

C.E.C. Meeting

June 17, 2025

Rafael T. Alvarez , Superintendent Nicole Lanzillotto, Deputy Superintendent Deirdre Keyes-Caillibotte, Executive Director SSO



Celebrating and Honoring in June











Agenda

District Celebrations

• 2024-2025 Year in Review



District Celebrations



D15 Field Day





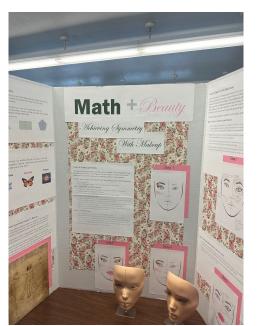


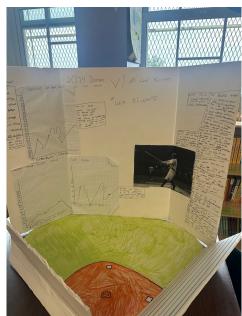


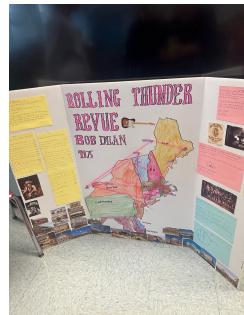




PS 321 5th Grade Independent Math Projects

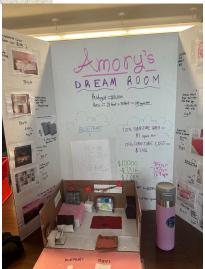












Pride Month Celebrations at PS 107







Year in Review 2024-2025



Attendance Highlights

District 15 Attendance:

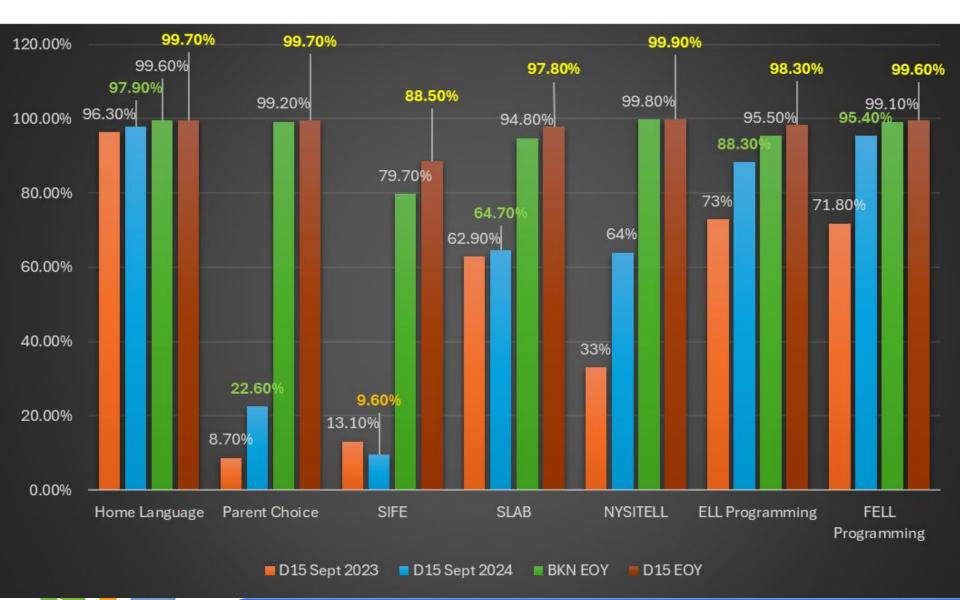
92.7% (2023-2024)
 93.2% (2024-2025)

- STH Chronic Absenteeism
 - **51.1%** in 23-24 → **37.7%** in 24-25 (additional focus for 25-26 year)
- District Chronic Absenteeism
 - **23.7**% in 23-24 **20.3**% in 24-25





ELLs/MLLs - Great Job D15!! Leading BKN!



Public Schools

NYC Solves - Thank You!

100%



Participation from all 12 schools in D15

- 20 full-day IM workshops
- Focused on 6th–8th
 Grade & Algebra 1

SPECIAL THANKS

MS 51, MS 136, MS 428, MS 447, MS 821, MS/HS 497, & HS 656 for consistently sending all Math & Sp&D teachers to our series.

Together, we built a collaborative foundation for rigorous, student-centered math instruction across our middle & high schools.





Math Implementation Walks

Year in Review

2 rounds of learning walks 53 class visits in the fall 63 class visits in the spring





ublic Schools



NYC Reads Implementation, K-5



Together, we laid the foundation for rigorous, high-quality literacy instruction across the district!



District 15 13

Leveling Up: A Year of Learning, Leading, and Impact

- Professional Learning, ELA

K-5 Core ELA Implementation

100%



Participated with Teaching Matters JES for *Into Reading* and Wit & Wisdom Geodes JES Expansion

65%



Partnered with NYU in Wit & Wisdom schools

Middle School Core ELA Coaching

72%



Partnered with Teaching Matters

 Focus on core ELA programs

Together, we laid the foundation for rigorous, high-quality literacy instruction across the district!



Teaching Matters, Small Group Instruction, K & 1

YEAR IN REVIEW

FOUNDATIONAL LITERACY MATTERS: SMALL GROUP INSTRUCTION, K & 1

OBJECTIVE

Support intentional small group planning using diagnostic and progress monitoring, using Acadience.

IMPACT

- Teachers using small group time flexibly and adjust based on student needs.
- FLM driving deeper reflection on Tier 1 program use.
- Schools developing tools to sustain systems & structures.







SCHOOLS, **GRADES K&1**

6 Kindergarten teachers include 3 ICT and 2 Dual Language classrooms;

7 First Grade teachers include 2 ICT and 2 Dual Language classrooms,

Building a Learning Community: Middle School Literacy Leads

Middle Schools Represented



6

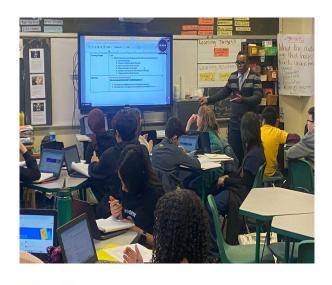
Classrooms Visited

10+

WW, HMH,
5th grade ELA
Intervention classes

Feedback 100% positive











Focused on Foundational Literacy Content Knowledge: Orton-Gillingham Approach

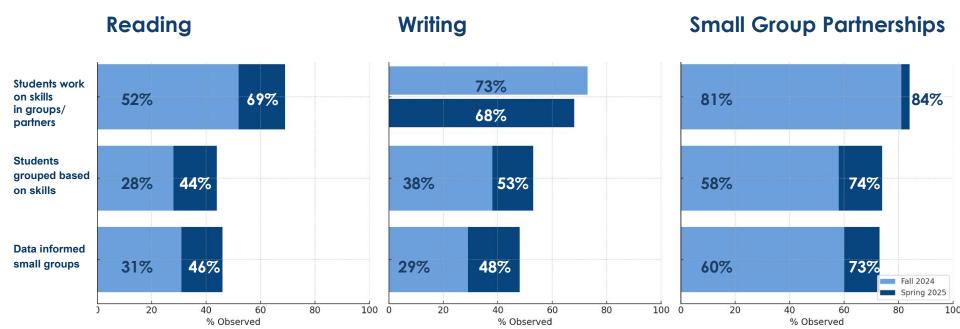


Public Schools

District 15

Small Group Instruction Grades K-5: Walkthroughs

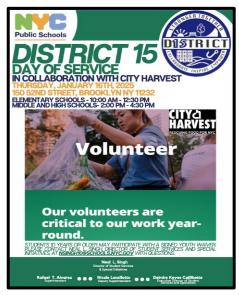


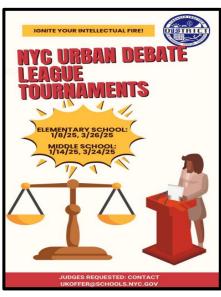


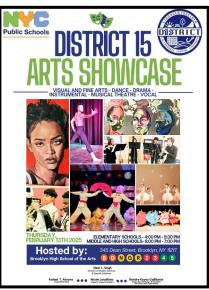


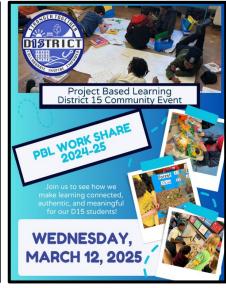


District Initiatives 2024-2025











Public Schools







Family Workshops



- · Referral and Evaluation: The student is evaluated to determine if they need special
- IEP Creation: If eligible, an Individualized Education Program (IEP) is developed with input from parents and staff.
- Service Implementation: The student receives services based on their IEP, such as special education support or therapies
- . Monitoring and Review: Progress is regularly checked, and the IEP is reviewed annually to

Presented by: Allen Bibergal, D15 Administrator of Special Education



Tuesday, Dec. 10, 2024



10:00 am - 11:00 am Scan QR Code or Click Here for Zoom Link



Meeting ID: 726 885 3826

Passcode: 251368

https://zoom.us/j/7268853826? pwd=N0hhMDZCSzZ2NUtvNEJLSGpoYU NoZzO9&omn=97068213333





UNDERSTANDING YOUR CHILD'S IEP (INDIVIDUALIZED EDUCATION PROGRAM)

- · Explanation of the IEP components (e.g., goals, accommodations, services).
- . The importance of measurable goals and progress monitoring
- · Step-by-step breakdown of a sample IEP document.
- ** If possible, bring a copy of your child's IEP to this meeting to follow along. **

Presented by: Johanna E. Rodriguez from the Special Education Office (SEO) Division of Inclusive and Accessible Learning (DIAL)



Wednesday, Jan. 15, 2025

Scan QR Code or

Click Here for Zoom Link



726 885 3826

Meeting ID:

251368 https://zoom.us/i/7268853826?

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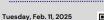




RESPECT FOR ALL: POLICIES AND PROCEDURES - PARENTS AS PARTNERS

- Understanding Bullying: Definition and Warning Signs
- Responding to Bullying: Steps to Take and How to Report
- . Cyberbullying: Recognizing and Addressing Online Harm

. How to seek help for cyberbullying and steps for removing offensive content. Presented by: D15 Student Services Managers - Donna Dawson and Zachary Miller







Click Here for Zoom Link

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MATH REIMAGINED: WHAT'S CHANGED AND HOW YOU CAN HELP?

Presented by: The District 15 Math Instructional Team



Tuesday, April 8, 2025



Click Here for Zoom Link



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Your Child Has a Free NYC Scholarship Account with Money for College and Career Training







Students automatically received an NYC Scholarship Account (unless you chose not to participate) with an initial \$100 + opportunities to receive more rewards over time!

Thursday, May 1, 2025 at 9 AM

Please register in advance for this workshop: Https://zoom.us/meeting/register/8TTyNowsQ0uu3C **EovuiccQ**

rgarten, first, second, and third grade families



KIDS Save for College RISE Program

Questions? Contact Michelle Ortiz, MOrtiz57@schools.nyc.gov







Youth Equity



Currer	nt Initi	atives

Looking Ahead 2025-2026

Student-Centered Meetings Voice, Choice & Agency

Kindness Campaigns
Promote respect, address
bullying

Student Leadership
Students as change agents

Celebrate Student Work
Showcase creativity and
achievements

Turnkey Learning
DEI PD School-wide

Student-Led DEI
Develop and lead inclusive
action plans





Adult Equity Congress Highlights

Current Initiatives	Looking Ahead 2025-2026
School Equity Liaisons developed action plans to implement CRSE practices and shared steps with key stakeholders	 The focus will be on fidelity of implementation and assessment of action plans.
	 Intervistations will occur to share and learn about CRSE practices throughout the district.





District 15
Community Education Council

for your dedication and tireless work on behalf of our students and community!



District 15 24



