



C.E.C. Meeting

February 27, 2024

Rafael T. Alvarez , Superintendent
Nicole Lanzillotto, Deputy Superintendent
Deirdre Keyes-Caillibotte, Executive Director SSO

Celebrating and Honoring in February



Celebrating and Honoring in March



Agenda

- Celebrations
- Art Showcase
- District Updates
 - STH
 - Screeners

District Celebrations

District 15 Students shine at our inaugural Arts Showcase






Brooklyn Arts wins Schubert Festival with the cast of Urinetown will perform at the Winter Garden Theatre on March 25!



Project Based Learning Showcase 3/13/24



The poster features a large circular logo at the top left with the text "STRONGER TOGETHER", "DISTRICT", and "COLLABORATE INSPIRE EMPOWER". Below the logo is a photo of students working on a project. A central text box reads "Project Based Learning District 15 Community Event". A diagonal banner says "PBL SHOWCASE 2024". Below this, it says "Join us to see how we make learning connected, authentic, and meaningful for our D15 students!". The date and time are "WEDNESDAY, MARCH 13, 2024 3:30-6PM". The location is "Brooklyn Army Terminal, Sunset Park District, NYC". To the right, three polaroid photos show students working on projects, one labeled "Forest".

STRONGER TOGETHER
DISTRICT
COLLABORATE INSPIRE EMPOWER

Project Based Learning
District 15 Community Event

PBL SHOWCASE 2024

Join us to see how we
make learning connected,
authentic, and meaningful
for our D15 students!

**WEDNESDAY,
MARCH 13, 2024
3:30-6PM**



Brooklyn Army Terminal
Sunset Park District
NYC

Please enter the
BAT Annex, located at
80 58th Street
Brooklyn, NY

Forest

Our Newest New Yorkers

NEWEST NEW YORKERS - Data Update

- Number of newest New Yorkers - **STH across NYCPS**
 35,000
- Number of newest New Yorkers - **STH in D15** (7/1/23 - now)
 398
- There are **Eight (8)** Shelters in District 15
- **Average attendance** rate for STH is 88%

The Family Journey



Residency Type	Agency Leads	Key Info
Family Shelters	Department of Homeless Services (DHS)	<ul style="list-style-type: none"> This includes apartment-style and hotels paid for by the city 3 meals a day, NYCPS support, CBO provider
Humanitarian Emergency Response and Relief Centers (HERRCs)	Health & Hospitals Department of Housing Preservation and Development (HPD)	<ul style="list-style-type: none"> New residencies as of SY23 Specifically for Newest New Yorkers Not considered a shelter 3 meals a day, NYCPS support, Agency-run
Hotel Voucher Program	Department of Housing Preservation and Development (HPD)	<ul style="list-style-type: none"> 28-day stays in a hotel using a voucher provided by city Food is provided; no on-site support, hotline to call
<i>It's also good to know.....</i> Domestic Violence Shelters, Runaway Youth Shelters, and Emergency Housing Shelters	Human Resources Administration (HRA), Department of Youth and Community Development (DYCD), Department of Housing Preservation and Development (HPD)	<ul style="list-style-type: none"> Shelters for specific populations Length of stay is typically shorter than DHS family shelters (for DV and Emergency shelters)

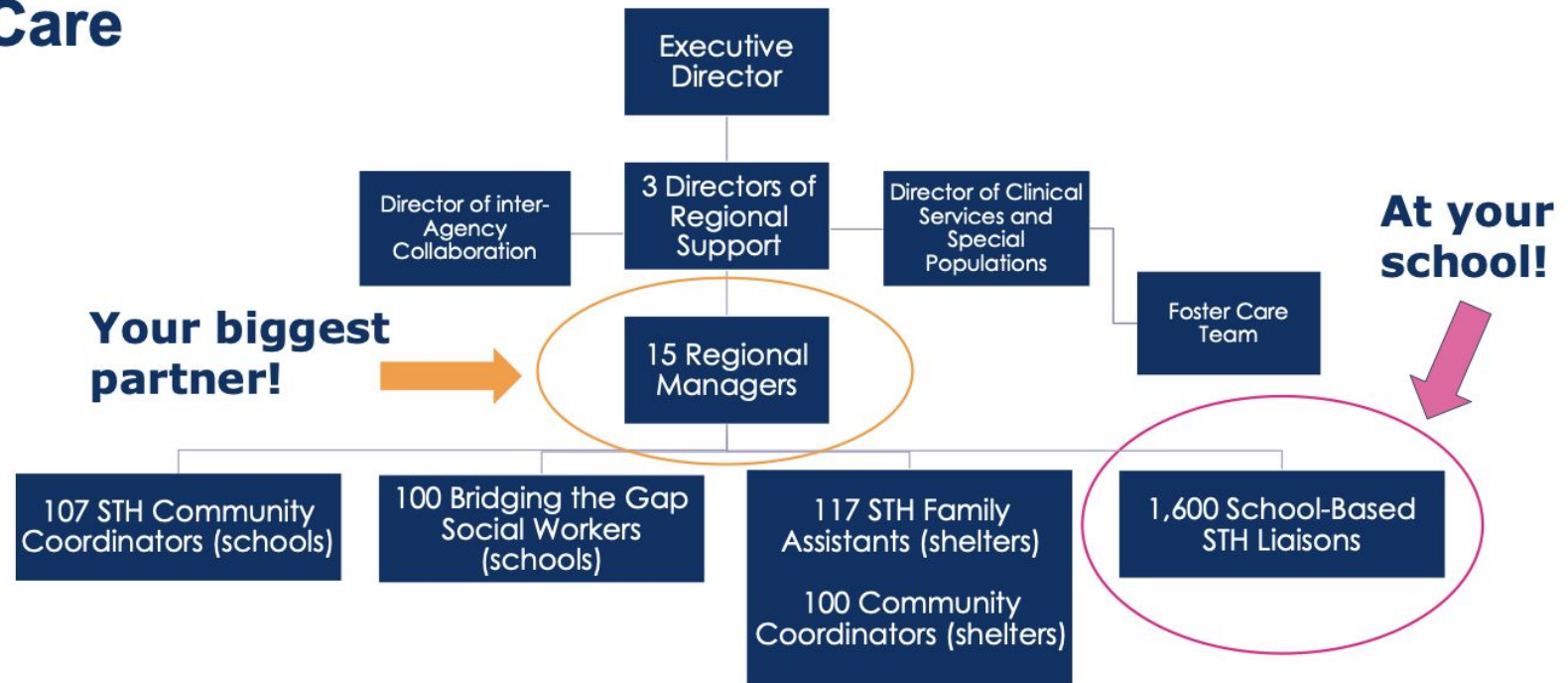
What are the legal rights of students in temporary housing?

Under the McKinney-Vento Act, and [Chancellor's Regulation A-780](#), a student in temporary housing has the right to:

- **A free public education**
- To stay in their current school or choose to attend a zoned school
- **Not be denied immediate school enrollment** because of their temporary housing status or they lack enrollment documentation
- **Transportation services** to and from school
- Receive **all services and supports comparable to those offered to other students**
- Continue to receive **special education services** regardless of school transfer
- **Individualized college counseling** if they are an unaccompanied youth

Link to review Regs [HERE](#)

The Office of Temporary Housing and Foster Care



Additional STH Supports & Resources

60 Day Letter in the family's home language

- [Arabic](#)
 - [Bangla](#)
 - [Chinese](#)
 - [English](#)
 - [French](#)
 - [Haitian Creole](#)
 - [Korean](#)
 - [Russian](#)
 - [Spanish](#)
 - [Urdu](#)
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- **Students in Temporary Housing Support:** call (718) 828-2208 in the Bronx and (718) 758-7723 in any other borough, or email STHInfo@schools.nyc.gov
 - **Enrollment Support:** call 718-935-2009 or see attached handout
 - **Transportation Support:** Contact your School Transportation Coordinator or call (718) 392-8855
 - **Mental Health Support:** NYC WELL: call or text 988
 - **Accessing Information in your Home Language:** 718-935-2013

Universal Academic Screeners

MOY Screeners - Data Analysis

- Note, all schools gave Acadience to grades K-2 and MAP growth to grades 9-12 this year. This differs from last year, so the **measures from last year to this year are not consistent.**
- **All subgroups showed increased rates of achievement compared to last year's MOY in ELA and Math.** (63% on or above Benchmark in ELA; 59% on or above Benchmark in Math).
- The *gap* in growth rates present between **Black Students, and All students *decreased* in both ELA and Math since last year's MOY period.**

Why Universal Screeners?

Universal screeners give us real time information about:

- How our students are doing:
 - Indicate whether students are **on track for proficiency**
 - Identify **foundational skills** they may be struggling with

So we can...

- Identify students who need **additional instruction** or **targeted intervention** *right now*
- Determine the effectiveness of classroom instruction and allow teachers to make “**just in time**” **adjustments** such as targeted **small group** instruction in the **identified skill**
- Make decisions about what **resources** are needed (programs, personnel, scheduling, etc.)

Tuesday, April 9, 2024
10:00am (virtual)

Using Screener Data to Inform Instruction: A Family Workshop

*Foundational Literacy and
Targeted reading Skills

The flyer is for a virtual parent workshop. At the top, it features the 'District 15' logo and the title 'PARENT WORKSHOP'. Below this, it states it is presented by Academic Intervention Services Coordinators Phyllis Jackson & Valerie Mahase. The main title of the workshop is 'Using Universal Screener Data to Inform Instruction: A Family Workshop', with the date 'April 9, 2024' and time '10:00-11:00AM'. A 'ZOOM LINK TO FOLLOW' is mentioned. A call to action box says 'Join us for a parent information session and learn how to support your child's growth and development.' Below the title, a book icon is next to the heading 'TOPICS INCLUDE', which lists: 'Understanding Data: Learn how screener data is used to enhance learning.', 'Parental Role: Explore ways to support your child's education using data.', 'Effective Strategies: Get tips on how to interpret and use screener data for your child's benefit.', and 'Resource Sharing: Access valuable resources and tools for home use.' To the right of the topics is a QR code and a prompt 'PLEASE COMPLETE INTEREST SURVEY'. At the bottom, contact information for Brenda Diaz and Christine Farrell is provided.

PARENT WORKSHOP

Presented by
Academic Intervention Services Coordinators
Phyllis Jackson & Valerie Mahase

**Using Universal Screener Data
to Inform Instruction: A Family Workshop**

Date: April 9, 2024
10:00-11:00AM ZOOM LINK TO FOLLOW

Join us for a parent
information session
and learn how to
support your child's
growth and development.

TOPICS INCLUDE

- **Understanding Data:**
Learn how screener data is used to enhance learning.
- **Parental Role:**
Explore ways to support your child's education using data.
- **Effective Strategies:**
Get tips on how to interpret and use screener data for your child's benefit.
- **Resource Sharing:**
Access valuable resources and tools for home use.

**PLEASE COMPLETE
INTEREST SURVEY**

FOR MORE INFORMATION, CONTACT:

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Family Leadership Coordinator, District 15

