

C.E.C. Meeting

January 28, 2025

Rafael T. Alvarez , Superintendent Nicole Lanzillotto, Deputy Superintendent Deirdre Keyes-Caillibotte, Executive Director SSO



Agenda

- Celebrations
- Curriculum Rollout Highlights
 - PS 29
 - PS 146
 - MS 676
- Summer 2025
- Updates
- Upcoming Events



Celebrating and Honoring in January





Celebrating and Honoring February







District Celebrations



D15 Students Shine in Urban Debate League















D15 Enters Brooklyn North Spelling Bee!













Students honor Dr. King at City Harvest Repacking









See News Clips:

https://drive.google.com/file/d/1zxN_C4lb5nehvhUikrYLPs3D-oKymGF4/view?ts=678a6e12

https://drive.google.com/file/d/1Ca_i7rbuNQRdi jRebPyvGg8bGNI_WnwY/view?ts=678a6e03



P.S. 261 March to Borough Hall for Values of Dr. King





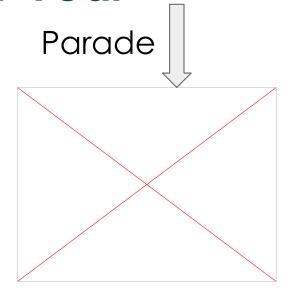




P.S. 1 Celebrates Lunar New Year













District 15 10

District Curriculum Rollout Highlights

Project Based Learning

PS 29

PS 146 (BNS)

MS 676 (Harbor)



Highlights: PBL







Summer Rising 2025



Summer Rising Sites 2025

Summer Rising Site (building code)	Grade Level	Affiliated Schools
K024	K-5	15K001; 15K024; 15K124; 15K172; 15K516
K032	K-5	15K032; 15K038; 15K261; 15K321; 15K418; 15K456
K088	6-8	15K051; 15K088; 15K442; 15K443; 15K447; 15K464; 15K497; 15K839
K094	K-5	15K094; 15K131; 15K169; 15K896; 15K958
K142 (146)	K-5, 6-8, 9-12	15K015; 15K029; 15K039; 15K058; 15K146; 15K448; 15K676
K437 (130)	K-5	15K010; 15K107; 15K118; 15K130; 15K154; 15K230; 15K295; 75K053
K655 (656)	9-12	15K497; 15K656
K136	6-8, 9-12	15K136; 15K821: 15K428



Class Size Application Updates

- 26 applications were submitted by District 15 schools and reviewed the beginning of January
- Plans were assessed using a 3 point rubric with the head of Finance/HR and superintendent designee(s)

The rubric focused on:

- feasibility
- programs that demonstrated reduced class size
- an approach to recruit and hire personnel
- a budget application that aligns with the plan
- an approach that does not reduce program offerings

Next Steps: UFT and CSA Conducting Their Reviews As Well

*Waiting for Results from Commitee



Guidance from NYC - Safeguarding Rights of Immigrant Students





Know Your Rights with ICE

If **ICE** (Immigration and Customs Enforcement) agents approach you, you have rights!



January 2025

English

Know Your Rights Resources

MOIA's Know Your Rights with ICE Booklets









Project Open Arms

"Know Your Rights" Learning Session

Presented by: Project Rousseau

Families are invited to Join us as we provide
an overview of the rights of migrant youth
and families who reside in New York City
under the relevant bodies of law.

Date & Time: Wednesday,
February 12th 6:00pm - 8:00pm
Location: 330 59th Street,
Brooklyn, NY (entrance is on
60th street between 3rd and 4th
avenues)

Translation will provided in Spanish Arabic, Mandarin



What to do after a friend or family member is detained by ICE/Immigration

Frequently Asked Questions

January 2025

English

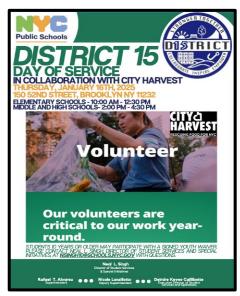
Resources



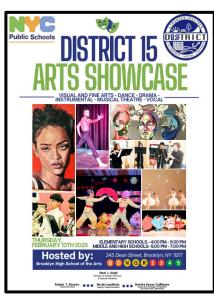
Upcoming Events

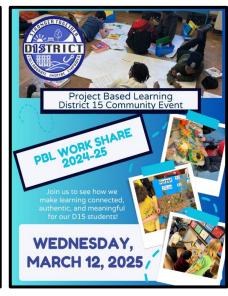


District Initiatives 2024-2025- You are Invited!

















18

District 15 Family Workshops

10:00AM - 11:00AM - Virtual

Additional Workshops:

- Bullying Prevention 2/11/2025
 - Presented by Donna Dawson & Zachary Miller - Student Services Managers
- Early Grade Math Workshop -4/8/2025
 - Presented by Math Instructional Specialists

Please reach out to bdiaz14@schools.nyc.gov for more information.





RESPECT FOR ALL: POLICIES AND PROCEDURES – PARENTS AS PARTNERS

- · Understanding Bullying: Definition and Warning Signs
- · Responding to Bullying: Steps to Take and How to Report
- Cyberbullying: Recognizing and Addressing Online Harm
- · How to seek help for cyberbullying and steps for removing offensive content.

Presented by: D15 Student Services Managers - Donna Dawson and Zachary Miller



Tuesday, Feb. 11, 2025



10:00 am - 11:00 am



Scan QR Code or Click Here for Zoom Link



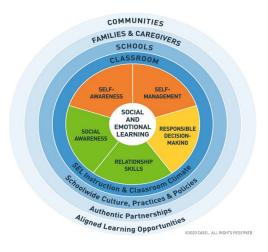
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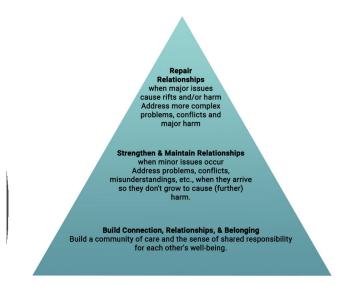
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Resources from Safety and SEL Town Hall

The CASEL 5 Social **Emotional** Competencies



Restorative Justice Framework



Tier 1: Build Connection, Relationships & Belonging Tier 2: Strengthen & Maintain Relationships

Tier 3: Repair Relationships

Welcome and Reentry of Students, after an absence

Town Hall PPT

*Sign up for Notify NYC

In an Emergency

When You Hear It, Do It!









Evacuate: Fire Alarm or directions will be announced.

- Students: Leave your items behind.
- Students: Form a line, remain silent, and listen to directions from your teacher or other staff. ✓ Teacher: Lead students to evacuation location and take attendance.
- Teacher: Notify BRT/SSA if there are missing, extra, or injured students in your group
- Teacher: Remind students that the use of electronic devices is prohibited

Lockdown: Soft or Hard Lockdown: Hard Lockdown = no staff sweep.

- ✓ Students: Remain silent and quickly move out of sight and away from the door.
- ✓ <u>Teacher:</u> Quickly retrieve any students in hallway and lock the classroom door.
- Teacher: Wait for responders to open the door (Hard Lockdown) (or) await the "all clear innouncement (Soft Lockdown): "The lockdown has been lifted."

Remember that in a Hard Lockdown you may need to Run, Hide, or Confront as necessary

If hiding in an office or classroom, remain silent. TEXT 911 IF YOU CAN SILENTLY SHARE INCIDENT INFORMATION

Shelter- In: The threat is outside of the building.

- Students: Remain inside the building and follow directions of staff.
- Teacher: Increase situational awareness
- Teacher: Conduct business as usual.
- ✓ Teacher: Follow all announced directions
- Remember: No one will be permitted to enter or leave the building during a Shelter-In.

HOLD: The issue is inside the building and it is safer to wait inside each room or office until the HOLD is lifted.

- Students: Remain where they are when they hear the HOLD announcement, and follow directions of staff.
- ✓ Teacher: Lock the door

(insert date) our school/campus will conduct an emergency drill. This drill will focus on the General Response Protocols (GRP) for an Evacuation or Soft Lockdown (highlight the type of drill being practiced).

Please use the GRP Summary Guide (https://www.schools.nyc.gov/school-life/safe-schools/emergencyreadiness) to discuss our responses with your child in advance of this drill.

Please feel free to contact (name with phone and/or email) if you have any questions.

Sincerely,

Principal

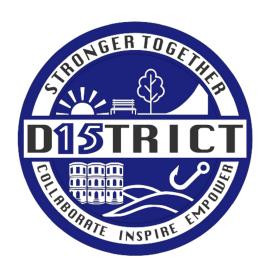
Letter to Families



Don't Forget to keep up with the District 15 Website!

Check out our website to keep informed of everything District 15!

https://www.d15brooklyn.org/









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