

## C.E.C. Meeting

December 16, 2025

Rafael T. Alvarez , Superintendent Nicole Lanzillotto, Deputy Superintendent Angela DeFilippis, Deputy Superintendent



## Agenda

Celebrations

- DCEP Priority 4
- Food Pantries

Upcoming Events



## Celebrating and Honoring in December









## Celebrating and Honoring in January





## Celebrations



P.S. 131 Celebrates their Basketball Clinic, Family Fridays K-2 Phonics, and Spelling Bee











#### P.S. 1 honors D15 at Holiday Performance at Tweed



**Public Schools** 

## M.S. 88 Celebrates Thanksgiving









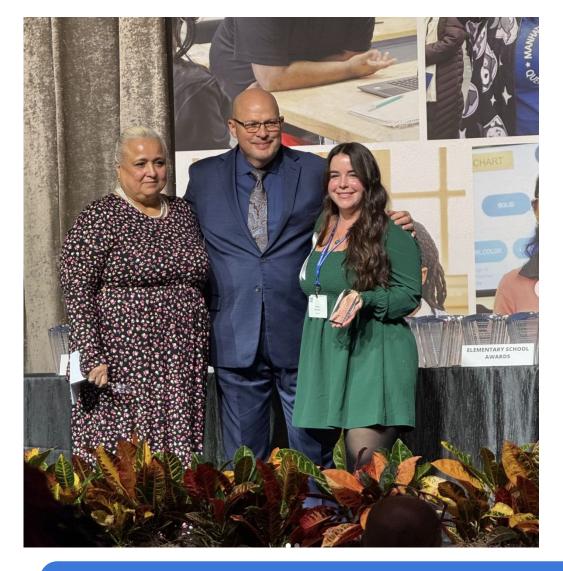
## P.S. 107 third grade PBL showcase during Family Friday on protecting NYC's waterways following Wit + Wisdom The Sea module



Public Schools

### UFT Recognizes BHS teachers for their outstanding service,

collaboration, and dedication to advocating for public education





# DCEP: PRIORITY 4: ALL STUDENTS GRADUATE COLLEGE AND CAREER READY AND HAVE A STRONG PLAN AND PATHWAY TO ECONOMIC SECURITY

#### DCEP: PRIORITY 4

#### **Action Steps:**

Increase the completion rate of IPRs

There will be an ongoing process with students receiving individualized support and feedback regarding social-emotional learning and college/career exploration.

#### Goal:

There will be an increase in the completion rate of Individual Progress Reviews (IPRs) for middle and high school students.

#### **Action Steps:**

Improve the quality of IPRs

Student Services Manager will be monitoring the quality of the IPR's. An initial meeting will be held with each group and share resources with them and have them review last year's IPR's using a checklist.

#### **Outcomes:**

- There has been an increase in the quality of the IPRs that have been completed as noted through random sample reviews.
- Due to School Counselors completing IPRs earlier, they can spot academic, behavioral, or social-emotional challenges early and implement targeted interventions before issues escalate.



#### DCEP: PRIORITY 4

#### **Action Steps:**

#### **Student Access to Courses**

Ensure students have access to financial literacy courses.

Involve parents in curriculum supporting financial literacy education.

#### Goal:

Increase the percent of K-3 students participating in Financial Literacy courses.

#### **Action Steps:**

#### **Educator Professional Development**

Provide professional learning and training for educators of students in grades K-3 on financial literacy teaching methods and content.

#### **Outcomes:**

In the initial rollout of the Financial Literacy Curriculum in 24-25 saw schools go from 0% to 85% by the end of the year.



#### DCEP: PRIORITY 4

#### **Action Steps:**

#### **Parent Communication**

Communication between parent coordinators and families regarding the Save For College program and increase activations.

Share flyers, newsletters, and robocalls through schools and district channels

#### Goal:

There will be an increase in the number of accounts setup for the Save For College program.

#### **Action Steps:**

#### **Parent Support**

Provide Hands-On Enrollment Support Provide multilingual support and materials.

#### **Outcomes:**

As of October 2025, the completion rate for Save For College accounts set up in the district is already at 45.4%

We are seeing steady growth supported by ongoing engagement efforts, with targeted outreach to students in Grades 1–4 who are already eligible to activate their accounts. Beginning in January, eligibility will expand to include all students in Kindergarten through Grade 4

Collaboration between Guidance Counselors, Social Workers, and Parent Coordinators to ensure families receive a strong foundation for long-term financial planning while promoting early college and career awareness



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## **Upcoming Events**



#### **Family Engagement**



# Virtual Family Workshop Math Workshop Part 2

- Learn about the progression of multiplication and division.
- Learn about different strategies and models for multiplication and division to help you support your child at home.
- Q and A with the math team.

Presented by the D15 Math Instructional Team



Tuesday, January 13, 2026



6:00pm - 07:00pm



Scan QR Code or Click the Link



Meeting ID: 726 885 3826 Passcode: 251368



Spanish Interpretation
Dial in by phone:
+1 347-966-4114, 903717498#

Mandarin Interpretation Dial in by phone: +1 347-966-4114, 726492708#

https://zoom.us/j/7268853826? pwd=NOhhMDZCSzZ2NUtvNEJLSGpoYUNoZz 09&omn=94720855686 First through fourth grade families:

## Activate your child's \$100 NYC Scholarship Account!



KiDS RiSE

Save for College Program

nyckidsrise.org/activate



#### **D15 Food Pantries**

School	Offering	Days/Hours
PS 15	Food Pantry	Food Pantry-Daily
	Harbor/Pachechos	Harbor/Pachecos- Tuesdays
		Thanksgiving Offering
MS 51	Food Pantry	TBA
PS 58	Food Pantry	TBA
MS 88	Food Pantry	TBA
PS 94	Food Pantry	Thanksgiving Donation
PS 118	Food Pantry	TBA
PS 124	Chips Mobile Pantry located on 13th street and 4th avenue	Wednesdays 1:30pm-3:00pm
	https://www.chipsonline.org/get-services	
PS 169	In house food pantry 2x's/month	ТВА
PS 295	Food Pantry	TBA
K 280	Food Pantry	Monday-Friday



#### Food Pantries and Community Resources

Food Bank for New York City
 <a href="https://www.foodbanknyc.org/get-help">https://www.foodbanknyc.org/get-help</a>

 City Harvest Food Map https://www.cityharvest.org/food-map/

NYC Department of Youth and Community Development (DYCD)
 Borough-specific list of food pantries and community kitchens.

 <a href="https://www.nyc.gov/site/dycd/services/food\_pantries.page">https://www.nyc.gov/site/dycd/services/food\_pantries.page</a>

Plentiful App
 Free app to locate and schedule visits to NYC food pantries.
 https://plentifulapp.com/

 St. Ann's Church, 157 Montague Street- Wednesdays 10:30am-12:00 <a href="https://www.stannholytrinity.org/pantry/">https://www.stannholytrinity.org/pantry/</a>



## Updates on resources to support D15 families experiencing food insecurity

- CEC and District 15 SSM had initial meeting to discuss ideas on 12/12/25.
- CEC and District 15(SSMs and Family Leadership team) to collaboratively meet to determine point people at each school to message family needs around this issue. Distribution list to be created.
- District wide shared form to be created to communicate family need to school point people and determine which schools, CBOs, food pantries etc might be able to support particular families.







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