with families and communities
- celebrate student success
- meet the needs of the whole child
- reduce chronic absenteeism

Action Plan Draft:

1. PD for district team around protocols to use during attendance meetings and creation of resource guide for schools to use to increase attendance
2. Weekly Staff meetings to review district data by tiered groups to support district points with school level interventions.
3. Weekly Attendance team meetings to review district attendance trends and goals for attendance improvement.
4. Every school is assigned a district point who attends bi monthly attendance meetings with their assigned schools to provide support and accountability using targeted resources and action plans.
5. Data Analysis with Principals during PPO Visits aligned to MPPR Feedback
6. Attendance trends and data is shared with Principals and AP's during monthly conference with tools to support responsiveness
7. Collecting and reviewing school's attendance policies to provide feedback and highlight exemplars during conferences
8. Use of NYSIP grant resources to link SEL partners to schools to provide coaching and PD (morningside, Go to Ms. Sams, The NY Peace Institute, Bank Street etc.)

Our Schools Engage in Strategic Assessment Planning



GUIDING QUESTIONS

KNOWLEDGE OF STUDENTS: Review assessment data for evidence of growth and gaps across subject areas, grade levels, and student groups.

- What strengths were identified for students, including specific subgroups?
- What needs were identified for students, including specific subgroups?
- What assessment and instructional strategies were successful at addressing students' specific needs?

INSTRUCTIONAL CORE: Discuss your school's instructional focus and how this integrates with the strategic assessment plan.

- What do you want students to learn, and how will you know when they have learned it?
- How should data be used to make adjustments to strengthen the instructional core?
- How can benchmark assessments be leveraged to monitor progress on component skills, while maintaining focus on composite competencies?

SHARED CURRICULUM & COLLABORATIVE PROFESSIONAL LEARNING: Discuss how periodic assessments can help build a culture of collaborative inquiry and professional learning.

- What formal or informal structures (e.g., vertical or grade-level teacher teams) exist for teachers in the same or across content areas to plan and work together?
- How can these existing structures be leveraged to plan for meaningful analysis and use of periodic assessment data?
- How can assessments be used as a check on the effectiveness of curriculum and instruction?

PRIORITIES & RESOURCES: Discuss how the above reflections will influence this school year's strategic assessment plan.

- What are the goals for instructional priority areas? What features are important? How can assessment selections be tailored to meet needs?
- What resource or capacity concerns exist, and should be taken into consideration when developing the plan? (Computer availability, professional development for assessment administration, norming and scoring needs, meeting time to develop school-based assessments or discuss results at key intervals, etc.)

Updates, District Events & Dates to Calendar



Universal Indoor Masking Recommendation

- The NYC Department of Health and Mental Hygiene has issued a [universal indoor masking recommendation](#) for all indoor settings, including schools and day centers, due to the current high rates of flu and respiratory conditions.
- Every student and staff member is encouraged to wear a mask.
- All schools and office are equipped with masks.
- A family-facing update about masking recommendations is being prepared to backpack home and will be shared soon.

Creating and Accessing a NYCSA Account

Families with accounts will be able to access important information about their child, including

- Grades, attendance, transportation and more.
- Log onto the [NYC Schools Account](https://www.schoolsaccount.nyc/) website to create an account:
- Families can also get assistance in creating accounts by contacting the Parent Coordinator at their school.

NYC Schools Account

Welcome NYC Parent or Guardian!

Your NYC Schools Account is your gateway to family-facing technology to support and track your children's progress through public school education at the NYC Department of Education. Open an account today to apply to schools, track your children's progress from Pre-K through high school graduation, and get access to other digital content for New York City families exclusively available to NYC Schools Account holders!


Opening a NYC Schools Account is the first step towards becoming more involved in your student's education. Receive updates via text messages or email about school closures, emergencies, and upcoming events. Link your students and start monitoring things like grades, test scores, attendance.

Sign In

Create New Account

Forgot your password?

 Learn More

 Add to Phone

Looking Ahead

- December 26th–January 2nd
 - Monday– Monday Winter Recess, schools closed
- December 5th – January 20th
 - Academic Screeners - Fall Benchmark
- January 16th
 - Monday– Rev. Dr. Martin Luther King Jr. Day, schools closed
- January 24th–27th
 - Tuesday– Friday, Regents Administration
- January 30th
 - Monday Professional Development Day for high schools and 6–12 schools; students in these schools do not attend.
- January 31th
 - Tuesday Spring Semester begins

January Regents Exams

Tuesday, January 24 – Friday, January 27

January 2023 Regents Examination Schedule

Students must verify with their schools the exact times that they are to report for their State examinations.

TUESDAY, January 24	WEDNESDAY, January 25	THURSDAY, January 26	FRIDAY, January 27
9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.
English Language Arts	Geometry	Global History and Geography II	Physical Setting/Chemistry Physical Setting/Earth Science
1:15 p.m.	1:15 p.m.	1:15 p.m.	Uniform Admission Deadline Morning Examinations: 10:00 a.m. Afternoon Examinations: 2:00 p.m.
Living Environment	Algebra I Physical Setting/Physics*	Algebra II	

CALLING ALL
DISTRICT 15 SCHOOLS & COMMUNITY MEMBERS

Brooklyn Day of Action
A Community Coming Together

FOOD & CLOTHING DRIVE

We are accepting
donations
to support our
families in
District 15

New Winter
Accessories,
Low Prep/
Non-Perishable
Snacks, Toiletries,
& Small Toys

DROP-OFF LOCATIONS

DROP-OFF DAYS & TIMES

PS 29
425 HENRY STREET
BROOKLYN, NY
11201

PS 94
5010 8TH AVENUE
BROOKLYN, NY
11220

PS 896
736 14TH STREET
BROOKLYN, NY
11220

MS 88
544 7TH AVENUE
BROOKLYN, NY
11215

TUESDAYS
9:00AM - 11:00 AM

THURSDAYS
11:30AM - 1:30 PM

THE LAST DAY OF COLLECTION WILL BE DECEMBER 13TH



For a full list of needed items scan the QR code or
go to bit.ly/d15foodclothesdrivelist

Brooklyn Day of Action
A Community Coming Together

CULMINATING CELEBRATION

DECEMBER 15, 2022

PS 24
427 38TH STREET
BROOKLYN, NY 11232
4:00-5:30PM

PERFORMANCES BY:



PS 4: Student Choir

PS 24: World Dances

PS 98: Student Chorus Singing,

"New York, New York" and "Bright Lights
Big City"

PS 99: An Excerpt from Greta Thunberg
and a Song by Journey

PS 94: Lion Dance Team

MS 51: Scene from the Nutcracker

MS 88: Cultural Dance

BHS: Ballet Performance

SPECIAL GUESTS



D15 SUPERINTENDENT

RAFAEL ALVAREZ

LOCAL
COUNCIL
MEMBERS

WELCOME
CARDS CREATED BY:

P.S.

107



Community School District 15

PARENT/FAMILY WORKSHOP

BUILDING PARENT POWER: WHY GET INVOLVED IN YOUR CHILD'S SCHOOL



Presented by **Christine Farrell**,
District 15 Family Leadership
Coordinator

DATE: **Wednesday, Dec. 14, 2022**

TIME: **5:30 pm - 6:30 pm**

PLATFORM: **Zoom**

[CLICK HERE FOR ZOOM
LINK OR SCAN BELOW](#)



December 21st Townhall - **Special Session** with **Brendan Lang, OSYD's Senior Program Manager for Respect For All Trainings** What is bullying? Supporting Students and understanding the difference between bullying and conflict



第 15 学区每月会议
 与第15学区的团队见面

来自学区总监 **Alvarez** 的信息

请参加 12 月 21 日为家庭和社区成员举办的特别会议

什么是霸凌？支持学生并了解霸凌与冲突之间的区别


所有会议都将通过 ZOOM 以虚拟方式举行。

加入我们!
下午 6:30 - 8:00

2022年12月21日
 2023年1月18日
 2023年2月15日
 2023年3月15日
 2023年4月19日
 2023年5月17日
 2023年6月21日

请联系您的学校获取
Zoom 链接注册。

我们也将会发布在我们的
 网站上。
district15brooklyn.org

Ayuntamiento mensual del Distrito 15
 REÚNASE CON EL EQUIPO DEL D15

Mensaje del Superintendente Alvarez

ÚNASE A NOSOTROS PARA UNA SESIÓN ESPECIAL PARA
 FAMILIAS Y MIEMBROS DE LA COMUNIDAD EL 21 DE DICIEMBRE

¿QUÉ ES EL ACOSO ESCOLAR? APOYANDO A LOS ESTUDIANTES Y
 ENTENDER LA DIFERENCIA ENTRE ACOSO Y CONFLICTO



TODAS LAS REUNIONES SE REALIZARÁN VIRTUALMENTE VÍA ZOOM.

¡Únete a nosotros!
6:30 - 8:00 PM
21 de diciembre de 2022

18 de enero de 2023
 15 de febrero de 2023
 15 de marzo de 2023
 19 de abril de 2023
 17 de mayo de 2023
 21 de junio de 2023

Comuníquese con su
 escuela para obtener el
 enlace de Zoom.

También publicaremos
 en nuestra página
 de web.
district15brooklyn.org

District 15 Monthly Townhalls
MEET WITH THE D15 TEAM

Message from Superintendent Alvarez

PLEASE JOIN US FOR A SPECIAL SESSION FOR FAMILIES
 AND COMMUNITY MEMBERS ON DECEMBER 21ST

WHAT IS BULLYING? SUPPORTING STUDENTS AND UNDERSTANDING
 THE DIFFERENCE BETWEEN BULLYING AND CONFLICT

ALL MEETINGS WILL BE HELD VIRTUALLY VIA ZOOM.

Join us!
6:30 - 8:00 PM

December 21, 2022
January 18, 2023
February 15, 2023
March 15, 2023
April 19, 2023
May 17, 2023
June 21, 2023

Please reach out to
 your school for the
 Zoom Link
 Registration.
 We will also post on
 our website.
district15brooklyn.org

